

# MAKING STRIDES 2018



### STATE REPORT CARDS

on Support for Walking, Bicycling, and Active Kids and Communities







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### **About This Report**

Physical activity keeps us healthy, extends our lives, helps our minds work, and lets us get where we need to go without polluting the air we breathe. Actions by our state governments play a crucial role in creating health-promoting or health-defeating conditions on the ground. State actions may create conditions that support all state residents in getting healthy levels of physical activity, or may lead to communities where it is difficult and dangerous to be active, and where income and ability to pay determine access to physical activity opportunities.



This report begins with **Section I**, an introduction to the goals of the 2018 state report cards. **Section II** provides an overview of the research that supports walking, bicycling, and physical activity as ways to improve health. In Section III, we set out the rationale for state-level report cards. In Section IV, we provide a detailed explanation of how the states were graded. Section V contains the report cards for each state. In **Section VI**, we share a number of maps and reflect upon overall trends, as well as those related to key indicators. Following Section VII. **Conclusion**, several **appendices** supply more detailed summaries of the report card data and underlying conditions.

This report was developed by the Safe Routes to School National Partnership as part of a partnership with the YMCA of the USA. With support from the Centers for Disease Control and Prevention, this partnership has allowed our organizations to continue and advance our joint work to support communities in becoming places where children and adults can be active and healthy. The Safe Routes to School National Partnership is a national nonprofit that works to advance safe walking and bicycling to and from schools, to improve the health and well-being of kids of all races, income levels, and abilities, and to foster the creation of healthy communities for everyone. YMCA of the USA is the national office for the Y, one of the nation's leading nonprofits strengthening communities through youth development, healthy living, and social responsibility. These state report cards allow state and local Y's, nonprofit organizations, agency personnel, communities, and individuals to identify where a state has done well and where there is more work needed. As we have already seen to date, the report cards inspire action that makes our states and our country more supportive of healthy, active children and communities.

### Introduction

It is 2018, and Americans continue to struggle to get enough physical activity. Our streets and neighborhoods have become places where the screech and fumes of a speeding car can turn a simple bike ride into a terrifying endeavor, and where the initial pleasure of a quiet street may become a weary trudge through sprawling subdivisions devoid of any desired destinations. School children often live so far from school that they cannot walk or bicycle. During weekends and summer vacations, the dearth of nearby parks or playgrounds may leave children and youth lacking an active alternative to video games or texting with friends. For the majority of us, work requires less physical activity than the labor of previous generations. The cumulative impact of reduced physical activity throughout our days and our lives has deadly consequences. Whether it is a higher risk of stroke, diabetes, and heart disease, or discomfort and health challenges as a result of obesity, we suffer when we experience a lack of physical activity.

Building physical activity into our daily routines brings us joy and energy, and benefits the environment and the communities that we love.



Low levels of physical activity are harming Americans of every demographic group—but many of the worst effects are being experienced by low-income people, people of color, and people with disabilities. Physical inactivity is one of the primary contributors to obesity and related conditions, such as heart disease, type 2 diabetes, stroke, and more. These conditions disproportionately affect lowincome communities and communities of color, with more than 38 percent of Latino youth and 36 percent of African American youth overweight or obese.1 People in low-income communities also have lower activity levels and higher body mass indexes.2

Luckily, the solution to our physical activity crisis is not expensive and comes without disagreeable side effects. Building physical activity into our daily routines brings us joy and energy, and benefits the environment and the communities that we love. Simple actions and policy decisions by state decision makers and agencies can create the conditions that support active communities. These report cards measure a state's commitment to the policies and actions that make its residents healthy.

Our 2018 report cards have deeper and broader topical coverage than our 2016 report cards. That means that the revised report cards provide a more accurate picture of the condition and sufficiency of support for walking, bicycling, and active communities in each state. The 2018 report cards retain the same basic structure and grading scale as in our 2016 report cards. However, we have added several new topics for assessment, removed a few indicators where data was less available or where research showed diminished significance, and made other minor adjustments to improve scoring, indicators, and data sources. As a result, individual state grades are not directly comparable to 2016.

As Americans, we need state policies and local conditions that support safe physical activity. These report cards provide a tool for use by state elected officials, agency decision makers, stakeholders, and community members who want to see healthier and more vibrant residents and neighborhoods throughout our states and country.



## The Importance of Physical Activity

Physical activity is vital for our health. Our national Physical Activity Guidelines for Americans set out recommended daily levels of physical activity for children and adults, calling for significant amounts of regular physical activity of different kinds.<sup>3</sup> For children and youth, the recommended physical activity level is 60 minutes a day, with regular aerobic, muscle-strengthening, and bone-strengthening activities. For adults, the guidelines recommend at least 150 minutes of moderate-intensity activity per week along with muscle-strengthening activities to achieve substantial health benefits. In addition, the guidelines suggest higher levels of physical activity to achieve even greater benefits and emphasize the crucial importance of avoiding physical inactivity.

#### **Key Physical Activity Guidelines** for Adults

- All adults should avoid inactivity. Some physical activity is better than none, and adults who participate in any amount of physical activity gain some health benefits.
- For substantial health benefits, adults should do at least 150 minutes (two hours and 30 minutes) a week of moderate intensity, or 75 minutes (one hour and 15 minutes) a week of vigorous-intensity aerobic physical activity, or an equivalent combination of moderate- and vigorousintensity aerobic activity. Aerobic activity should be performed in episodes of at least 10 minutes, and preferably, it should be spread throughout the week.
- · For additional and more extensive health benefits, adults should increase their aerobic physical activity to 300 minutes (five hours) a week of moderate intensity, or 150 minutes a week of vigorousintensity aerobic physical activity, or an equivalent combination of moderate- and vigorous-intensity activity. Additional health benefits are gained by engaging in physical activity beyond this amount.
- · Adults should also do muscle-strengthening activities that are moderate- or vigorousintensity and involve all major muscle groups on two or more days a week, as these activities provide additional health benefits.

From the 2008 Physical Activity Guidelines for Americans, as summarized in the 2014 State Indicator Report on Physical Activity8

But most Americans are not meeting these guidelines. Based on self-reporting (which often over-estimates healthy behavior), only 52 percent of American adults are meeting the aerobic component of the physical activity guidelines and a scant 22 percent are meeting the recommended levels of overall physical activity.4 Moreover, rates were lower for women, older adults, Latinos, and African Americans.

Only 27 percent of high school students meet the physical activity guidelines' requirement of an hour of physical activity every day.5 However, when considering students who had undertaken an hour of physical activity for five of the last seven days, that number went up to 49 percent.6



Physical activity rates were higher for boys than girls, and higher for white students than for African American or Latino students.7

#### **Physical Activity Guidelines** for Children and Youth

Children and adolescents should do 60 minutes (one hour) or more of physical activity daily.

- Aerobic: Most of the 60 or more minutes a day should be either moderate- or vigorous-intensity aerobic physical activity, and should include vigorous-intensity physical activity at least three days a week.
- Muscle-strengthening: As part of their 60 or more minutes of daily physical activity, children and adolescents should include muscle-strengthening physical activity on at least three days of the week.
- Bone-strengthening: As part of their 60 or more minutes of daily physical activity, children and adolescents should include bone-strengthening physical activity on at least three days of the week.

2008 Physical Activity Guidelines for Americans<sup>9</sup>

### Why Walking, Bicycling, and Physical Activity Matter

Physical activity is a fundamental building block for good health. Studies have shown that physical activity is important for everyone-children, teens, adults, and older adults, men and women, people with disabilities, and people of all racial and ethnic groups. 10 Physical activity has been shown to reduce risk of stroke, high blood pressure, diabetes, some cancers, premature death, and depression, among other benefits.11 A recent study by the CDC found that 8 percent of deaths in the U.S. were associated with inadequate levels of physical activity.<sup>12</sup> In addition, physical inactivity is one of the primary contributors to obesity.<sup>13</sup> Currently, more than one-third of American adults are obese,14 which also increases the risk of stroke, heart disease, diabetes, and other dangerous health conditions.15

Physical inactivity and obesity do not affect all communities equally. These conditions, which can affect quality of life and lead to premature mortality, are disproportionately prevalent in lowincome communities and communities of color. 16 More than 38 percent of Latino youth and almost 36 percent of African American youth are obese or overweight.<sup>17</sup> These health inequities emerge in significant part from the differences in neighborhood availability of healthpromoting features such as sidewalks. parks, bicycle lanes, daily high quality physical education, and so on.

### **Proven Benefits of Physical Activity for Children and Teens**

#### Strong evidence

- Improved cardiorespiratory and muscular fitness
- Improved bone health
- Improved cardiovascular and metabolic health biomarkers
- · Favorable body composition

#### Moderate evidence

Reduced symptoms of depression

2008 Physical Activity Guidelines for Americans 25



How do we ensure that all Americans have more opportunity for health? Walking and bicycling are key ways in which people can get sufficient physical activity as part of their daily lives. For example, almost one-third of transit users get their entire recommended amount of physical activity just by walking to and from transit stops. 18 Conversely, people who travel by car are more sedentary, which is associated with chronic disease and premature death.<sup>19</sup> Walking and bicycling have both physical and mental health benefits. People who live in more multimodal communities (places that support getting around by a variety of modes—walking, bicycling, and public transportation) exercise more and are less likely to be overweight than those who live in automobile-oriented communities.20 Adults who get around by walking or bicycling have lower weight and blood pressure, and are less likely to become diabetic.<sup>21</sup> Access to places for physical activity, such as parks, playgrounds, community centers, and other recreational facilities, also increases the likelihood of youth and adults being physically active. For example, studies show that people who live closer to parks are more likely to visit parks and be physically active more often than those who live further from parks.22

The promotion of walking, bicycling, and physical activity are good for health and well-being on the personal level. But there are other benefits as well. The larger well-being of our country, our states, and our businesses is dependent upon a healthy workforce and communities. For example, one study calculated that 8.7 percent of aggregate health care expenditures in the United States were associated with inadequate physical

activity by people with the capacity to be active.<sup>23</sup> Other benefits of more walking, bicycling, and physical activity may include an increased sense of community and less social isolation, higher cognitive functioning, lower rates of depression, less air pollution and fewer climate changing emissions, and many more.24

#### **Proven Benefits of Physical Activity for Adults and Older Adults**

#### Strong evidence

- · Lower risk of early death
- · Lower risk of coronary heart disease
- · Lower risk of stroke
- Lower risk of high blood pressure
- · Lower risk of adverse blood lipid profile
- · Lower risk of type 2 diabetes
- · Lower risk of metabolic syndrome
- Lower risk of colon cancer
- Lower risk of breast cancer
- Prevention of weight gain
- Weight loss, particularly when combined with reduced calorie intake
- Improved cardiorespiratory and muscular fitness
- · Prevention of falls
- · Reduced depression
- Better cognitive function (for older adults)

#### Moderate to strong evidence

- Better functional health (for older adults)
- Reduced abdominal obesity

#### Moderate evidence

- · Lower risk of hip fracture
- · Lower risk of lung cancer
- · Lower risk of endometrial cancer
- Weight maintenance after weight loss
- · Increased bone density
- · Improved sleep quality

2008 Physical Activity Guidelines for Americans 26

#### A Challenge of **National Significance**

In 1996, the problem of physical inactivity came to national attention with the release of the first Surgeon General's report on Americans' escalating physical inactivity, Physical Activity and Health: A Report of the Surgeon General.<sup>27</sup> The report's publication marked the official recognition that physical inactivity ranks among the top risk factors affecting the health of our entire nation, along with tobacco use, deadly transmissible diseases, and other grave threats to health. In addition to laying out the current state of physical inactivity and enumerating the benefits of physical activity, the report also summarized positive practices and promising interventions occurring around the country. Many of these continue to resonate as strong and effective recommendations, and appear as measures of state support of physical activity in these report cards.

In 2015, the Surgeon General's Office again took action to emphasize the significance of sufficient physical activity

"There are many reasons to take a walk. We may walk to school, to work, or even to our places of worship. We may walk to help us think better and relieve stress. Often, we may take a stroll in order to spend quality time with the people and the pets we love most. And, throughout history, we've walked and marched in order to make our voices heard and our presence felt."

- Former Surgeon General Vivek Murthy<sup>29</sup>

to the health of Americans. With the Call to Action to Promote Walking and Walkable Communities, the Surgeon General homed in on the vital role that active transportation—walking and bicycling as a way to get around—has in providing Americans with the recommended daily amount of physical activity.<sup>28</sup>

As the 19th Surgeon General noted, walking helps prevent disease before it starts, is available to people of all ages and stages of life without need for



special equipment, helps build social connectedness, and is fun. The Call to Action laid out five goals for supporting walking:

- Make walking a national priority
- Design communities that make it safe and easy to walk for people of all ages and abilities
- Promote programs and policies to support walking where people live, learn, work, and play
- Provide information to encourage walking and improve walkability
- Fill research gaps related to walking and walkability

The measures in the state report cards are aligned with these goals as well as many of their accompanying suggested approaches.





### Why a State Report Card?

States have a crucial role in promoting physical activity. Although there are key opportunities for action at every level of government and by businesses, developers, religious institutions, families, and individuals, the position of states is unique. Our nation as a whole is enormous and its regions differ wildly from one another. While the diversity and differences within our states are also considerable, state governments are closer to the ground, are familiar with the specific challenges and opportunities faced by individual communities, and have the well-being of their residents as their specific responsibility. In many states, local communities require state authorization in order to take action on health and other challenges. As a consequence, states have a serious responsibility to enact policies and practices and implement programs to ensure significant benefit for residents' health.

#### **Links to Model Policies**

These model policies from ChangeLab Solutions are supportive of the areas in the report cards. A few of the policies are at the state level, but many are for local governments or school districts.

Use these model policies as a guide for creating policies for your own state or community.

#### **Safe Routes to School**

Model Resolution Supporting Safe Routes to School for Metropolitan Planning Organizations

Safe Routes to School District Policy Workbook

Model School District School Siting Policies

#### **Complete Streets**

State & Local Complete Street Laws and Resolutions

#### **Shared Use**

Model Open Use Policy for School Districts

Model Shared Use Agreements

See www.changelabsolutions.org

Through executive action, states can establish state goals to inspire change and set up councils and task forces to conduct planning and identify needs. States can pass laws that ensure that state money is not counterproductively spent on infrastructure or other programs that detract from health, but instead goes to support health. State departments of transportation and other agencies can be wise administrators of federal funds that are available for health-promoting initiatives such as Safe Routes to School. State policies can authorize cities and towns to enact health-promoting laws, or can require localities or private parties to avoid actions that are detrimental to community health. Data indicates that commitment to supporting physical activity can pay off in health dividends: states with the highest levels of bicycling and walking have the lowest rates of obesity, high blood pressure, and diabetes.

The state report cards in this report provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults as of 2018. Pulling from the strongest data we could gather, we assessed states on a large number of indicators,

primarily looking at state policy and implementation of key public policies, but also including a few measures that summarize the reality on the ground for youth and others seeking access to recreational facilities or safe walking and bicycling facilities. Each state is scored in four key areas, which add up to an overall grade: Lacing Up, Warming Up, Making Strides, or the highest grade, Building Speed.

The good news is that your score in 2018 is not your score forever! Whether your state has a low level of support for physical activity or a high level, there is much work to be done. Look at the areas where your state has done poorly, and think about whether you could partner with others to change related policies. Look at areas where your state has done well, and make sure that budget cuts or partisan wrangling don't undermine those key areas. Whatever your score, use this assessment to inspire action, and make your state a place that is even more supportive of healthy, active children and communities.



## Overview of the Report Cards: Key Topics & Grading

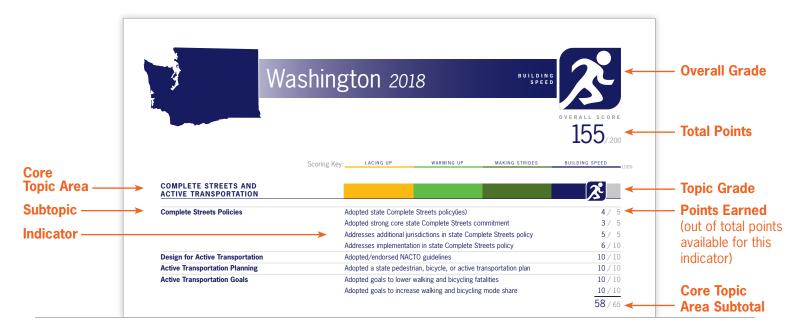
This section provides an overview of the structure and contents of the report cards. setting out the importance of the issues assessed in each report card and explaining how we graded the actions and achievements of each state. We discuss why these topics are so important to America's health and explain the criteria and process used in evaluating each state's support for walking, bicycling, and physical activity.

> As noted previously, the 2018 report cards follow the same basic structure and grading scale as the 2016 report cards, but contain a number of changes: we added several new topics for assessment, removed two indicators where data was less available or where research showed diminished significance, and made other minor adjustments to improve scoring, indicators, and data sources. New subtopics and indicators are identified with [NEW] after their titles in this section. As a result of the updates, the 2018 report cards provide a more accurate picture of the condition and sufficiency of support for walking, bicycling, and active communities in each state.

#### OVERVIEW OF SCORING



The report cards were generated by evaluating each state across a total of 27 indicator areas spanning four core topic areas: Complete Streets and Active Transportation, Safe Routes to School and Active Transportation Funding, Active Neighborhoods and Schools, and State Physical Activity Planning. In each of these topic areas, states have the opportunity to play a significant role—through policies, funding, and other support—in increasing the number of youth and adults walking, bicycling, and being physically active.



The report cards show the number of points earned for each indicator, and then the numerical sum and the grading category for each of the four core topic areas. The report cards also reflect an overall score for each state based on the total number of points earned, and an overall grade. The total possible number of points that could be obtained is 200.

Each indicator is worth up to 15 points. Each indicator's potential points are based on the importance of the indicator in gauging a state's overall support of and contributions to walking, bicycling, and physical activity. Most of the indicators recognize positive steps, programs, and policies of a state. For four of the indicators, where particular actions are extremely detrimental to the goals of supporting physically active kids and communities, negative points may be awarded (up to negative ten points per indicator). However, if the total score for an entire core topic area is a negative number, the overall score for that area is rounded up to zero, to ensure that states still receive recognition for their good work in other strategy areas, rather than seeing those achievements cancelled out. When this arises, we denote this situation on the report cards with an asterisk and explanation. A summary of the overall scores by state can be found in Appendix E.

#### THE OVERALL GRADING CATEGORIES ARE:

LACING UP

0 - 50 POINTS

MAKING STRIDES 101 - 150 POINTS

The state may be taking some initial steps to supporting walking, bicycling, and physical activity, but the efforts

are still getting off the ground.

The state has established multiple policies and initiatives that are moving the state in the right direction, but may

still be missing some key strategies.

WARMING UP

**51 - 100** POINTS



**BUILDING SPEED** 151 - 200 POINTS

The state has established some policies or initiatives, and may have taken some strong steps that support walking, bicycling and

physical activity, but the state has not used many of the tools and techniques available.



The state has made a significant commitment to support walking, bicycling, and physical activity and is providing support in

multiple ways. This ranking shows that a state is a strong leader in the realm of physical activity – but that doesn't mean that there is not still much more work to be done in every state to ensure that everyone has a chance to be healthy.



#### **UNDERSTANDING THE CORE TOPIC AREAS**

Our four core topic areas - Complete Streets and Active Transportation, Safe Routes to School and Active Transportation Funding, Active Neighborhoods and Schools, and State Physical Activity Planning - reflect key areas for state action to promote and support physical activity. In this section, we explain the significance of these topic areas, describe the specific indicators we used under each topic area, and set out our scoring criteria.

#### A. COMPLETE STREETS AND ACTIVE TRANSPORTATION

**65** TOTAL POINTS

One key arena for evaluating states' commitment to communities where people can easily be physically active is the area of Complete Streets and active transportation. State policies, goals, and guidance that promote walking, bicycling, and building streets that are safe for everyone who uses them play a crucial role in encouraging and enabling safe walking and bicycling. Active transportation is a key strategy for children and adults to get the recommended amounts of daily physical activity. Among

people who walk on a regular basis, about 60 percent meet the physical activity guidelines (either by walking alone or in combination with other forms of physical activity), compared with 30 percent of those who do not walk regularly.<sup>30</sup> Studies show that walking or bicycling to school is related to higher overall physical activity for youth.<sup>31</sup>

A number of individual factors influence whether children and adults choose to

walk or bicycle instead of driving. Street design is one significant factor. The way our streets are designed can support or hinder active transportation and physical activity. People with access to more and better-quality sidewalks are more likely to walk and meet physical activity recommendations.<sup>32</sup> Similarly, people with access to bicycle lanes and paths are more likely to bicycle and meet physical activity recommendations.33

One way to encourage people to walk and bicycle—and increase their safety while doing so—is by providing Complete Streets. Complete Streets are streets that "are designed and operated to enable safe access for all users, including pedestrians, bicyclists, motorists, and transit riders of all ages and abilities."34 Complete Streets include places for people to walk and bicycle, along with space for transit and cars, but their design and appearance may vary widely to fit the local context.

Each state has a great deal of control over its roads, including how they are designed, which improvements are made,

and where new facilities are constructed. State departments of transportation design, construct, and maintain many roads. They also control much of the funding for other roads and provide guidance to cities and counties on the design of local streets. They set the tone throughout the state, so their state policies, goals, and guidance play key roles in supporting active transportation. To evaluate how strongly states are supporting Complete Streets and promoting active transportation, this report looked at state policies for Complete Streets, active transportation planning and design guidance, and state goals related to walking and bicycling.

A summary of the Complete Streets and Active Transportation core topic area indicator scores by state is provided in Appendix A.



25 POINTS

#### **Complete Streets Policies**

#### WHAT IS IT?

A Complete Streets policy sets out a state's commitment to routinely design, build, and operate all streets to enable safe use by everyone, regardless of age, ability, or mode of transportation.<sup>35</sup> A Complete Streets policy can take many forms; it could be state legislation, an executive order, a resolution, or a policy of the state's department of transportation. Although Complete Streets policies can be adopted at any level of government, for this report card we evaluated the presence and content of state Complete Streets policies. Policies vary widely in the types of projects they apply to, the detail regarding implementation of the policy, and the level of enforceability.

#### **HOW DOES IT HELP?**

At a minimum, Complete Streets policies commit the state department of transportation to consider users other than the car in decisions about roads. When a state adopts a strong Complete Streets policy, it can go much farther, changing the way roads are designed and built to ensure that people walking and bicycling receive as much protection and convenience as cars. Complete Streets policies improve safety, help promote lifestyles that are more active, promote economic growth and sustainability, and reduce environmental burdens.<sup>36</sup> State Complete Streets policies also serve as good examples for cities and counties to change their practices and provide Complete Streets locally.

#### **HOW WERE POINTS AWARDED?**

#### Adopted state Complete Streets policy(ies) [NEW]

A state's approach to adopting a Complete Streets policy can affect near- and long-term commitment and ultimate implementation success. Passing Complete Streets legislation is more permanent and binding. In contrast, Complete Streets department of transportation (DOT) policies are more likely to get into specific details on course of action, but may be more easily rescinded or altered with a change in department leadership. States that take a comprehensive approach to Complete Streets by adopting both legislation and a DOT policy, in addition to other strategies like design guidelines, executive orders, and checklists, are best positioned to achieve implementation success.

- 5 POINTS: State has adopted both Complete Streets legislation and a DOT policy
- 4 POINTS: State has adopted Complete Streets legislation
- 3 POINTS: State has adopted a Complete Streets DOT policy
- O POINTS: State has not adopted a Complete Streets policy

INDICATOR:

#### Adopted strong core state Complete Streets commitment

A state's Complete Streets policy can vary widely in true effect on decision making around roads. Stronger policies include language like "shall" or "must" that require follow-through on core actions. Weaker policies may refer to general Complete Streets principles without defining the specific considerations or processes to be followed. The clarity and strength of a state's Complete Streets policy indicates its level of commitment to change on the ground.

- **5** POINTS: State has adopted a Complete Streets policy that includes mandatory requirements for clear actions that demonstrate the state's intent to meet the needs of all users
- **3** POINTS: State has adopted a Complete Streets policy that includes mandatory requirements, but does not have clear action or intent
- O POINTS: State has adopted a Complete Streets policy that does not include mandatory requirements or state has not adopted a Complete Streets policy



Photo by Tom Millar (CC BY-NC 4.0). Copyright 2017 American Planning Association.

INDICATOR:

#### Addresses additional jurisdictions in state Complete Streets policy

A state Complete Streets policy generally applies to state agencies and streets that the state department of transportation is responsible for. However, many other jurisdictions in a state also control roads, including county and local agencies. Including provisions for coordinating with or requiring actions by jurisdictions other than the state has far more effect on the safety of a state's streets for people walking and bicycling, bringing more roads under the umbrella of the Complete Streets policy.

- **5** POINTS: State's Complete Streets policy includes language addressing the applicability to or role of county or municipal jurisdictions
- O POINTS: No Complete Streets policy or state's Complete Streets policy only addresses requirements for and the role of the state department of transportation

INDICATOR:

#### Addresses implementation in state Complete Streets policy

Adopting a Complete Streets policy is an initial step to providing roads that accommodate all users, but without implementing actions, there is a strong likelihood that there will be little change on the ground. Specifying implementation steps within the adopted policy starts the ball rolling with a commitment to action.

- 10 POINTS: State's Complete Streets policy includes two or more clear implementation steps
- 6 POINTS: State's Complete Streets policy includes general language about implementation, but does not identify clear steps or actions
- O POINTS: No Complete Streets policy or state's Complete Streets policy does not include language regarding implementation

#### WHERE DID THE DATA COME FROM?

Scores for the four indicators were based on a review of each state's Complete Streets policy. Policies were obtained from the state's website, the National Complete Streets Coalition, and Bridging the Gap, and were double-checked against lists of state policies.



WHAT IS IT?

and bicycling.

### **Design for Active Transportation**

While policies provide overarching guidance on

decision making that supports or hinders walking

and bicycling, it is important for good policies to

and encouraging active modes of transportation.

translate into good design on the ground. The

design of streets is crucial to accommodating

Engineers have many manuals and guides that

provide direction and details on street design.

For many years, these documents considered

the needs of motor vehicles but gave little or

no thought or protection to people walking

In response to a need for detailed guidance

supporting good design for people bicycling

and walking, the National Association of City

Urban Bikeway Design Guide and the Urban Street Design Guide. These guides outline

recommendations for building bicycle- and

recognized as design guidance for federally

Surface Transportation Act (FAST Act).

funded projects as part of the Fixing America's

Transportation Officials (NACTO) produced the

#### **HOW DOES IT HELP?**

By adopting or endorsing the NACTO guides, states recognize best practices for accommodating people walking and bicycling and allow roads within their state to include design elements based on the guide. Without the endorsement of these guides, cities and towns, along with state road engineers, often lack the flexibility to make roads safe or comfortable for walking and biking. The Urban Street Design Guide "emphasizes the core principles for making urban streets great public places with an instrumental role in building communities" while the Urban Bikeway Design Guide "incorporates time-tested principles of bicycle facility design, offering a model for safe and comfortable bicycling that is not described in existing

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

national guides."37

#### Adopted/endorsed NACTO guidelines

States have the ability to adopt or endorse one or both of the NACTO guides.

- 10 POINTS: State has endorsed or adopted the NACTO Urban Bikeway Design Guide and the NACTO Urban Street Design Guide
- 6 POINTS: State has endorsed or adopted the NACTO Urban Bikeway Design Guide or the NACTO Urban Street Design Guide, but not both
- **O** POINTS: State has not endorsed or adopted the NACTO Urban Bikeway Design Guide or the NACTO Urban Street Design Guide



Information for this indicator came from the NACTO website's summary of and links to existing endorsements for the Urban Bikeway Design Guide<sup>38</sup> and the Urban Street Design Guide.<sup>39</sup>

WHERE DID THE DATA COME FROM?



pedestrian-friendly facilities such as bicycle lanes, signage, and park elements. While states may develop their own guidance that includes many of the same elements, these guides have been widely heralded. In 2013, the Federal Highway Administration announced support for the use of the NACTO guides, and starting in late 2015, the NACTO Urban Street Design Guide was officially

#### WHAT IS IT?

Statewide plans can address biking and walking together or separately, or are sometimes referred to as active transportation plans. The overarching goal of these plans is to establish a vision for bicycling and walking as viable modes of transportation for all users and needs. Planning activities can include gathering and analyzing crucial data, prioritizing projects and performance measures, and producing design guidance that can support an interconnected and robust transportation system. The most effective plans support comprehensive community engagement in both development and implementation, and prioritize outcomes that support safety, public health, economic, environmental, and quality of life benefits.



#### **HOW DOES IT HELP?**

Creating a statewide planning foundation allows state agencies and regional and local partners to coordinate on supporting prioritized projects, policies, and programs. Implementation strategies vary, yet overall bicycle and pedestrian plans help guide decision making for investments to develop inclusive and safe bike and pedestrian facilities. Project prioritization within plans helps ensure that improvements target enhancements in access opportunities and overall network connectivity. The plans also provide guidance for local jurisdictions to develop their own strategies for improving bicycle and pedestrian facilities.

Long-range planning for bicycling and walking shows commitment to a vision where the most vulnerable road users are a priority. Planning for all types of active transportation together creates a more equal planning and policy landscape, and importantly, leverages exposure to important stakeholders at all levels of implementation. A strategy for a singular mode of active transportation indicates progress; however, the reality is that transportation systems are complex and active modes all deserve attention to ensure that primary safety and accessibility needs are met.

#### **HOW WERE POINTS AWARDED?**

#### NEW INDICATOR:

#### Adopted a bicycle, pedestrian, or active transportation plan [NEW]

Points in this indicator are awarded based on whether a state has adopted bicycle, pedestrian, or active transportation plans.

- 10 POINTS: State has adopted a bicycle plan and a pedestrian plan, or a combined active transportation plan
- 5 POINTS: State has adopted bicycle or pedestrian plan, but not both
- O POINTS: State has not adopted a bicycle, pedestrian, or active transportation plan

#### WHERE DID THE DATA COME FROM?

Data for this indicator were gathered through research conducted by the Safe Routes to School National Partnership into publicly available information from each state's DOT. The research results were verified by comparison to data in the Alliance for Walking and Bicycling's Bicycling and Walking in the United States: 2016 Benchmarking Report.40

### **Active Transportation Goals**

10 POINTS

#### WHAT IS IT?

States can adopt goals to increase safety for people walking or bicycling. They can also adopt goals to increase the number of people walking or bicycling or the proportion of trips made by bicycle or on foot. These goals provide targets for a state and often result in the state developing programs, establishing other policies, or providing funding to meet its established goals.

#### **HOW DOES IT HELP?**

When states publish goals to increase bicycling and walking and to decrease fatalities, they are making public commitments to progress for which success can be easily measured.41 These goals articulate the importance of active modes of transportation and the safety of people walking and bicycling. They provide accountability and increase the likelihood that subsequent actions by the state will be tied back to those overarching goals.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

#### Adopted goals to lower walking and bicycling fatalities

Points in this indicator are awarded based on whether a state has adopted and published a goal or goals to decrease bicyclist and pedestrian fatalities statewide.

- 10 POINTS: State has adopted a goal or goals to decrease both bicyclist and pedestrian
- 6 POINTS: State has adopted a goal or goals to decrease both bicyclist and pedestrian fatalities
- O POINTS: State has not adopted goals to decrease bicyclist or pedestrian fatalities

INDICATOR:

### Adopted goals to increase walking and bicycling mode share

Points in this indicator are awarded based on whether a state has adopted and published a goal or goals to increase the numbers or percentage of people walking and bicycling statewide.

- 10 POINTS: State has adopted a goal or goals to increase both walking and bicycling
- 6 POINTS: State has adopted a goal to increase walking or bicycling, but not both
- O POINTS: State has not adopted goals to increase walking or bicycling

#### WHERE DID THE DATA COME FROM?

Data for these two indicators comes from the Alliance for Walking and Bicycling's Bicycling and Walking in the United States: 2016 Benchmarking Report.42 The Alliance for Walking and Bicycling obtained information from each state using its Benchmarking Project State Survey.

#### B. SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING

65 TOTAL POINTS

The second core topic for advancing physical activity is funding to support Safe Routes to School and active transportation. Studies show that children who walk and bicycle to school have better cardiovascular fitness,43 higher levels of physical activity, and lower BMIs44 than children who do not actively commute to school.

For children and families to feel and be safe walking and bicycling, active transportation infrastructure is critical. That means providing sidewalks, crosswalks, bike lanes, and trails that are well lit and separate from high-speed roads with lots of cars. However, federal transportation funding goes disproportionately to fund infrastructure for motor vehicles, which receive approximately 80 percent of federal funding, while active transportation funding is just one percent of federal dollars. These limited resources for active transportation infrastructure and programming mean that many communities lack sidewalks, crosswalks, and bike lanes to make it safe for people to walk and bicycle. This is especially true in low-income communities and in predominantly Latino or African American neighborhoods, where walking and bicycling infrastructure is less available and there are fewer locations supportive of play and exercise. 45, 46,47

The way we have invested in transportation over the years has, unsurprisingly, led to fewer and fewer transportation trips by foot or bicycle. Short trips of less than a mile are perfect for walking or bicycling, yet more than 60 percent of those trips are made by car. 48 Those trends are reflected in our children's trips to school: of children who live within a mile of school, fewer than 40 percent walk or bicycle, outpaced by those who are driven those short distances by their parents.49

These are missed opportunities for physical activity. We know that making improvements in this area does make a difference. In 2005, Congress created the federal Safe Routes to School program to provide funding to support comprehensive investments in building active transportation infrastructure around schools, while also supporting programming to make sure kids were safe while walking and bicycling. Two separate studies of hundreds

of schools involved in Safe Routes to School initiatives found increases in walking and bicycling to school of anywhere from 31 to 43 percent. 50,51 A study in New York City found Safe Routes to School infrastructure reduced pedestrian injuries from school travel by 44 percent.52

Because federal dollars available for bicycling and walking improvements are limited, it is crucial that they be used effectively. State departments of transportation (DOTs) have a big impact on how those federal dollars are-or aren't-translated into safer communities for walking and bicycling. Choices that DOTs make—such as how to staff and implement the federal programs for active transportation, which projects they fund, and how quickly they get the funding out the door—are all essential parts of enabling communities to have more opportunities for physical activity through transportation. A summary of the Safe Routes to School and Active Transportation Funding core topic area indicator scores by state is provided in Appendix B.



#### **Active Transportation Funding**

40 POINTS

#### WHAT IS IT?

In 2012, Congress created the Transportation Alternatives Program (TAP) by merging together three previous programs that funded active transportation. In 2015, Congress authorized TAP for an additional five years, through 2020. With more than \$800 million available each year, TAP is the primary federal source of funding for building active transportation infrastructure and conducting Safe Routes to School programming. State departments of transportation (DOTs) receive TAP federal funds and must select projects through a competitive process open to local governments and school systems.

#### **HOW DOES IT HELP?**

Given how expensive sidewalks, crosswalks and trails are to build, the availability of federal dollars is an essential part of whether communities can make it safer for people to walk and bicycle. Federal support is particularly critical to lowincome urban and rural communities that lack the tax base to support these improvements with local funds. The choices that DOTs make regarding when and how they hold TAP competitions determine which communities receive funding and how quickly improvements can be built that provide safe opportunities for physical activity.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

**Retained Transportation Alternatives** Program (TAP) funding without transfers

While Congress provides more than \$800 million each year to TAP, it allows states to transfer up to half of their TAP dollars to other transportation programs and projects. States that transfer

significant amounts of TAP funding are prioritizing roads and bridges above the safety of people walking and bicycling by slashing the already limited funding available for active transportation infrastructure. States can also let funds lapse if they do not use the funding in a timely fashion, reducing available dollars for active transportation.

- 10 POINTS: State has not transferred or let lapse any TAP funding
- **5** POINTS: State transferred or let lapse less than 10% of funds out of TAP
- -2 POINTS: State transferred or let lapse 10-20% of TAP funds
- -4 POINTS: State transferred or let lapse 20-30% of TAP funds
- -6 POINTS: State transferred or let lapse 30-40% of TAP funds
- -8 POINTS: State transferred or let lapse 40-50% of TAP funds
- -10 POINTS: State transferred or let lapse more than 50% of TAP funds

#### INDICATOR:

#### Awarded TAP projects

Thus far, states have received six years' worth of funding for TAP, from 2013 to 2018. States must hold a competition to select projects and make those funds available to communities; otherwise funds sit unused for their intended purpose and may ultimately lapse. While TAP is a relatively new program, after six years, states should have already developed their competition framework and awarded several years' worth of projects.

- 10 POINTS: State held at least one TAP competition and has awarded at least four years' worth of funding
- 8 POINTS: State held at least one TAP competition and has awarded at least three year's worth of funding
- 6 POINTS: State held at least one TAP competition and has awarded at least two year's worth of funding
- 4 POINTS: State held at least one TAP competition and has awarded one year's worth of funding
- 2 POINTS: State held at least one TAP competition but has not yet announced selected projects
- -10 POINTS: State has not held any TAP competition

#### INDICATOR:

#### Obligated state-controlled TAP funds

Once a competition has been held and a project has been selected for TAP funding, the local project sponsor and the state DOT must work together to complete a number of regulatory processes and agreements before construction or implementation can begin. Obligation means that the legal commitment has been made by the state DOT towards a selected TAP project. Higher obligation rates indicate that a state is holding TAP competitions and is prioritizing moving selected projects towards implementation.

- **10** POINTS: State obligated more than 60% of state-controlled TAP funds
- 8 POINTS: State obligated between 46-60% of state-controlled TAP funds
- 6 POINTS: State obligated between 31-45% of state-controlled TAP funds
- 4 POINTS: State obligated between 16-30% of state-controlled TAP funds
- 2 POINT: State obligated between 1-15% of state-controlled TAP funds
- -10 POINTS: State has not obligated any state-controlled TAP funds

#### INDICATOR:

#### Provides special consideration for high-need communities

Low-income communities are generally in greater need of active transportation improvements due to a history of low investment and higher rates of walking and bicycling, but can face barriers in submitting successful applications. Low-income communities often lack access to experienced grant writers or planning data that can be essential to a successful application. States that provide extra points in application scoring for low-income applicants or that set aside a portion of TAP funding for high-need communities can help offset those disadvantages, ensuring that funding goes to benefit communities most in need.

- **5** POINTS: State provides special consideration or a funding set-aside in TAP for high-need communities
- O POINTS: State does not provide any special consideration or funding set-aside in TAP for high-need communities

#### INDICATOR:

#### Provides matching funds for high-need communities

TAP generally only covers 80 percent of a project's cost, requiring state governments or local project sponsors to fund the remainder of the project. Most states require the match to be covered by the local project sponsor. It is particularly challenging for low-income communities to find the financial resources for the match, which can deter them from applying for TAP. States that use their own resources to cover the required match for highneed communities provide an opportunity for communities that most need active transportation improvements to compete for TAP funding without worrying about the financial commitment.

- **5** POINTS: State utilizes state resources to provide required matching funds for TAP projects for high-need communities
- O POINTS: State does not provide any matching assistance for high-need communities

#### WHERE DID THE DATA COME FROM?

The data for the indicators about the transfer of TAP funding and the obligation of TAP funding were provided as of December 31, 2017 by the Federal Highway Administration's Financial Management Information System (FMIS), which tracks a range of financial information about state usage of federal transportation dollars.

The data for the indicators about whether a state has held a TAP competition, special consideration for high-need communities, and matching funds for high-need communities were gathered through research conducted by the Safe Routes to School National Partnership into publicly available information from each state's DOT, followed by outreach to and additional confirmation by state DOT staff.53





#### Safe Routes to School Funding

15 POINTS

#### WHAT IS IT?

Safe Routes to School initiatives have the goal of making it safer and easier for more children to walk and bicycle to and from school. Comprehensive Safe Routes to School programs improve infrastructure near schools (i.e., sidewalks, bike paths, crosswalks, school zone signage, and traffic calming) and provide programming to teach children traffic safety skills, ensure that motorists are driving safely near schools, and encourage more children to walk and bicycle (called non-infrastructure).

From 2005 to 2012, a federal transportation program called Safe Routes to School allocated \$1.1 billion to state departments of transportation (DOTs) for Safe Routes to School projects. Since 2013, funding for Safe Routes to School has been a part of the federal Transportation Alternatives Program (TAP), discussed in the previous section on active transportation funding. State DOTs can influence whether Safe Routes to School projects are funded by TAP through prioritizing these projects in TAP competitions. Some states have also decided to supplement federal funding for Safe Routes to School using state resources.

#### **HOW DOES IT HELP?**

More than a decade after the program was created, the Safe Routes to School movement has helped build greater collaboration between local governments and school systems to address safety issues around schools affecting rates of walking and bicycling to school. As noted above, studies of Safe Routes to School initiatives have found increases in walking and bicycling to school between 31 and 43 percent, 54,55 and reductions in pedestrian injuries of 44 percent.<sup>56</sup> However, given limited school budgets and the high cost of infrastructure, adequate funding is crucial to achieve these improvements.





#### **HOW WERE POINTS AWARDED?**

Provides special consideration for Safe Routes to School projects using TAP funds

Since 2013, Safe Routes to School projects have been eligible to compete for funding through TAP, but there is no longer a stand-alone federal program focused just on Safe Routes to School. In setting up their competition parameters for TAP, states may opt to prioritize the funding of Safe Routes to School projects to ensure that these child safety projects are adequately funded. This can be done by a variety of means, including providing extra points to Safe Routes to School projects when scoring applications, continuing to run a separate competition for Safe Routes to School projects using TAP resources, or dedicating a portion of TAP funding for Safe Routes to School projects.

- **5** POINTS: State holds a separate competition or sets aside TAP funding specifically for Safe Routes to School projects
- 3 POINTS: State allocates extra points or otherwise incentivizes or prioritizes Safe Routes to School when scoring or selecting projects in a TAP competition
- O POINTS: State does not provide any special consideration for Safe Routes to School projects

Safe Routes to School initiatives increase walking and bicycling to school between 31 and 43 percent.54,55 INDICATOR:

#### Funds Safe Routes to School non-infrastructure projects [NEW]

The original Safe Routes to School program required state DOTs to support both infrastructure and non-infrastructure programming. Now that Safe Routes to School funding is provided through TAP, it is up to state DOTs to decide whether or not to make non-infrastructure programming eligible for TAP competitions. Research has found that the most effective Safe Routes to School programs include both infrastructure improvements and education and encouragement (such as teaching children traffic safety skills and having regular walking and biking to school events) that continues over several years. States that do not fund Safe Routes to School non-infrastructure projects are surrendering potential for increases to children walking and biking, which limits the potential health and safety benefits.

- 5 POINTS: Safe Routes to School non-infrastructure projects are eligible for funding
- O POINTS: Safe Routes to School non-infrastructure projects are not eligible for funding

#### INDICATOR:

#### Dedicates state funding for Safe Routes to School

The federal dollars to support Safe Routes to School initiatives meet only a fraction of the need. The \$1.1 billion allocated nationwide to Safe Routes to School through 2012 provided funding to less than 15 percent of schools and only for a small portion of the needed improvements. Some states have used state revenue sources—such as annual appropriations, state gas tax revenues, increases to school zone traffic fines, or other means—to create additional state funding to support Safe Routes to School projects.

- 5 POINTS: State provides state funding to Safe Routes to School projects
- **O** POINTS: State does not provide state funding to Safe Routes to School projects

#### WHERE DID THE DATA COME FROM?

The data for each of these indicators were gathered through research conducted by the Safe Routes to School National Partnership into publicly available information from each state's DOT, followed by outreach to and additional confirmation by state DOT staff.58

#### **Safe Routes to School Supportive Practices**

#### WHAT IS IT?

While funding for active transportation and Safe Routes to School is critical, state departments of transportation (DOTs) can provide additional support and technical assistance to schools and local governments to further advance Safe Routes to School initiatives. Having DOT staff that are experienced and knowledgeable about Safe Routes to School ensures better applications, more strategic funding, and strong Safe Routes to School programs on the ground.

#### **HOW DOES IT HELP?**

With appropriate staffing resources to provide support, DOTs can ensure that schools and local governments implement comprehensive Safe Routes to School initiatives based upon best practices and tailored to local needs and challenges. State Safe Routes to School programs can provide webinars, factsheets, evaluations, and trainings for local communities. They can help schools and communities implement Safe Routes to School initiatives with or without funding, and can provide assistance in planning for future applications. Knowledgeable state staff means more effective Safe Routes to School programming and more children safely walking and bicycling to school.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

#### Has state Safe Routes to School coordinator

Under the original Safe Routes to School federal program, each state DOT was required to have a full-time staff person focused on administering Safe Routes to School funding. When the federal Safe Routes to School program was folded into the new Transportation Alternatives Program in 2012, states were allowed, but no longer required, to dedicate a full-time staff person to Safe Routes to School issues. State DOT Safe Routes to School coordinators play an important role in making sure that Safe Routes to School funding is accessible, liaising between school systems and transportation professionals, and providing technical assistance to schools and communities.

- **5** POINTS: State retained a Safe Routes to School coordinator who focuses exclusively on Safe Routes to School
- 4 POINTS: State retained a Safe Routes to School coordinator, but added other non-Safe Routes to School responsibilities
- 2 POINTS: State did not retain a Safe Routes to School coordinator, but added Safe Routes to School functions to the duties of another staff person
- O POINTS: State eliminated the Safe Routes to School coordinator position and functions



#### Provides technical or application assistance to Safe Routes to School initiatives

Some states have chosen to provide more extensive assistance to schools or school systems to help them initiate Safe Routes to School programs and improve their practices and approaches. States have done this in various ways. In some states, the dedicated DOT Safe Routes to School coordinator provides workshops and technical assistance. In others, the DOT has engaged consultants, another agency, or a nonprofit to run a statewide Safe Routes to School resource center. When that level of support is not feasible, some states provide workshops or technical assistance specifically focused around how to apply for Safe Routes to School funding. This can help communities understand what Safe Routes to School is and help them plan and compete more effectively for the limited federal funding. This type of assistance is particularly important for low-income communities.

- **5** POINTS: State provides technical assistance or other support to help communities start and run effective Safe Routes to School initiatives, either through DOT staff, consultants or a statewide resource center
- 2 POINTS: State provides application workshops or assistance to potential Safe Routes to School applicants
- O POINTS: State does not provide technical assistance or application assistance to communities or schools

#### WHERE DID THE DATA COME FROM?

The data for the indicators were gathered through research conducted by the Safe Routes to School National Partnership into publicly available information from each state's DOT, followed by outreach to and additional confirmation by state DOT staff.60





#### C. ACTIVE NEIGHBORHOODS AND SCHOOLS

**55** TOTAL POINTS



Our third core topic area assesses how supportive a state is of creating neighborhoods and schools that encourage physical activity. Living in a neighborhood that has safe places to be physically active and attending a school that provides regular opportunities for physical activity supports the ability of families to meet daily physical activity guidelines. In contrast, without access to parks and community centers, children, youth, and adults are less likely to be physically active, even if they have the desire and motivation.61

To evaluate states' provision for active neighborhoods and schools, this report looked at state policy support for shared use of school facilities, state encouragement for school facilities that support walking, biking, and physical activity, state requirements for physical education in schools, and neighborhood environmental qualities that support physical activity. A summary of the Active Neighborhoods and Schools core topic area indicator scores by state is provided in Appendix C.



### **Shared Use of School Facilities**

15 POINTS

#### WHAT IS IT?

Opening school playgrounds and fields for recreational use outside of school hours is one of the most common forms of shared use in the United States. "Shared use" or "joint use" occurs when schools or other government entities (or sometimes private, nonprofit organizations) agree to open or broaden access to their property and/or facilities for community use, such as recreational activities. The partnerships can be formal (e.g., based on a written, legal document) or informal (e.g., based on historical practice). Formal arrangements are often documented through an agreement, which sets forth the terms and conditions for the shared use of the property or facility.62

#### **HOW DOES IT HELP?**

Shared use is seen as a promising strategy to address issues of physical inactivity and obesity by leading public health authorities, including the Center for Disease Control and Prevention, 63 the U.S. Department of Health and Human Services,64 and the American Academy of Pediatrics. 65 One study found that the number of children who are physically active outside is 84 percent higher when school playgrounds and fields are kept open for public play outside of school hours.66 Schools are often centrally located in a community, providing an ideal location for opening fields and facilities to youth and adults in areas that are lacking parks and other recreational facilities.<sup>67</sup> Shared use can increase access to recreational spaces for children and adults, increase physical activity, and may decrease obesity. Shared use can be a guick and affordable way to increase the number of recreational facilities open to residents in a community.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

Adopted state policy supporting shared use of school facilities

State laws can make it more or less likely that a local school will agree to open its facilities for recreational use outside of school hours. While decisions about whether and how to open school facilities outside of school hours generally happen at the local level, many states recognize the benefits of shared use and have enacted laws that encourage or even require schools to open their facilities to the community.

- 10 POINTS: State has adopted legislation that requires schools to allow communities or organizations access to schools' recreational facilities outside of school hours
- 6 POINTS: State has adopted legislation that recommends cooperation between schools and communities or organizations to allow access to school's recreational facilities outside of school hours
- O POINTS: State has not adopted legislation requiring or recommending shared use of school facilities

INDICATOR:

#### Provides funding/incentives in support of shared use of school facilities

In addition to adopting policies recommending or requiring schools to allow access to school facilities, states can further support the implementation of shared use by providing funding, or other incentives such as technical assistance for local implementation.

- **5** POINTS: State provides funding or incentives in support of shared use of school facilities
- O POINTS: State does not provide funding or incentives in support of shared use of school facilities

#### WHERE DID THE DATA COME FROM?

Scores are based on the National Cancer Institute's Classification of Laws Associated with School Students (CLASS). The relevant material appeared in the physical education/joint use agreement requirement scoring system (data collected in 2015).68 In addition to the CLASS website, the Safe Routes to School National Partnership conducted outreach to state health department staff for additional confirmation.



#### **School Siting and Design [NEW]**

#### WHAT IS IT?

For students to be able to walk or bike to school. or to use student recreational facilities outside of school hours, it is essential that schools be located relatively near to where students live. School siting involves decisions made by the state and by local districts that affect where schools are located. School siting decisions include decisions about opening new schools, closing existing schools, or even investing in the rehabilitation of older or dilapidated schools. Local school districts are in charge of school siting and design decisions, but state requirements and policies affect their decisions.

#### **HOW DOES IT HELP?**

In 1969, 45 percent of elementary school children lived a mile or less from school, but by 2001, only 24 percent did.<sup>69,70</sup> Distance from school is the biggest barrier to walking to school.71 States can require districts to consider the distances that students must travel to school when they make decisions about school site locations. But all too often, states instead have policies that discourage or prevent school districts from making decisions that support smart school siting. Smart school siting policies not only support physically active kids, by allowing walking and biking to school and shared use of school grounds, but also yield other benefits, reducing cost, air pollution, and time spent on trips to school by school buses and private vehicles. The design of school sites can also affect students' physical activity, by including outdoor space for play and physical activity and by providing ease of entry for students walking and bicycling.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

#### Requires large school sites (minimum acreage guidelines) [NEW]

When states have large school site minimum acreage recommendations or requirements, it means that school districts must find large parcels of land for new school sites. Large minimum acreage guidelines often result in the exclusion of sites within existing towns or near residential areas, and the selection of sites that are outside of town, on undeveloped land. Such sites are often far from where students live, making walking or bicycling to school difficult or impossible. Acreage guidelines were categorized as large for: elementary schools, if they called for minimum acreages of more than five acres plus one additional acre for every hundred students; middle schools, if they called for minimum acreages of more than ten acres plus one

additional acre for every hundred students: and high schools if they called for minimum acreages of more than fifteen acres plus one additional acre for every hundred students. Detailed information on minimum acreage guidelines scoring by state is provided in Appendix F.

#### **Requires or Recommends Large Elementary School Sites**

- O POINTS: State has no minimum acreage guidelines or its guidelines call for relatively small minimum site size for elementary schools
- -4 POINTS: State has large minimum acreage guidelines for elementary schools

#### **Requires or Recommends Large Middle School Sites**

- O POINTS: State has no minimum acreage guidelines or its guidelines call for relatively small minimum site size for middle schools
- -3 POINTS: State has large minimum acreage guidelines for middle schools

#### **Requires or Recommends Large High School** Sites

- O POINTS: State has no minimum acreage guidelines or its guidelines call for relatively small minimum site size for high schools
- -3 POINTS: State has large minimum acreage guidelines for high schools

#### Supports walking, bicycling & physical activity in school siting & design guidelines [NEW]

State policies around school siting and design (including handbooks and guidelines as well as more formal regulations or statutes) may contain language that requires or recommends that school districts take factors that relate to healthy school siting into account in making siting decisions. In allocating the 15 points available for this indicator, states were rated on whether state school siting or design policies contained recommendations or requirements around these four separate factors: considerations around walking, biking, and Safe Routes to School; incentives for co-locating school sites with parks or other community facilities; maximum school site acreage requirements to discourage unnecessarily large school campuses; and minimum outdoor play space requirements, to ensure that districts do not sacrifice student play and outdoor physical activity spaces for parking lots and buildings. Detailed information on supportive school siting and design guidelines scoring by state is provided in Appendix G.

#### Walking/Bicycling/SRTS Criteria

- 6 POINTS: State school siting guidelines contain criteria encouraging or requiring consideration of walking, biking, or Safe Routes to School in school siting and/or design
- O POINTS: State school siting guidelines do not contain criteria encouraging or requiring consideration of walking, biking, or Safe Routes to School in school siting and/or design

#### Incentives for Co-location with Parks or **Other Community Facilities**

- 3 POINTS: State guidelines contain incentives for schools to be located next to or near to parks or other community facilities
- O POINTS: State guidelines do not contain incentives for schools to be located next to or near to parks or other community facilities

#### **Maximum Acreage Requirements**

- 3 POINTS: State guidelines provide maximum school site acreage requirements or recommendations
- O POINTS: State guidelines do not provide maximum school site acreage requirements or recommendations

#### Minimum Outdoor Play Space Requirements

- 3 POINTS: State guidelines require minimum outdoor play space and physical activity space for school sites
- O POINTS: State guidelines do not require minimum outdoor play space and physical activity space for school sites

#### WHERE DID THE DATA COME FROM?

Data were gathered through research conducted by the Safe Routes to School National Partnership into publicly available information from each state's department of education or other agencies, followed by interviews with state education/construction facilities staff, and additional review of guidelines. Assessments were sent to each state for confirmation.72

In 1969, 45 percent of elementary school children lived a mile or less from school, but by 2001, only 24 percent did. 69,70

#### **Physical Education**

15 POINTS

#### WHAT IS IT?

Physical education is structured instruction during the school day that focuses on developing physical fitness and creating lifelong healthy habits. Like other school courses such as math, social studies, and science, physical education classes provide students with key topical concepts and structured skill building, here related to physical fitness and health. The goal of physical education is to have teachers assess student knowledge and motor and social skill development, and provide instruction in a safe, supportive, inclusive environment.73 Physical education is different from physical activity. While both are important, physical activity encompasses any kind of daily physical activity or sports or fitness opportunities, while physical education provides an organized and methodical opportunity for students to learn skills, habits, and material with lifelong value.74

#### **HOW DOES IT HELP?**

Students spend an average of 6.5 hours per day in school.75 Schools are a key location for physical activity for children and youth, in light of the amount of time that students spend in school and the fact that school is the one activity that most children have in common. Schools can help children be active and learn active lifetime habits by requiring quality physical education and by providing recess and other structured opportunities for physical activity. While students benefit from physical activity opportunities at recess and other times of the school day, physical education provides additional benefits. Research shows a link between quality physical education and present and future physical activity participation.76

National health organizations such as SHAPE America<sup>77</sup> and the American Heart Association<sup>78</sup> recommend that schools provide 150 minutes per week of physical education for elementary school students and 225 minutes per week of physical education for middle and high school students throughout the school year. Requiring physical education credit for graduation from high school demonstrates that physical education is a core subject and a fundamental component of a student's education. Detailed information on physical education minutes requirements scoring by state is provided in Appendix H.

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

### Adopted PE minutes & graduation requirements [NEW]

State laws or regulations can mandate that schools require that students meet the recommended weekly number of minutes of physical education for their grade range: 150 weekly minutes for elementary school, and 225 weekly minutes for middle and high schools. In addition, states can require that students obtain physical education credits in high school in order to graduate. In allocating the 15 points available for this indicator, states were rated on these four separate categories.

#### Required Weekly PE Minutes: Elementary

- **4** POINTS: Elementary students required to participate in 150 minutes or more of PE/week
- **3** POINTS: Elementary students required to participate in 90 to 149 minutes of PE/week
- **2** POINTS: Elementary students required to participate in 40-89 minutes of PE/week
- O POINTS: Elementary students not required to participate in PE on a weekly basis or less than 40 minutes/week required

#### **Required Weekly PE Minutes: Middle School**

- 4 POINTS: Middle school students required to participate in 225 minutes or more of PE/week
- 3 POINTS: Middle school students required to participate in 150 to 224 minutes of PE/week

- 2 POINTS: Middle school students required to participate in 40-149 minutes of PE/week
- **0** POINTS: Middle school students not required to participate in PE on a weekly basis or less than 40 minutes/week required

#### Required Weekly PE Minutes: High School

- 4 POINTS: High school students required to participate in 225 minutes or more of PE/ week
- 3 POINTS: High school students required to participate in 150 to 224 minutes of PE/week
- 2 POINTS: High school students required to participate in 40-149 minutes of PE/week
- **0** POINTS: High school students not required to participate in PE on a weekly basis or less than 40 minutes/week required

### PE Credit Required for Graduation from High School

- 3 POINTS: State requires high school students to earn physical education credit for graduation
- **O** POINTS: State does not require high school students to earn physical education credit for graduation

#### WHERE DID THE DATA COME FROM?

Data for this indicator were drawn from SHAPE America's 2016 Shape of the Nation report on the status of physical education in the USA.<sup>79</sup> Required minutes and credits for each state were summarized and state laws were consulted where ambiguities existed.







### Supportive Neighborhoods for Physical Activity

20 POINTS

#### WHAT IS IT?

This area looks at how a state is currently doing whether or not it provides young people and other community members with parks and other places to be physically active.

#### **HOW DOES IT HELP?**

Access to places for physical activity, such as parks, playgrounds, community centers, and other recreational facilities, supports both youth and adults in being physically active. People living closer to parks are more likely to visit parks and be physically active more often than those who live further from parks.80 Youth with access to playgrounds, parks, and recreational facilities are more likely to be active and less likely to be overweight or obese.81 Studies also suggest that access to parks, playgrounds, and recreation centers can lead to active behaviors by youth, including walking or bicycling to parks.82

#### **HOW WERE POINTS AWARDED?**

Two environmental indicators were used to evaluate the provision of supportive neighborhoods for physical activity in each state. While this report primarily uses policy indicators to evaluate each state, these two environmental indicators were included because they represent translation to on-the-ground opportunities for youth and adults to be physically active.

#### NEW INDICATOR:

#### Level of access to recreation and community centers for youth [NEW]

This indicator is based on the percentage of youth in a state with recreation centers, community centers, or boys' or girls' clubs available in their neighborhood. The median across all of the states is 46.7 percent.

- **5** POINTS: More than 55.5% of youth in the state have recreation centers, community centers, or boys' or girls' clubs available in their neighborhood
- **3** POINTS: 46.8 to 55.5% of youth in the state have recreation centers, community centers, or boys' or girls' clubs available in their neighborhood
- 1 POINTS: 40.2 to 46.7% of youth in the state have recreation centers, community centers, or boys' or girls' clubs available in their neighborhood
- O POINTS: Less than 40.2% of youth in the state have recreation centers, community centers, or boys' or girls' clubs available in their neighborhood

#### INDICATOR:

#### Level of access to parks

This indicator is based on the percentage of population in a state that lives within a half mile of a park. The median across all of the states is 41 percent.

- **5** POINTS: More than 62% of the population in the state lives within a half mile of a park
- **3** POINTS: 42 to 62% of the population in the state lives within a half mile of a park
- 1 POINTS: 28-41% of the population in the state lives within a half mile of a park
- O POINTS: Less than 28% of the population in the state lives within a half mile of a park

#### WHERE DID THE DATA COME FROM?

Data regarding youth access to recreation and community centers comes from the 2016 National Survey of Children's Health.83 Park access data was derived from information reported in the Community Design section of the CDC's National Environmental Public Health Tracking Network.84

#### D. STATE PHYSICAL ACTIVITY PLANNING AND SUPPORT

15 TOTAL POINTS

The fourth core topic area involves how a state plans for and supports programs, initiatives, and activities that promote physical activity. This topic area encompasses a state's support for physical activity overall. This includes physical activity in all settings—from schools, to workplaces, and in the community and for all age groups from youth to older adults. To evaluate states in planning for and supporting physical activity initiatives, this report looked at statelevel plans for physical activity and dedication of staff resources to physical activity promotion. A summary of the State Physical Activity Planning and Support core topic area indicator scores by state is provided in Appendix D.

#### WHAT IS IT?

State plans for physical activity are overarching documents that guide the activities of state departments related to physical activity. State plans typically include a discussion of the issues, a needs assessment, and goals, strategies, and objectives to promote physical activity. A broad-reaching state plan will include discussion of and strategies for physical activity in a variety of settings and for all age groups. State plans coordinate efforts among different groups with a role in physical activity promotion.

Ensuring that state public health agencies have staff focused specifically on promotion and support of physical activity provides the requisite expertise for improving physical activity opportunities in the state. Staff can develop, implement, monitor, and maintain physical activity interventions and programs, as well as foster partnerships and promote policies to support physical activity.85





#### **HOW DOES IT HELP?**

Having an established plan and dedicated resources solidify a state's commitment to physical activity. Given the importance of physical activity in public health and its role in preventing a number of chronic diseases, experts say that state planning for physical activity promotion should be a stand-alone issue, just as tobacco control, nutrition, and drug and alcohol consumption are often addressed as stand-alone issues.86 When paired with other issues, physical activity concerns have a tendency to get the second rating and to not receive concerted attention.

An overarching plan that addresses physical activity defines the state's goals, lays out actions to move toward those goals, and helps assist with planning activities and dedicating funding and other resources that make achieving the goals possible.

Another opportunity for a state to improve opportunities for physical activity is by having staff focused exclusively on physical activity, who are likely to have more expertise and capacity than staff whose time is divided among many areas. The National Physical Activity Plan recommends state health departments create a physical activity and health unit staffed with physical activity specialists, rather than also assigning staff responsibilities in areas such as healthy eating.87

#### **HOW WERE POINTS AWARDED?**

INDICATOR:

#### Adopted a state plan with commitments to physical activity

States may adopt a stand-alone physical activity plan. Many states choose to integrate physical activity promotion into other planning efforts for funding or structural reasons. Scoring for this indicator is based on the extent of the discussion of physical activity within state plans.

- **5** POINTS: State has adopted a stand-alone physical activity plan or includes discussion of physical activity in another plan such as an obesity prevention plan
- O POINTS: State has not adopted a plan that addresses physical activity beyond a cursory level

#### INDICATOR:

#### Dedicates state staff to physical activity

This indicator looks at the staffing within state health departments.

- 10 POINTS: State has staff within the health department that focus exclusively on physical activity
- 6 POINTS: State has staff within the health department that focus on physical activity as well as other responsibilities
- O POINTS: State does not have staff that focus on physical activity

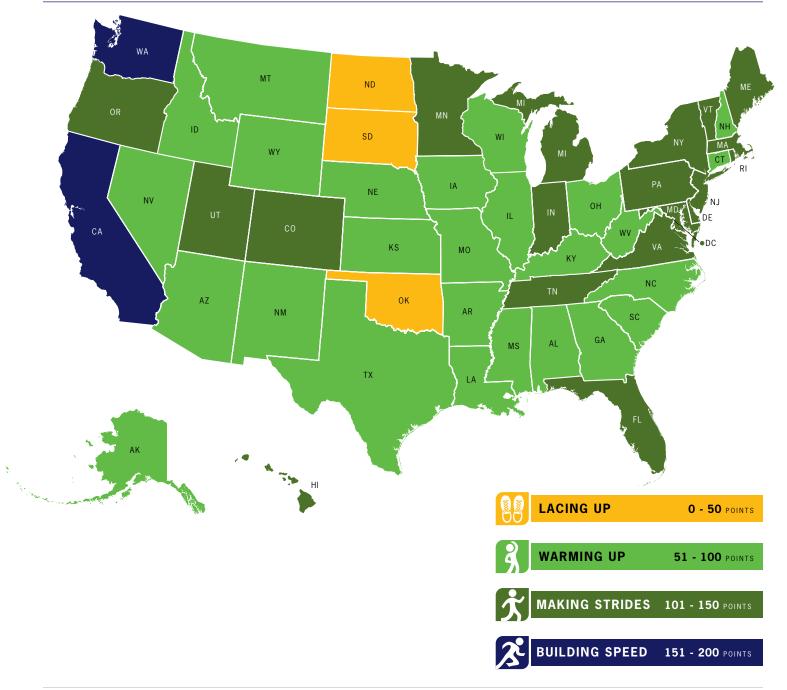
#### WHERE DID THE DATA COME FROM?

The data for both indicators was gathered through research conducted by the Safe Routes to School National Partnership into publicly available information on each state's website, followed by outreach to and additional confirmation by state health staff.88

## The Report Cards

The state report cards on the following pages provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults as of 2018. Each state is scored in four key areas, which add up to an overall grade: Lacing Up, Warming Up, Making Strides, or the highest grade, Building Speed.

#### **2018 OVERALL SCORES**



# Alabama 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BL	JILDING SPEED 100%	
COMPLETE STREETS AND ACTIVE TRANSPORTATION			3			
Complete Streets Policies	Δdα	onted state Comple	te Streets policy(ies)		0 / 5	
Complete Streets Folicies			tate Complete Streets co	ommitment	0 / 5	
			urisdictions in state Com		0 / 5	
					0/10	
Design for Astive Transportation			ation in state Complete S	treets policy		
Design for Active Transportation		opted/endorsed NA			0/10	
Active Transportation Planning			strian, bicycle, or active t		10 / 10	
Active Transportation Goals			r walking and bicycling fa		10 / 10	
	Add	opted goals to incre	ase walking and bicycling	g mode share	$\frac{0/10}{20/65}$	
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING			3			
Active Transportation Funding	Ret	tained Transportatio	n Alternatives Program (	TAP) funding without transfers	5 /10	
	Aw	arded TAP projects			10 /10	
	Obl	ligated state-control	lled TAP funds		6 /10	
			deration for high-need co	ommunities	0 / 5	
			ds for high-need commur		0 / 5	
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds					
care reactor to content analys			School non-infrastructure		nds 0 / 5 0 / 5	
			g for Safe Routes to Sch		0 / 5	
Safe Routes to School Supportive Practices			to School coordinator	1001	2 / 5	
Sale Routes to School Supportive Fractices				Safe Routes to School initiatives		
	FIC	ovides technical of a	ipplication assistance to	Sale Roules to School illitiatives		
					23 /65	
ACTIVE NEIGHBORHOODS AND SCHOO	oLS		<b>1 3 1 1</b>			
Shared Use of School Facilities	Add	opted state policy s	upporting shared use of	school facilities	6 /10	
				d use of school facilities	0 / 5	
School Siting and Design			sites (minimum acreage		0 / 0	
concer camp and people				in school design guidelines	0 /15	
Physical Education			graduation requirements		10 /15	
Supportive Neighborhoods for Physical Activity			reation & community cen		0 / 5	
Supportive Heighborhoods for Physical Activity	-	vel of access to rec vel of access to par	=	itors for youtin	0 / 5	
	Lev	vei oi access to par	n5		$\frac{6/5}{16/55}$	
STATE PHYSICAL ACTIVITY PLANNING				*		
			vith commitments to phys	sical activity	<b>5</b> / 5	
	Dec	dicates state staff t	o physical activity		6 /10	
					11 /15	







Scoring Key:

LACING UP

WARMING UP

MAKING STRIDES

BUILDING SPEED

Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy O/Addresses and international state Complete Streets policy O/Addresses implementation in state Complete Streets policy O/I Addresses implementation in state Complete Streets policy O/I Addresses implementation in state Complete Streets policy O/I Addresses implementation in state Complete Streets policy O/I Active Transportation Planning Adopted a state pedestrian, bicycle, or active transportation plan 10 / I Adopted goals to increase walking and bicycling fratilities 10 / I Adopted goals to increase walking and bicycling mode share 10 / I Adopted goals to increase walking and bicycling mode share 10 / I Adopted Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers Advarded TAP projects Obligated state controlled TAP funds 4 / I Provides special consideration for high-need communities 5 / Provides matching funds for high-need communities 0 / Provides special consideration for Safe Routes to School projects using TAP funds Provides special consideration for Safe Routes to School projects using TAP funds 0 / Provides special consideration for Safe Routes to School projects using TAP funds 0 / Provides special consideration for Safe Routes to School or Provides to Safe Routes to School or Safe Routes to School or Provides technical or application assistance to Safe Routes to School initiatives 0 / Provides technical or application assistance to Safe Routes to School initiatives 0 / Provides technical or application assistance to Safe Routes to School facilities 0 / Provides technical or application assistance to Safe Routes to School design guidelines 0 / Provides technical or application assistance to Safe Routes to School design guidelines 0 / Provides technical or application assistance to Safe Routes to School design guidelines 0 / Pr	COMPLETE STREETS AND ACTIVE TRANSPORTATION		
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Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School  Alas state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides Inding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support		Provides matching funds for high-need communities	0 /
Dedicates state funding for Safe Routes to School  Active Neighborhoods AND SCHOOLS  Chared Use of School Facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted state policy supporting shared use of school facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted state policy supporting shared use of school facilities  O/1  Provides funding/incentives in support of shared use of school facilities  O/2  Supports walking, bicycling & physical activity in school design guidelines  O/3  Adopted PE minutes & graduation requirements  O/4  Level of access to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  O/4  Dedicates state staff to physical activity  O/4	Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 /
Has state Safe Routes to School Supportive Practices  Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Chared Use of School Facilities  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities O/School Siting and Design  Requires large school sites (minimum acreage guideline) Orbitical Education Adopted PE minutes & graduation requirements O/10  Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity O/10  Adopted a state plan with commitments to physical activity O/11  Adopted a state plan with commitments to physical activity O/12  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity O/13  Adopted a state plan with commitments to physical activity		Funds Safe Routes to School non-infrastructure projects	0 /
Provides technical or application assistance to Safe Routes to School initiatives  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Shared Use of School Facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  O/ Supports walking, bicycling & physical activity in school design guidelines  Physical Education  Adopted PE minutes & graduation requirements  O/1  Supportive Neighborhoods for Physical Activity  Level of access to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  5 / Dedicates state staff to physical activity  5 / Dedicates state staff to physical activity		Dedicates state funding for Safe Routes to School	0 /
Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of sc	afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	0 /
Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities O/Gehool Siting and Design Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O/I Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  5 / Dedicates state staff to physical activity  5 / Dedicates state staff to physical activity		Provides technical or application assistance to Safe Routes to School initiatives	0 /
Adopted state policy supporting shared use of school facilities  O / 1 Provides funding/incentives in support of shared use of school facilities  O / 2 Provides funding/incentives in support of shared use of school facilities  O / 3 Provides funding/incentives in support of shared use of school facilities  O / 3 Supports walking, bicycling & physical activity in school design guidelines  O / 1 Physical Education  Adopted PE minutes & graduation requirements  O / 1 Level of access to recreation & community centers for youth Level of access to parks  O / 1  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  O / 1 Dedicates state staff to physical activity			13 /6
Provides funding/incentives in support of shared use of school facilities  O / School Siting and Design  Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines 9 /1 Adopted PE minutes & graduation requirements 0 /1 Level of access to recreation & community centers for youth Level of access to parks  5 /  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity 5 / Dedicates state staff to physical activity 0 /1	ACTIVE NEIGHBORHOODS AND SCHOOLS		
Requires large school sites (minimum acreage guideline)  Supports walking, bicycling & physical activity in school design guidelines  Adopted PE minutes & graduation requirements  O /1  Evel of access to recreation & community centers for youth  Level of access to parks  EXTATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  O /1	Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	0 /10
Supports walking, bicycling & physical activity in school design guidelines  9 /1  Adopted PE minutes & graduation requirements  0 /1  Supportive Neighborhoods for Physical Activity  Level of access to recreation & community centers for youth  Level of access to parks  5 /  15 /5  Adopted a state plan with commitments to physical activity  5 /  Dedicates state staff to physical activity  5 /		Provides funding/incentives in support of shared use of school facilities	0 /
Adopted PE minutes & graduation requirements  O /1  Supportive Neighborhoods for Physical Activity  Level of access to recreation & community centers for youth  Level of access to parks  5 /  15 /5  Adopted Activity  Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  0 /1	School Siting and Design	Requires large school sites (minimum acreage guideline)	0 /
Level of access to recreation & community centers for youth Level of access to parks  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity Dedicates staff to physical activity  5 / Dedicates staff to physical activity 0 / 1		Supports walking, bicycling & physical activity in school design guidelines	9 /1
Level of access to parks $\frac{5}{15}$ / $\frac{5}{15}$ / $\frac{5}{15}$ / $\frac{5}{15}$ Adopted a state plan with commitments to physical activity $\frac{5}{15}$ / Dedicates state staff to physical activity $\frac{5}{15}$	Physical Education	Adopted PE minutes & graduation requirements	0 /1
Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  5 /  0 /1	Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 /
Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  5 /  Dedicates state staff to physical activity  0 /1		Level of access to parks	5 /
Adopted a state plan with commitments to physical activity 5 / Dedicates state staff to physical activity 0 /1			15 /5
Dedicates state staff to physical activity 0 /1	STATE PHYSICAL ACTIVITY PLANNING	3	
Dedicates state staff to physical activity 0 /1		Adopted a state plan with commitments to physical activity	5 /
		Source State State to physical activity	5 /15



# Arizona 2018





59/200

Adopted state Complete Streets policy(ies)	0 / !
	0 / 5
	0/!
	0/10
· · · · · · · · · · · · · · · · · · ·	0/1
	10 / 1
	10 / 1
	10 / 1
Adopted godie to increase maining and projeming mode ondre	30/6
Retained Transportation Alternatives Program (TAP) funding without transfers	-4 /10
	-10 /1
	2 /1
_	0 /
	0 /
	0 /
	0 /
	0 /
	0 /
	0 /
Trovides technical of application assistance to Sale Noutes to School initiatives	*-12 /6
Adopted state policy supporting shared use of school facilities	6 /10
	0 /
	0 /
	6 /1
	0 /1
	1 /
	5 /
	18 /5
<b>†</b>	
Adopted a state plan with commitments to physical activity	5 / 5
Dedicates state staff to physical activity	6 /10
	$\frac{11}{11}$
	Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities Provides matching funds for high-need communities Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines Adopted PE minutes & graduation requirements Level of access to recreation & community centers for youth Level of access to parks  Adopted a state plan with commitments to physical activity

# Arkansas 2018





83/200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION			2		
Complete Streets Policies		opted state Complete	· · · · · ·		0 / 5
			ate Complete Streets co		0 / 5
		-	risdictions in state Comp	· · · · · ·	0 / 5
No. 1 to 1			ion in state Complete St	treets policy	0/10
Design for Active Transportation		opted/endorsed NAC			0 / 10
active Transportation Planning			rian, bicycle, or active to		10 / 10
ctive Transportation Goals			walking and bicycling fa		10 / 10
	Au	opted goals to increa	ise walking and bicycling	g mode snare	10 / 10
					30 / 65
SAFE ROUTES TO SCHOOL AND	_				
ACTIVE TRANSPORTATION FUNDING			<b>4</b>		
ctive Transportation Funding	Ref	tained Transportation	Alternatives Program (	TAP) funding without transfers	5 /10
ouve transportation running		arded TAP projects	Michalives Frogram (	in a funding without transfers	10 /10
		ligated state-controlle	ed TAP funds		4 /10
			eration for high-need co	mmunities	0 / 5
			s for high-need commur		0 / 5
afe Routes to School Funding				to School projects using TAP	
and reduced to contact I undaning		•	chool non-infrastructure	· · ·	5 / 5
			for Safe Routes to Sch	• •	0 / 5
afe Routes to School Supportive Practice			o School coordinator	001	4 / 5
определение				Safe Routes to School initiativ	
					30 /65
					<b>30</b> 7 03
		88			
ACTIVE NEIGHBORHOODS AND SCHO	OOLS				
Shared Use of School Facilities	Ado	opted state policy su	pporting shared use of	school facilities	6 /10
			-	d use of school facilities	5 / 5
school Siting and Design			ites (minimum acreage g		-10 / 0
	Suj	oports walking, bicyc	ling & physical activity i	n school design guidelines	0 /15
Physical Education	Ado	opted PE minutes & g	graduation requirements	3	7 /15
supportive Neighborhoods for Physical Act	tivity Lev	vel of access to recre	eation & community cen	ters for youth	0 / 5
	Lev	el of access to park	S		0 / 5
					8 /55
	ıG				<b>3</b> *
STATE PHYSICAL ACTIVITY PLANNIN					
STATE PHYSICAL ACTIVITY PLANNIN		opted a state plan wi	th commitments to phys	sical activity	5 / 5
STATE PHYSICAL ACTIVITY PLANNIN	Ado	opted a state plan wi dicates state staff to	· -	sical activity	5 / 5 10 /10

# California 2018



Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES		in%
				1.0	IU 76

_				
COMPLETE STREETS AND ACTIVE TRANSPORTATION		3		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 /		
	Adopted strong core state Complete Streets commitment	5 /		
	Addresses additional jurisdictions in state Complete Streets policy	5 /		
	Addresses implementation in state Complete Streets policy	10 /		
esign for Active Transportation	Adopted/endorsed NACTO guidelines	10 /		
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 /		
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 /		
	Adopted goals to increase walking and bicycling mode share	10 /		
		65/		
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING		<b>3</b> °		
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /		
	Awarded TAP projects	10 /		
	Obligated state-controlled TAP funds	8 /		
	Provides special consideration for high-need communities	5 /		
	Provides matching funds for high-need communities			
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	3 /		
_	Funds Safe Routes to School non-infrastructure projects	5 /		
	Dedicates state funding for Safe Routes to School	5 /		
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 /		
	Provides technical or application assistance to Safe Routes to School initiatives	5 /		
		61 /		
CTIVE NEIGHBORHOODS AND SCHOOLS				
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	10 /		
	Provides funding/incentives in support of shared use of school facilities	0 /		
chool Siting and Design	Requires large school sites (minimum acreage guideline)	0 /		
	Supports walking, bicycling & physical activity in school design guidelines	12 /		
hysical Education	Adopted PE minutes & graduation requirements	12 /		
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	5 /		
	Level of access to parks	5 /		
		44 /		
TATE PHYSICAL ACTIVITY PLANNING		2		
	Adopted a state plan with commitments to physical activity	5 /		
	a state plan man sommand to physical deliving	,		
	Dedicates state staff to physical activity	10 /		

# Colorado 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES B	UILDING SPEED		
COMPLETE STREETS AND ACTIVE TRANSPORTATION					2		
ACTIVE TRANSFORTATION					/3		
Complete Streets Policies	Ado	opted state Comple	te Streets policy(ies)		5 / 5		
	Add	opted strong core s	state Complete Streets c	ommitment	<b>5</b> / 5		
	Add	dresses additional j	urisdictions in state Com	plete Streets policy	<b>5</b> / 5		
	Ado	dresses implementa	ation in state Complete S	Streets policy	10 / 10		
Design for Active Transportation	Ado	opted/endorsed NA	CTO guidelines		10 / 10		
Active Transportation Planning	Ado	opted a state pede:	strian, bicycle, or active	transportation plan	10 / 10		
Active Transportation Goals	Ado	opted goals to lowe	er walking and bicycling f	atalities	10 / 10		
	Ado	opted goals to incre	ease walking and bicyclin	g mode share	10 / 10		
					65 / 65		
CAFE DOUTES TO SCHOOL AND	_						
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING							
A.C. T. T. C. C. T. C. T. C.	D. I		All D	TAD) ( I'm I'm I (	0 /10		
Active Transportation Funding				TAP) funding without transfers	-2 /10		
		arded TAP projects			10 /10		
		ligated state-contro			10 /10		
		· ·	deration for high-need co		5 / 5 0 / 5		
0.6 B 0.1 .15 .11		Provides matching funds for high-need communities  Provides special consideration for Safe Routes to School projects using TAP funds					
Safe Routes to School Funding		•		=			
			School non-infrastructure	• •	5 / 5		
Out De la la Calcula de la la Deserva			g for Safe Routes to Sch	1001	0 / 5		
Safe Routes to School Supportive Practices			to School coordinator	Cofe Doutes to Coheel initiative	5 / 5		
	FIL	ovides technical or a	application assistance to	Safe Routes to School initiative	$\frac{3 / 5}{43 / 65}$		
					43 /65		
ACTIVE NEIGHBORHOODS AND SCHOO	LS		9				
Shared Use of School Facilities	Ado	opted state policy s	supporting shared use of	school facilities	6 /10		
			-	ed use of school facilities	5 / 5		
School Siting and Design			sites (minimum acreage		0 / 0		
	Suj	oports walking, bicy	cling & physical activity	in school design guidelines	6 /15		
Physical Education	Ado	opted PE minutes &	graduation requirement	S	0 /15		
Supportive Neighborhoods for Physical Activity	ty Lev	vel of access to rec	reation & community cer	nters for youth	5 / 5		
	Lev	el of access to par	·ks		5 / 5		
					<del>27</del> /55		
STATE PHYSICAL ACTIVITY PLANNING				大			
	Ado	opted a state plan v	vith commitments to phy	sical activity	5 / 5		
		dicates state staff t		<del> </del>	6 /10		
		and according to	- p.1,0.00. 000111		$\frac{6718}{11/15}$		
					11 / 13		



# Connecticut 2018

W A R M I N G U P



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION					<b>3</b>
Complete Streets Policies	Ado	pted state Comple	ete Streets policy(ies)		5 / 5
			state Complete Streets co	ommitment	5 / 5
			jurisdictions in state Com		<b>5</b> / 5
			ation in state Complete S		10 / 10
Design for Active Transportation		pted/endorsed NA			0/10
Active Transportation Planning	Ado	pted a state pede	strian, bicycle, or active t	ransportation plan	10 / 10
Active Transportation Goals			er walking and bicycling fa		10 / 10
			ease walking and bicycling		10 / 10
					<del>55</del> / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	Ret	ained Transportati	on Alternatives Program (	TAP) funding without transfers	-8/10
		arded TAP projects			10 /10
	Obli	igated state-contro	olled TAP funds		4 /10
		_	ideration for high-need co	mmunities	0 / 5
			nds for high-need commur		0 / 5
Safe Routes to School Funding				to School projects using TAP	
· ·			School non-infrastructure		0 / 5
			ng for Safe Routes to Sch		0 / 5
Safe Routes to School Supportive Practices			s to School coordinator		2 / 5
	Pro	vides technical or	application assistance to	Safe Routes to School initiativ	
					11 /65
ACTIVE NEIGHBORHOODS AND SCHOOL	OLS				
Shared Use of School Facilities	٨٨٥	ented state policy	supporting shared use of	cahool facilities	6 /10
Shared use of School Facilities			supporting shared use of		,
School Siting and Design			ntives in support of share		0 / 5
School Siting and Design			sites (minimum acreage		-10 / 0
Physical Education			Regraduation requirements	n school design guidelines	6 /15
Supportive Neighborhoods for Physical Activi			creation & community cen		3 / 5
Supportive Neighborhoods for Physical Activi	-		=	ters for youth	
	Lev	el of access to pa	rks		$\frac{1/5}{9/55}$
STATE PHYSICAL ACTIVITY PLANNING					
	ΔΑσ	inted a state nlan	with commitments to phys	sical activity	5 / 5
			with communents to physical activity	oleal activity	
	Dec	iicates state stall	to physical activity		6 /10
					11 /15

# Delaware 2018

Scoring Key:

LACING UP

WARMING UP



MAKING STRIDES



BUILDING SPEED

Scotting	5 noy.	
COMPLETE STREETS AND ACTIVE TRANSPORTATION	<b>一</b>	
Complete Streets Policies	Adopted state Complete Streets policy(ies)	3/5
	Adopted strong core state Complete Streets commitment	3/5
	Addresses additional jurisdictions in state Complete Streets policy	0/5
	Addresses implementation in state Complete Streets policy	6/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	10 / 10
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	6/10
	Adopted goals to increase walking and bicycling mode share	10 / 10
		48 / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING	· · · · · · · · · · · · · · · · · · ·	
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	8 /10
	Provides special consideration for high-need communities	<b>5</b> / 5
	Provides matching funds for high-need communities	0 / 5
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Funds Safe Routes to School non-infrastructure projects	<b>5</b> / 5
	Dedicates state funding for Safe Routes to School	0 / 5
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	0 / 5
		42 /65
ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	-10 / 0
	Supports walking, bicycling & physical activity in school design guidelines	6 /15
Physical Education	Adopted PE minutes & graduation requirements	3 /15
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 / 5
	Level of access to parks	3 / 5
		9 /55
STATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	0 / 5
	Dedicates state staff to physical activity	10 /10
		10 /15
		_ 0 / 20

## District of Columbia 2018





117/200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BU	JILDING SPEED 1		
COMPLETE STREETS AND ACTIVE TRANSPORTATION							
Complete Streets Policies	Ad	lopted state Complete	e Streets policy(ies)		3/5		
	Ad	Adopted strong core state Complete Streets commitment					
	Ad	ldresses additional jur	isdictions in state Comp	olete Streets policy	0 / 5		
	Ad	ldresses implementat	on in state Complete S	treets policy	0/10		
Design for Active Transportation	Ad	lopted/endorsed NAC	TO guidelines		10 / 10		
Active Transportation Planning	Ad	lopted a state pedest	rian, bicycle, or active t	ransportation plan	10 / 10		
<b>Active Transportation Goals</b>	Ad	lopted goals to lower	walking and bicycling fa	talities	10 / 10		
	Ad	lopted goals to increa	se walking and bicycling	g mode share	10 / 10		
					48 / 65		
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING				<b>ᢢ</b>			
Active Transportation Funding	Re	tained Transportation	Alternatives Program (	TAP) funding without transfers	10 /10		
-	Aw	varded TAP projects	_	_	6 /10		
		oligated state-controlle	ed TAP funds		6 /10		
		_	eration for high-need co	mmunities	0 / 5		
		*	s for high-need commur		5 / 5		
Safe Routes to School Funding				to School projects using TAP fu	nds 0 / 5		
<u> </u>		*	chool non-infrastructure		0 / 5		
			for Safe Routes to Sch	• •	0 / 5		
Safe Routes to School Supportive Practices		is state Safe Routes t			4 / 5		
	Pro	ovides technical or an	plication assistance to	Safe Routes to School initiatives	,		
		·	•		36 /65		
ACTIVE NEIGHBORHOODS AND SCHOO	LS		3				
Shared Use of School Facilities	Ad	lopted state policy su	oporting shared use of	school facilities	6 /10		
	Pro	ovides funding/incent	ves in support of share	d use of school facilities	0 / 5		
School Siting and Design	Re	quires large school s	tes (minimum acreage ;	guideline)	0 / 0		
	Su	pports walking, bicyc	ling & physical activity i	n school design guidelines	0 /15		
Physical Education	Ad	lopted PE minutes & g	graduation requirements	3	11 /15		
<b>Supportive Neighborhoods for Physical Activity</b>	<b>ty</b> Le	vel of access to recre	ation & community cen	ters for youth	5 / 5		
	Le	vel of access to park	S		5 / 5		
					<del>27</del> /55		
STATE PHYSICAL ACTIVITY PLANNING							
	Ad	lopted a state plan wi	th commitments to phys	sical activity	0 / 5		
		edicates state staff to		•	6 /10		
					6 /15		
					0 / 10		

# Florida 2018



142/200

Scoring	g Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	IG SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 / 5
•	Adopted strong core state Complete Streets commitment	5 / 5
	Addresses additional jurisdictions in state Complete Streets policy	5 / 5
	Addresses implementation in state Complete Streets policy	6/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
•	Adopted goals to increase walking and bicycling mode share	10 / 10
		51 / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		Z <sup>c</sup>
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /10
active transportation runding		10 / 10
	Awarded TAP projects	
	Obligated state-controlled TAP funds	10 /10
	Provides special consideration for high-need communities	5 /
	Provides matching funds for high-need communities	5 / !
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 / !
	Funds Safe Routes to School non-infrastructure projects	5 / !
	Dedicates state funding for Safe Routes to School	5 / !
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 /
	Provides technical or application assistance to Safe Routes to School initiatives	2 / !
		62 /65
ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / (
some stand and society	Supports walking, bicycling & physical activity in school design guidelines	6 /15
Physical Education	Adopted PE minutes & graduation requirements	7 /15
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	3 / 5
supportive recigiisornoous for a hysical Activity	Level of access to parks	1 / !
	Level of access to pairs	23 /55
STATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	0 / 5
	Dedicates state staff to physical activity	6 /10
	bedieutes state stain to physical activity	
		6 /15

# Georgia 2018

W A R M I N G U P



73/200

Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	_100%
					<b>1</b> UU76

COMPLETE STREETS AND ACTIVE TRANSPORTATION		3
Complete Streets Policies	Adopted state Complete Streets policy(ies)	3/
	Adopted strong core state Complete Streets commitment	5 /
	Addresses additional jurisdictions in state Complete Streets policy	5 /
	Addresses implementation in state Complete Streets policy	10 /
Design for Active Transportation	Adopted/endorsed NACTO guidelines	6/
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 3
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	
	Adopted goals to increase walking and bicycling mode share	10 / 10 /
		59/
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-8 /
	Awarded TAP projects	-10 /
	Obligated state-controlled TAP funds	-10 /
	Provides special consideration for high-need communities	0 /
	Provides matching funds for high-need communities	0 /
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 /
	Funds Safe Routes to School non-infrastructure projects	0 /
	Dedicates state funding for Safe Routes to School	0 /
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	
	Provides technical or application assistance to Safe Routes to School initiatives	5 /
		*-19 /
ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /
	Provides funding/incentives in support of shared use of school facilities	0 /
School Siting and Design	Requires large school sites (minimum acreage guideline)	-6/
	Supports walking, bicycling & physical activity in school design guidelines	0 /
Physical Education	Adopted PE minutes & graduation requirements	7 /:
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 /
	Level of access to parks	0 /
		8 /!
TATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	0 /
	Dedicates state staff to physical activity	6 /
		6 /









LACING UP Scoring Key:\_\_

WARMING UP

MAKING STRIDES

BUILDING SPEED

COMPLETE STREETS AND ACTIVE TRANSPORTATION	<b>*</b>	
Complete Streets Policies	Adopted state Complete Streets policy(ies)	4 / !
	Adopted strong core state Complete Streets commitment	3/ 5
	Addresses additional jurisdictions in state Complete Streets policy	5 / 5
	Addresses implementation in state Complete Streets policy	6/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0 / 10
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	10 / 10
		48 / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	
	Awarded TAP projects	8 /10
	Obligated state-controlled TAP funds	2 /10
	Provides special consideration for high-need communities	0 / !
	Provides matching funds for high-need communities	0 / !
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	
	Funds Safe Routes to School non-infrastructure projects	5 / 5
	Dedicates state funding for Safe Routes to School	5 / 5
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
		35 /65
ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	10 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	
	Supports walking, bicycling & physical activity in school design guidelines	6 /15
Physical Education	Adopted PE minutes & graduation requirements	11 /15
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	
	Level of access to parks	5 / 5
		27 /55
STATE PHYSICAL ACTIVITY PLANNING		3°
	Adapted a state plan with commitments to physical activity	
	Adopted a state plan with commitments to physical activity	5 / 5
	Dedicates state staff to physical activity	10 /10
		15 /15

# Idaho 2018





	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	G SPEED 1
COMPLETE STREETS AND		
CTIVE TRANSPORTATION	<u> </u>	
omplete Streets Policies	Adopted state Complete Streets policy(ies)	0/5
	Adopted strong core state Complete Streets commitment	0/5
	Addresses additional jurisdictions in state Complete Streets policy	0/5
	Addresses implementation in state Complete Streets policy	0/10
esign for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	10 / 10
		30 / 65
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING	The state of the s	
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	5 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	10 /10
	Provides special consideration for high-need communities	0 / 5
	Provides matching funds for high-need communities	0 / 5
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5
	Funds Safe Routes to School non-infrastructure projects	5 / 5
	Dedicates state funding for Safe Routes to School	5 / 5
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	0 / 5
are noutes to sensor supportive i ractices	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
	1 Tovides technical of application assistance to sale routes to school initiatives	$\frac{3}{45}$ /65
CTIVE NEIGHBORHOODS AND SCHOOL	-s Objection of the second of	
nared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
chool Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling & physical activity in school design guidelines	0 /15
hysical Education	Adopted PE minutes & graduation requirements	0 /15
upportive Neighborhoods for Physical Activit		0 / 5
apportive renginormoods for a hysical Activity	Level of access to parks	3 / 5
	Ecvel of decess to parks	9 /55
TATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	5 / 5
		,
	Dedicates state staff to physical activity	6 /10
		11 /15



#### Illinois 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BU	ILDING SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION				<b>T</b>	
Complete Streets Policies		Adopted state Complet	te Streets policy(ies)		4 / 5
			tate Complete Streets co	nmmitment	5 / 5
		· -	risdictions in state Comp		0 / 5
			tion in state Complete St		6/10
Design for Active Transportation		Adopted/endorsed NA		reets policy	0 / 10
Active Transportation Planning			trian, bicycle, or active tr	ranapartation plan	5/10
· · · · · · · · · · · · · · · · · · ·					10 / 10
Active Transportation Goals			r walking and bicycling fa		
	,	Adopted goals to incre	ase walking and bicycling	g mode share	$\frac{10/10}{40/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING			3		
Astive Transportation Funding		Datainad Transportatio	n Alternatives Dragram (7	FAD) funding without transfers	2 /10
Active Transportation Funding		•	n Alternatives Program (1	TAP) funding without transfers	-2/10
		Awarded TAP projects			10 /10
		Obligated state-control			10 /10
		•	deration for high-need co		0 / 5
			ds for high-need commun		0 / 5
fe Routes to School Funding		•		to School projects using TAP fur	nds 0 / 5
		Funds Safe Routes to S	School non-infrastructure	projects	0 / 5
	I	Dedicates state funding	g for Safe Routes to Scho	ool	0 / 5
Safe Routes to School Supportive Practices		Has state Safe Routes	to School coordinator		2 / 5
	1	Provides technical or a	pplication assistance to	Safe Routes to School initiatives	0 / 5
					20 /65
ACTIVE NEIGHBORHOODS AND SCHOOL	LS		3		
Shared Use of School Facilities		Adopted state policy si	upporting shared use of s	school facilities	6 /10
			tives in support of share		0 / 5
School Siting and Design			sites (minimum acreage g		0 / 0
				n school design guidelines	0 /15
Physical Education			graduation requirements		0 /15
Supportive Neighborhoods for Physical Activit			reation & community cen		5 / 5
supportive resignment to a respect to the	-	Level of access to parl		ters for youth	3 / 5
	'	Level of decess to pair	13		$\frac{3}{14}$ /55
STATE PHYSICAL ACTIVITY PLANNING					
		Adopted a state plan w	rith commitments to phys	sical activity	0 / 5
		Dedicates state staff to		•	0 /10
		Julio Julio Julii li	- p		0 /15
					0 / 15



#### Indiana 2018





102/200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUIL	DING SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION				<b>*</b>	
Complete Streets Policies	Ad	lopted state Complete	e Streets policy(ies)		3/5
	Ad	lopted strong core sta	ate Complete Streets co	mmitment	3/5
	Ad	ldresses additional jur	risdictions in state Comp	lete Streets policy	<b>5</b> / 5
	Ad	ldresses implementat	ion in state Complete Str	reets policy	10 / 10
Design for Active Transportation	Ac	lopted/endorsed NAC	TO guidelines		0/10
Active Transportation Planning	Ac	lopted a state pedest	rian, bicycle, or active tr	ansportation plan	5/10
<b>Active Transportation Goals</b>	Ac	lopted goals to lower	walking and bicycling fat	alities	10 / 10
	Ad	lopted goals to increa	se walking and bicycling	mode share	$\frac{10/10}{46/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	Re	etained Transportation	Alternatives Program (T.	AP) funding without transfers	10 /10
		varded TAP projects		,	10 /10
		oligated state-controlle	ed TAP funds		10 /10
		_	eration for high-need cor	nmunities	0 / 5
		*	s for high-need communi		0 / 5
Safe Routes to School Funding				o School projects using TAP fund	
		•	chool non-infrastructure		5 / 5
			for Safe Routes to Scho	•	0 / 5
Safe Routes to School Supportive Practices		as state Safe Routes t		<u> </u>	0 / 5
one near the second of the sec				Safe Routes to School initiatives	0 / 5
			,		35 /65
ACTIVE NEIGHBORHOODS AND SCHOOL	ols				
Shared Use of School Facilities	Δο	lonted state policy su	pporting shared use of s	chool facilities	6 /10
onarou osc or concorr domacs			ives in support of shared		0 / 5
School Siting and Design			tes (minimum acreage g		0 / 0
ochool olding and besign				school design guidelines	0 / 15
Physical Education			graduation requirements	School design guidelines	3 /15
Supportive Neighborhoods for Physical Activi			eation & community cent	ers for vouth	0 / 5
oupportive renginormoods for a hysical Activi	-	evel of access to recreate		crs for youth	1 / 5
	Le	ver or access to park	3		$\frac{1}{10}$ /55
STATE PHYSICAL ACTIVITY PLANNING				<b>济</b>	
	Ad	lopted a state plan wi	th commitments to physi	cal activity	5 / 5
		edicates state staff to		-	6 /10
					$\frac{11}{11}$ /15
					<b>11</b> / 13



# lowa 2018





 $73_{/200}$ 

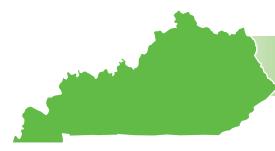
	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BU	JILDING SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION			3		
Complete Streets Policies	Ado	pted state Complete	Streets policy(ies)		0 / 5
			e Complete Streets co	mmitment	0 / 5
		-	sdictions in state Comp		0 / 5
		-	on in state Complete St	· · · · ·	0/10
esign for Active Transportation		pted/endorsed NACT		Toolo policy	0/10
ctive Transportation Planning			an, bicycle, or active tr	ansportation plan	0 / 10
ctive Transportation Goals			valking and bicycling fa		10 / 10
cuve transportation doals					10 / 10
	Ado	pted goals to ilicreas	e walking and bicycling	s mode share	$\frac{10/10}{20/65}$
AFE ROUTES TO SCHOOL AND			3		
				100 ( II III III (	<b>C</b> (10
ctive Transportation Funding		•	Alternatives Program (1	AP) funding without transfers	-6 /10
		rded TAP projects			10 /10
		gated state-controlle			10 /10
		•	ration for high-need co		0 / 5
f. D. D. D. O. D. J. F. J. F.	Prov	ides matching funds	for high-need commun	ities	0 / 5
afe Routes to School Funding	Prov	vides special conside	ration for Safe Routes	to School projects using TAP ful	nds 3 / 5
	Fund	ds Safe Routes to Sc	hool non-infrastructure	projects	<b>5</b> / 5
	Ded	icates state funding	or Safe Routes to Scho	ool	0 / 5
afe Routes to School Supportive Practices	Has	state Safe Routes to	School coordinator		0 / 5
	Prov	vides technical or ap	olication assistance to S	Safe Routes to School initiatives	5 / 5
					27 /65
ACTIVE NEIGHBORHOODS AND SCHOO	OLS				
hared Use of School Facilities	Ado	nted state policy sur	porting shared use of s	school facilities	6 /10
			-	d use of school facilities	0 / 5
chool Siting and Design			es (minimum acreage g		0 / 0
onoor orang and bosign				school design guidelines	0 /15
hysical Education			raduation requirements		3 /15
upportive Neighborhoods for Physical Activ			ation & community cent		1 / 5
apportive Heighborhoods for Physical Activ	•	el of access to recre el of access to parks	•	cis for youth	
	Leve	i of access to parks			$\frac{1/5}{11/55}$
TATE PHYSICAL ACTIVITY PLANNING	i				Z.
	Ado	nted a state plan wit	n commitments to phys	ical activity	5 / 5
		icates state staff to		ioui dolivity	10 /10
	Deu	icales state stati to	mysical activity		$\frac{10/10}{15/15}$

#### Kansas 2018





		Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUI	LDING SPEED 100		
Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy O / 5 Addresses implementation in state Complete Streets policy O / 10 Adopted a state pedestrian, bicyclic, or active transportation plan 10 / 10 Active Transportation Planning Adopted a state pedestrian, bicyclic, or active transportation plan O / 10 Active Transportation Goals Adopted goals to increase walking and bicycling fatalities O / 10 Active Transportation Funding Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING  Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers SAFE ROUTES TO SCHOOL AND Active Transportation Alternatives Program (TAP) funding without transfers SAFE ROUTES TO SCHOOL AND Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers SAFE ROUTES TO SCHOOL SUPPORTED TO SAFE ROUTES TO SCHOOL AND Active Transportation Funding Provides special consideration for Safe Routes to School projects using TAP funds SAFE Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds The Provides special consideration for Safe Routes to School projects using TAP funds To Safe Routes to School Safe Routes to School Individual Safe Routes to School Individual Safe Routes to School funding for Safe Routes to School funding for Safe Routes to School facilities To Safe Routes to School Safe Routes to School facilities Safe Routes to School Safe Routes to School facilities Safe Routes to Safe Routes to Safe Routes to Safe Routes to School facilities Safe Routes to Safe Routes in Safe Routes in Safe Routes to Saf	COMPLETE STREETS AND ACTIVE TRANSPORTATION							
Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy Addresses implementation in state Complete Streets policy Addresses implementation in state Complete Streets policy O/10 Active Transportation Planning Adopted a state pedestrian, bicycle, or active transportation plan 10 / 10 Active Transportation Goals Adopted goals to lower walking and bicycling fatalities O/10 Adopted goals to increase walking and bicycling mode share O/10 Active Transportation Funding Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers Avarded TAP projects Obligated state-controlled TAP funds Active Transportation Funding Retained Transportation Funding Active Transportation Funding Retained Transportation for high-need communities 0/5 Provides special consideration for high-need communities 0/5 Provides matching funds for high-need communities 0/5 Provides matching funds for high-need communities 0/5 Provides special consideration for Safe Routes to School projects using TAP funds Active Transportation Funding Provides special consideration for Safe Routes to School projects using TAP funds Active Transportation Funding Provides special consideration for Safe Routes to School projects using TAP funds 0/5 Provides matching funds for high-need communities 0/5 Provides special consideration for Safe Routes to School projects using TAP funds 0/5 Dedicates state funding for Safe Routes to School projects using TAP funds 1/5 Active Nelighborhoods Supportive Practices Adopted state policy supporting shared use of school facilities 0/5  Active Nelighborhoods Facilities Adopted state policy supporting shared use of school facilities 0/5  Active Nelighborhoods for Physical Activity Adopted Primitutes & graduation requirements 0/10  Adopted Primitutes & graduation requirements 1/5 13/5  Adopted a state plan with commitments to physical activity 5/5 Dedicates state staf	Complete Streets Policies	Ac	dopted state Comple	te Streets policy(ies)		0 / 5		
Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy O / 10 Addresses implementation in state Complete Streets policy O / 10 Addresses implementation in state Complete Streets policy O / 10 Addresses implementation in state Complete Streets policy O / 10 Adopted goals to lower walking and bicycling fatalities O / 10 Adopted goals to increase walking and bicycling mode share O / 10 Adopted goals to increase walking and bicycling mode share O / 10 O / 10 O / 65  SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING  Retained Transportation Alternatives Program (TAP) funding without transfers Avaraded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities O / 5 Provides special consideration for high-need communities O / 5 Funds Safe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Safe Routes to School Supportive Practices Has state Safe Routes to School non-infrastructure projects Safe Routes to School Supportive Practices Has state Safe Routes to School coordinator Adopted state policy supporting shared use of school initiatives O / 5 Provides state funding funcentives in support of shared use of school facilities Adopted state policy supporting shared use of school facilities O / 5 School Siting and Design Adopted PE minutes & graduation requirements O / 10 Supports walking, bicycling & physical activity in school design guidelines O / 15 Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  FATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity 5 / 5 Dedicates state stafe funding functions activity 6 / 10					ommitment	0 / 5		
Addresses implementation in state Complete Streets policy  Adopted/endorsed NACTO guidelines  Adopted a state pedastrian, bicycle, or active transportation plan  Active Transportation Goals  Adopted goals to lower walking and bicycling fatalities  Adopted goals to increase walking and bicycling mode share  O/10  Active Transportation Funding  Retained Transportation Alternatives Program (TAP) funding without transfers  Avaired TAP projects  Obligated state-controlled TAP funds  Provides special consideration for high-need communities  O/5  Safe Routes to School Funding  Provides special consideration for Safe Routes to School projects using TAP funds  Provides special consideration for Safe Routes to School projects using TAP funds  Provides special consideration for Safe Routes to School projects using TAP funds  Provides special consideration for Safe Routes to School projects using TAP funds  Provides Safe Routes to School non-infrastructure projects  Safe Routes to School Supportive Practices  Has state Safe Routes to School coordinator  Provides technical or application assistance to Safe Routes to School initiatives  ACCTIVE NEIGHBORHOODS AND SCHOOLS  ACCTIVE NEIGHBORHOODS AND SCHOOLS  ACCTIVE NEIGHBORHOODS AND SCHOOLS  ACCTIVE NEIGHBORHOODS AND SCHOOLS  ACCTIVE Neighborhoods for Physical Activity  Adopted a state palm with communitiments to physical activity in school design guidelines  O / 15  Supportive Neighborhoods for Physical Activity  Adopted a state plan with communitiments to physical activity  5 / 5  Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity			· -	•		0 / 5		
Adopted   Adop			-		·	,		
Adopted a state pedestrian, bicycle, or active transportation plan  Adopted goals to lower walking and bicycling fatalities  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted TAP funding without transfers  Awarded TAP projects  Obligated state controlled TAP funding  Retained Transportation Alternatives Program (TAP) funding without transfers  10 / 10  Awarded TAP projects  Obligated state controlled TAP funds  Provides special consideration for high-need communities  O / 5  Provides special consideration for high-need communities  O / 5  Funds Safe Routes to School Funding  Provides special consideration for Safe Routes to School projects using TAP funds  3 / 5  Funds Safe Routes to School non-infrastructure projects  Dedicates state funding for Safe Routes to School projects using TAP funds  3 / 5  Funds Safe Routes to School Supportive Practices  Has state Safe Routes to School  Adopted to Safe Routes to School initiatives  2 / 5  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted Safe Routes are support of shared use of school facilities  Adopted Safe Routes are support of shared use of school facilities  Adopted Pc minutes & graduation requirements  Adopted Pc minutes & graduation requirements  3 / 15  Adopted Pc minutes & graduation requirements  3 / 15  13 / 5  Adopted Pc minutes & graduation requirements  Adopted Pc minutes & graduation requirements  Adopted Pc minutes & graduation requirements  3 / 15  13 / 5  BAD / 5	Design for Active Transportation				,			
Adopted goals to lower walking and bicycling fatalities 0/10 Adopted goals to increase walking and bicycling mode share 0/10 10/65  AAFER ROUTES TO SCHOOL AND CITIVE TRANSPORTATION FUNDING  Awarded TAP projects 10/10 Awarded TAP funds Provides special consideration for high-need communities 0/5 Provides special consideration for high-need communities 0/5 Provides special consideration for Safe Routes to School projects using TAP funds 3/5 Funds Safe Routes to School non-infrastructure projects 5/5 Dedicates state funding for Safe Routes to School projects using TAP funds 3/5 Funds Safe Routes to School non-infrastructure projects 5/5 Active to School Supportive Practices Has state Safe Routes to School coordinator 4/5 Provides technical or application assistance to Safe Routes to School initiatives 2/5/5 Active NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities 6/10 Provides funding/incentives in support of shared use of school facilities 0/5 Supports walking, bicycling & physical activity in school design guidelines 0/15 Adopted PE minutes & graduation requirements 10/15 Adopted PE minutes & graduation requirements 10/15 Level of access to parks 1/15  Adopted Activity PLANNING  Adopted A state plan with commitments to physical activity 5/5 Dedicates state staff to physical activity 5/7 Dedicates state staff to physical activity 5/7 Dedicates state staff to physical activity 5/7	<u> </u>		<u> </u>		ransportation plan			
Adopted goals to increase walking and bicycling mode share    O / 10   10 / 65								
Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities O/ 5 Provides special consideration for high-need communities O/ 5 Provides special consideration for high-need communities O/ 5 Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School facilities Dedicates state funding for Safe Routes to School on-infrastructure projects Dedicates state funding for Safe Routes to School facilities Dedicates state funding for Safe Routes to School facilities Dedicates state safe Routes to School coordinator Dedicates state safe Routes to School facilities Dedicates state stafe Routes to Safe Routes to School facilities Dedicates state stafe Routes to Safe Routes to Safe Routes to School facilities Dedicates state stafe Routes to Safe Routes Safe Routes to Safe Routes to Safe Routes Safe Routes to Safe Routes to Safe Routes to Safe Routes Safe Routes Safe Routes to Safe Routes Safe Routes Safe Routes to Safe Rou								
Active Transportation Funding  Retained Transportation Alternatives Program (TAP) funding without transfers  Awarded TAP projects  Obligated state-controlled TAP funds  Provides special consideration for high-need communities  O / 5  Provides special consideration for Safe Routes to School projects using TAP funds  Provides special consideration for Safe Routes to School projects using TAP funds  Provides special consideration for Safe Routes to School projects using TAP funds  Safe Routes to School Funding  Provides special consideration for Safe Routes to School projects using TAP funds  Safe Routes to School Supportive Practices  Has state Safe Routes to School condinator  Provides technical or application assistance to Safe Routes to School initiatives  Active Neighborhoods AND SCHOOLS  Active Neighborhoods AND SCHOOLS  Adopted state policy supporting shared use of school facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  O / 5  School Stiting and Design  Requires large school sites (minimum acreage guideline)  O / 0  Supports walking, bicycling & physical activity in school design guidelines  O / 15  Adopted PE minutes & graduation requirements  Supportive Neighborhoods for Physical Activity  Level of access to parks  Adopted a state plan with community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity		7.0	opted godis to mere	ase waiking and bicycling	s mode share			
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Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities Provides matching funds for high-need communities O / 5 Provides matching funds for high-need communities O / 5 Funds Safe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School Funds Safe Routes to School supportive Practices Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives Provides technical or application assistance to Safe Routes to School initiatives  Active Neighborhoods AND SCHOOLS  School Siting and Design Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O / 15 Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity  5 / 5 Dedicates state staff to physical activity  6 / 10	Active Transportation Funding	Re	etained Transportation	n Alternatives Program (	TAP) funding without transfers	5 /10		
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Provides special consideration for high-need communities 0 / 5 Provides matching funds for high-need communities 0 / 5 Provides matching funds for high-need communities 0 / 5 Provides special consideration for Safe Routes to School projects using TAP funds 3 / 5 Funds Safe Routes to School non-infrastructure projects 5 / 5 Dedicates state funding for Safe Routes to School projects using TAP funds 3 / 5 Eafe Routes to School Supportive Practices 15 / 5 Dedicates state funding for Safe Routes to School coordinator 4 / 5 Provides technical or application assistance to Safe Routes to School initiatives 2 / 5  ACCTIVE NEIGHBORHOODS AND SCHOOLS  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities 7 / 6 / 10 Provides funding/incentives in support of shared use of school facilities 0 / 5 School Siting and Design 8 Requires large school sites (minimum acreage guideline) 0 / 0 Supports walking, bicycling & physical activity in school design guidelines 0 / 15 Supportive Neighborhoods for Physical Activity				led TAP funds				
Provides matching funds for high-need communities 0 / 5  Safe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds 3 / 5 Funds Safe Routes to School non-infrastructure projects 5 / 5 Dedicates state funding for Safe Routes to School 5 / 5 Safe Routes to School Supportive Practices Has state Safe Routes to School coordinator 4 / 5 Provides technical or application assistance to Safe Routes to School initiatives 2 / 5  42 / 65  ACCTIVE NEIGHBORHOODS AND SCHOOLS  CIVE NEIGHBORHOODS AND SCHOOLS  CIVE NEIGHBORHOODS AND SCHOOLS  CIVE NEIGHBORHOODS AND SCHOOLS  CHOOL Sting and Design Adopted state policy supporting shared use of school facilities 9 / 5 Chool Sting and Design Requires large school sites (minimum acreage guideline) 0 / 0 Supports walking, bicycling & physical activity in school design guidelines 0 / 15 Chysical Education Adopted PE minutes & graduation requirements 3 / 15 Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth 3 / 5 Level of access to parks 1 / 5  Adopted a state plan with commitments to physical activity 5 / 5 Dedicates state staff to physical activity 5 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicates state staff to physical activity 6 / 5 Dedicat			_		ommunities	,		
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Dedicates state funding for Safe Routes to School  ACTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities  Adopted state policy support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted Provides funding/incentives in support of shared use of school facilities  Adopted Physical activity in school design guidelines  Adopted PE minutes & graduation requirements  Adopted Access to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  Adopted a state staff to physical activity  5 / 5  Dedicates state staff to physical activity	afe Routes to School Funding		· · · · · · · · · · · · · · · · · · ·					
Has state Safe Routes to School Coordinator Provides technical or application assistance to Safe Routes to School initiatives  ACTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities O / 5  Chool Siting and Design Requires large school sites (minimum acreage guideline) O / 0 Supports walking, bicycling & physical activity in school design guidelines O / 15  Adopted PE minutes & graduation requirements O / 15  Level of access to recreation & community centers for youth Level of access to parks  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  6 / 10								
Provides technical or application assistance to Safe Routes to School initiatives  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Charact Use of School Facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted Supports walking, bicycling & physical activity in school design guidelines  Adopted PE minutes & graduation requirements  Adopted PE minutes & graduation requirements  Adopted PE minutes & graduation requirements  Adopted a scess to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  Adopted a community centers for youth  Adopted a state plan with commitments to physical activity  5 / 5  6 / 10	Safa Pautas ta Sahaal Supportiva Practices				001			
ACTIVE NEIGHBORHOODS AND SCHOOLS  Shared Use of School Facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  O / 5  School Siting and Design  Requires large school sites (minimum acreage guideline)  O / 0  Supports walking, bicycling & physical activity in school design guidelines  O / 15  Adopted PE minutes & graduation requirements  3 / 15  Level of access to recreation & community centers for youth  1 / 5  13 / 55  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  5 / 5	sale Roules to School Supportive Fractices				Cofo Douton to Cobool initiatives			
Adopted state policy supporting shared use of school facilities  Adopted state policy supporting shared use of school facilities  O / 5  School Siting and Design  Requires large school sites (minimum acreage guideline)  Supports walking, bicycling & physical activity in school design guidelines  O / 15  Adopted PE minutes & graduation requirements  3 / 15  Level of access to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity		FI	ovides technical or a	ipplication assistance to	Sale Roules to School Illitiatives			
Provides funding/incentives in support of shared use of school facilities  O / 5  Requires large school sites (minimum acreage guideline) O / 0 Supports walking, bicycling & physical activity in school design guidelines O / 15  Physical Education Adopted PE minutes & graduation requirements 3 / 15  Level of access to recreation & community centers for youth Level of access to parks  1 / 5  ESTATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  5 / 5 Dedicates state staff to physical activity 6 / 10	ACTIVE NEIGHBORHOODS AND SCHOO	oLS						
Provides funding/incentives in support of shared use of school facilities  O / 5  Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O / 15  Adopted PE minutes & graduation requirements Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  1 / 5  ESTATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity 6 / 10	Shared Use of School Facilities	٨٥	lantad stata nalicy s	unporting chared use of	school facilities	6 /10		
Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O / 0 Supports walking, bicycling & physical activity in school design guidelines O / 15 Adopted PE minutes & graduation requirements Outportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  1 / 5 13 / 55  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity 5 / 5 Dedicates state staff to physical activity 6 / 10	marca ose or somoor racillues							
Supports walking, bicycling & physical activity in school design guidelines  Adopted PE minutes & graduation requirements  3 / 15  Supportive Neighborhoods for Physical Activity  Level of access to recreation & community centers for youth  Level of access to parks  1 / 5  13 / 55  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  6 / 10	School Siting and Design			• • • • • • • • • • • • • • • • • • • •				
Adopted PE minutes & graduation requirements  Supportive Neighborhoods for Physical Activity  Level of access to recreation & community centers for youth  Level of access to parks  1 / 5  13 /55  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  5 / 5  Dedicates state staff to physical activity  6 / 10	ochool Siulig allu Dealgii				9			
Level of access to recreation & community centers for youth Level of access to parks  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity Dedicates staff to physical activity  5 / 5 Dedicates staff to physical activity	Physical Education							
Level of access to parks $\frac{1 \ / \ 5}{13 \ / 55}$ STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity $\frac{5 \ / \ 5}{\text{Dedicates state staff to physical activity}}$	·							
Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  5 / 5  Dedicates state staff to physical activity	pupportive iveignbornoods for Physical Activi	-		=	ners for youth			
Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity  5 / 5  Dedicates state staff to physical activity		Le	evel of access to par	KS				
Adopted a state plan with commitments to physical activity 5 / 5 Dedicates state staff to physical activity 6 / 10						13 / 55		
Dedicates state staff to physical activity 6 /10	STATE PHYSICAL ACTIVITY PLANNING				大			
		Ac	dopted a state plan v	vith commitments to physical	sical activity	5 / 5		
11 /15		De	edicates state staff t	o physical activity		6 /10		
						11 /15		



# Kentucky 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED
COMPLETE STREETS AND			2		
ACTIVE TRANSPORTATION			<b>X</b>		
Complete Streets Policies	Ado	opted state Complete	Streets policy(ies)		0 / 5
	Add	opted strong core sta	te Complete Streets c	ommitment	0/5
	Ado	dresses additional jur	sdictions in state Com	plete Streets policy	0 / 5
	Ado	dresses implementati	on in state Complete S	treets policy	0/10
Design for Active Transportation	Ado	opted/endorsed NAC	TO guidelines		0/10
Active Transportation Planning	Ado	opted a state pedestr	ian, bicycle, or active	transportation plan	0/10
<b>Active Transportation Goals</b>	Ado	opted goals to lower	walking and bicycling f	atalities	10 / 10
	Ado	opted goals to increa	se walking and bicyclir	g mode share	10 / 10
					20 / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	Ret	tained Transportation	Alternatives Program (	TAP) funding without transfers	-4 /10
		arded TAP projects			10 /10
		ligated state-controlle			4 /10
			eration for high-need co		5 / 5
			for high-need commu		0 / 5
afe Routes to School Funding		•		to School projects using TAP	
			chool non-infrastructure	• •	<b>5</b> / 5
	De	dicates state funding	for Safe Routes to Sch	nool	0 / 5
Safe Routes to School Supportive Practices		s state Safe Routes to			4 / 5
	Pro	ovides technical or ap	plication assistance to	Safe Routes to School initiative	
					24 /65
	_				
ACTIVE NEIGHBORHOODS AND SCHOO	LS				
Shared Use of School Facilities			pporting shared use of		6 /10
0.1.100				ed use of school facilities	0 / 5
School Siting and Design			tes (minimum acreage	_	0 / 0
Dharia d Education				in school design guidelines	3 /15
Physical Education		-	raduation requirement		3 /15
Supportive Neighborhoods for Physical Activi	-		ation & community cer	iters for youth	0 / 5
	Lev	vel of access to parks	5		1 / 5
					13 /55
OTATE BUYOLOAL ACTUATV DI ACCUSA					
STATE PHYSICAL ACTIVITY PLANNING					
	Ado	opted a state plan wit	h commitments to phy	sical activity	5 / 5
		dicates state staff to			6 /10
					11 /15
					/ 10

# Louisiana 2018



Scoring Key:\_\_\_ LACING UP WARMING UP MAKING STRIDES BUILDING SPEED

COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	3 /
•	Adopted strong core state Complete Streets commitment	5 /
	Addresses additional jurisdictions in state Complete Streets policy	5 /
	Addresses implementation in state Complete Streets policy	6/1
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/1
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 1
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 1
	Adopted goals to increase walking and bicycling mode share	0 / 1
		39/6
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-4 /1
	Awarded TAP projects	10 /1
	Obligated state-controlled TAP funds	6 /1
	Provides special consideration for high-need communities	0 /
	Provides matching funds for high-need communities	0 /
fe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 /
	Funds Safe Routes to School non-infrastructure projects	0 /
ofo Pouton to Cohool Suppositive Prestings	Dedicates state funding for Safe Routes to School	0 /
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 /
	Provides technical or application assistance to Safe Routes to School initiatives	2 /
		23 /6
ACTIVE NEIGHBORHOODS AND SCHOOLS	3	
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /1
	Provides funding/incentives in support of shared use of school facilities	0 /
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 /
	Supports walking, bicycling & physical activity in school design guidelines	0 /1
Physical Education	Adopted PE minutes & graduation requirements	10 /1
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	0 /
	Level of access to parks	0 /
		16 /5
STATE PHYSICAL ACTIVITY PLANNING	$ \mathcal{T} $	
STATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity	5 /
STATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity	5 / 6 /1



### Maine 2018





	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	G SPEED
	Scotting Ney.	]
OMPLETE STREETS AND CTIVE TRANSPORTATION		
omplete Streets Policies	Adopted state Complete Streets policy(ies)	3/5
	Adopted strong core state Complete Streets commitment	5 / 5
	Addresses additional jurisdictions in state Complete Streets policy	5 / 5
	Addresses implementation in state Complete Streets policy	6/10
esign for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	0/10
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
cuve transportation doals		
	Adopted goals to increase walking and bicycling mode share	$\frac{10/10}{37/65}$
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING	<b>*</b>	
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	6 /10
afe Routes to School Funding	Provides special consideration for high-need communities	<b>5</b> / 5
	Provides matching funds for high-need communities	<b>5</b> / 5
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	3 / 5
	Funds Safe Routes to School non-infrastructure projects	0 / 5
	Dedicates state funding for Safe Routes to School	0 / 5
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
		48 /65
CTIVE NEIGHBORHOODS AND SCHOOL	s g	
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
nated use of School Lacindes	Provides funding/incentives in support of shared use of school facilities	0 / 5
shool Siting and Design		
chool Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling & physical activity in school design guidelines	12 /15
La trade di constanti	All the IDE with the Committee of the Co	2 /1 =
<u>-</u>	Adopted PE minutes & graduation requirements	3 /15
-	Level of access to recreation & community centers for youth	1 / 5
		1 / 5 0 / 5
-	Level of access to recreation & community centers for youth	1 / 5
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 / 5 0 / 5
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 / 5 0 / 5
Physical Education Supportive Neighborhoods for Physical Activity STATE PHYSICAL ACTIVITY PLANNING	Level of access to recreation & community centers for youth Level of access to parks	1 / 5 0 / 5 22 /55



# Maryland 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION				<b>*</b>	
AOTIVE TRANSFORTATION					
Complete Streets Policies	Add	opted state Complet	e Streets policy(ies)		5 / 5
	Add	opted strong core st	ate Complete Streets co	ommitment	3/5
		-	risdictions in state Comp	· · · ·	0 / 5
			ion in state Complete S	treets policy	6/10
Design for Active Transportation		opted/endorsed NAC			0/10
Active Transportation Planning			rian, bicycle, or active t		10 / 10
Active Transportation Goals		-	walking and bicycling fa		10 / 10
	Ado	opted goals to increa	ase walking and bicycling	g mode share	10 / 10
					<b>44</b> / 65
SAFE ROUTES TO SCHOOL AND					
ACTIVE TRANSPORTATION FUNDING			<b>%</b>		
Active Transportation Funding	Ret	rained Transportation	Alternatives Program (	TAP) funding without transf	ers -4 /10
tenve transportation running		arded TAP projects	Tritematives Frogram (	ira / funding without trails	10 /10
		ligated state-controll	ed TAP funds		4 /10
			eration for high-need co	mmunities	0 / 5
			s for high-need commur		0 / 5
Safe Routes to School Funding				to School projects using T	
vale routes to sensor runding		· ·	chool non-infrastructure		5 / 5
			for Safe Routes to Sch	• •	0 / 5
Safe Routes to School Supportive Practices			to School coordinator	001	4 / 5
valo Routes to College Cupper are Fractions				Safe Routes to School initi	
	110	vides tecinical of a	opilication assistance to	oute routes to deficer find	21 /65
					<b>Z1</b> /00
				*	
ACTIVE NEIGHBORHOODS AND SCHOO	OLS			<u> </u>	
Shared Use of School Facilities	Add	opted state policy su	pporting shared use of	school facilities	10 /10
	Pro	vides funding/incent	ives in support of share	d use of school facilities	0 / 5
School Siting and Design	Red	quires large school s	ites (minimum acreage	guideline)	0 / 0
	Sup	oports walking, bicyd	cling & physical activity i	n school design guidelines	9 /15
Physical Education	Add	opted PE minutes &	graduation requirements	3	3 /15
Supportive Neighborhoods for Physical Activ	ity Lev	vel of access to recr	eation & community cen	ters for youth	3 / 5
	Lev	el of access to park	S		5 / 5
					30 /55
STATE PHYSICAL ACTIVITY PLANNING	i			「大」	
	Ado	opted a state plan w	th commitments to phys	sical activity	5 / 5
	Dec	dicates state staff to	physical activity		6 /10
					11 /15

# Massachusetts 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES E	BUILDING SPEED 1
COMPLETE STREETS AND					2
ACTIVE TRANSPORTATION					
Complete Streets Policies	Add	opted state Comple	ete Streets policy(ies)		5/5
	Add	opted strong core	state Complete Streets c	ommitment	5 / 5
	Add	dresses additional	urisdictions in state Com	plete Streets policy	5 / 5
	Add	dresses implement	ation in state Complete S	Streets policy	6/10
Design for Active Transportation	Add	opted/endorsed NA	ACTO guidelines		10 / 10
Active Transportation Planning	Add	opted a state pede	strian, bicycle, or active	transportation plan	10 / 10
Active Transportation Goals	Add	opted goals to low	er walking and bicycling f	atalities	10 / 10
	Add	opted goals to incr	ease walking and bicyclir	g mode share	10 / 10
					61 / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING				<b>3</b>	
ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	Ret	ained Transportation	on Alternatives Program	TAP) funding without transfers	5 /10
	Aw	arded TAP projects			10 /10
	Obl	ligated state-contro	olled TAP funds		6 /10
	Pro	vides special cons	ideration for high-need co	ommunities	0 / 5
	Pro	vides matching fur	nds for high-need commu	nities	5 / 5
Safe Routes to School Funding	Pro	vides special cons	ideration for Safe Routes	to School projects using TAP f	unds 5 / 5
	Fur	nds Safe Routes to	School non-infrastructure	e projects	0 / 5
	Dec	dicates state fundir	ng for Safe Routes to Scl	nool	<b>5</b> / 5
Safe Routes to School Supportive Practices	Has	s state Safe Routes	s to School coordinator		5 / 5
	Pro	vides technical or	application assistance to	Safe Routes to School initiative	s <u>5 / 5</u>
					46 /65
ACTIVE NEIGHBORHOODS AND SCHOO	LS			~	
NOTITE HEIGHBORNICODO MILO CONTOC					
Shared Use of School Facilities	Add	opted state policy s	supporting shared use of	school facilities	6 /10
	Pro	vides funding/ince	ntives in support of share	ed use of school facilities	0 / 5
School Siting and Design	Red	quires large school	sites (minimum acreage	guideline)	0 / 0
				in school design guidelines	12 /15
Physical Education			& graduation requirement		0 /15
Supportive Neighborhoods for Physical Activity	-		creation & community ce	nters for youth	5 / 5
	Lev	el of access to pa	rks		5 / 5
					28 /55
STATE PHYSICAL ACTIVITY PLANNING				广大	
	Ado	opted a state plan	with commitments to phy	sical activity	5 / 5
		dicates state staff	, ,	•	6 /10
			. ,		$\frac{11}{11}$ /15
					11 / 15



# Michigan 2018





	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING	G SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION	The state of the s	
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 / 5
	Adopted strong core state Complete Streets commitment	3 / 5
	Addresses additional jurisdictions in state Complete Streets policy	<b>5</b> / 5
	Addresses implementation in state Complete Streets policy	10 / 10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	0/10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	10 / 10
	Adopted godie to more does maining and stoyoung mode share	43/65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING	<b>2</b>	
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	10 /10
	Provides special consideration for high-need communities	0 / 5
ofe Poutes to School Funding	Provides matching funds for high-need communities	5 / 5
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	3 / 5
	Funds Safe Routes to School non-infrastructure projects	<b>5</b> / 5
	Dedicates state funding for Safe Routes to School	0 / 5
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
		53 /65
ACTIVE NEIGHBORHOODS AND SCHOO	ols 3	
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	5 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling & physical activity in school design guidelines	0 /15
Physical Education	Adopted PE minutes & graduation requirements	3 /15
Supportive Neighborhoods for Physical Activ		1 / 5
supportation (tolglibot mode for a hydrodi mode)	Level of access to parks	1 / 5
	Edvar or deduces to partie	$\frac{16}{16}$ /55
STATE PHYSICAL ACTIVITY PLANNING		Z.
	Adopted a state plan with commitments to physical activity	5 / 5
		10 /10
	Dedicates state staff to physical activity	10 / 10

#### Minnesota 2018



147/200

Scoring Key:\_\_\_\_ WARMING UP MAKING STRIDES BUILDING SPEED

COMPLETE STREETS AND ACTIVE TRANSPORTATION		<b>X</b>
Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 /
	Adopted strong core state Complete Streets commitment	5 /
	Addresses additional jurisdictions in state Complete Streets policy	5 /
	Addresses implementation in state Complete Streets policy	10 / 1
Design for Active Transportation	Adopted/endorsed NACTO guidelines	6 / 1
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 1
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 3
	Adopted goals to increase walking and bicycling mode share	10 / 1
		61/6
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /1
	Awarded TAP projects	10 /1
	Obligated state-controlled TAP funds	10 /1
	Provides special consideration for high-need communities	0 /
afe Routes to School Funding	Provides matching funds for high-need communities	0 /
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 /
	Funds Safe Routes to School non-infrastructure projects	5 /
	Dedicates state funding for Safe Routes to School	5 /
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 /
	Provides technical or application assistance to Safe Routes to School initiatives	5 /
		50 /6
ACTIVE NEIGHBORHOODS AND SCHOOLS		
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	10 /1
	Provides funding/incentives in support of shared use of school facilities	5 /
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 /
	Supports walking, bicycling & physical activity in school design guidelines	3 /1
Physical Education	Adopted PE minutes & graduation requirements	0 /1
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	5 /
	Level of access to parks	3 /
		26 /5
STATE PHYSICAL ACTIVITY PLANNING	<b>                                      </b>	
	Adopted a state plan with commitments to physical activity	0 /
	Dedicates state staff to physical activity	10 /1
		10 /1



# Mississippi 2018





Scori	ing Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	G SPEED 1
COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	3/5
•	Adopted strong core state Complete Streets commitment	3 / 5
	Addresses additional jurisdictions in state Complete Streets policy	0 / 5
	Addresses implementation in state Complete Streets policy	0/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	0/10
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	0/10
ictive transportation doals		
	Adopted goals to increase walking and bicycling mode share	$\frac{6/10}{12/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING	<b>The state of the </b>	
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	5 /10
out o Transportation Funding	Awarded TAP projects	8 /10
	Obligated state-controlled TAP funds	6 /10
	Provides special consideration for high-need communities	0 / 5
		,
	Provides matching funds for high-need communities	0 / 5
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Funds Safe Routes to School non-infrastructure projects	5 / 5
	Dedicates state funding for Safe Routes to School	0 / 5
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5
		33 /65
ACTIVE NEIGHBORHOODS AND SCHOOLS		
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
chool Siting and Design	Requires large school sites (minimum acreage guideline)	-7/0
ones oung and 200ig.	Supports walking, bicycling & physical activity in school design guidelines	0 /15
hysical Education	Adopted PE minutes & graduation requirements	7 /15
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	0 / 5
upportive Neighborhoods for Physical Activity	Level of access to parks	,
	Level of access to parks	$\frac{0/5}{6/55}$
		0 / 55
STATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	5 / 5
	Dedicates state staff to physical activity	0 /10

# Missouri 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BI	UILDING SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION					
Complete Streets Policies		lopted state Complete	· · · ·		4 / 5
		· -	ite Complete Streets c		3 / 5
			isdictions in state Com	·	5 / 5
			on in state Complete S	treets policy	0/10
Design for Active Transportation		lopted/endorsed NAC			0/10
Active Transportation Planning			rian, bicycle, or active t		0 / 10
Active Transportation Goals		-	walking and bicycling f		10 / 10
	Ac	lopted goals to increa	se walking and bicyclin	g mode share	0/10
					22 / 65
SAFE ROUTES TO SCHOOL AND	_				
ACTIVE TRANSPORTATION FUNDING		<u> </u>			
Active Transportation Funding	Ro	tained Transportation	Alternatives Program (	TAP) funding without transfers	-6 /10
Active transportation running		varded TAP projects	Alternatives i rogram (	TAL / Tulluling without transfers	8 /10
		oligated state-controlle	nd TAP funds		6 /10
		_	eration for high-need co	ammunitie c	5 / 5
					0 / 5
Cafe Davitse to Cahaal Frieding			s for high-need commu		
Safe Routes to School Funding		*		to School projects using TAP fu	
			chool non-infrastructure		0 / 5
Cofe Devites to Coheal Commenting Dynastics		edicates state funding as state Safe Routes t	for Safe Routes to Sch	1001	0 / 5
Safe Routes to School Supportive Practices				Cofo Doutoo to Cobool initiativa	
	Pr	ovides technical or ap	plication assistance to	Safe Routes to School initiatives	
					17 /65
ACTIVE NEIGHBORHOODS AND SCHOO	LS		9,		
Shared Use of School Facilities	Ac	Innted state nolicy su	oporting shared use of	school facilities	6 /10
onarou dos or donosi i donidos				ed use of school facilities	0 / 5
School Siting and Design			tes (minimum acreage		0 / 0
			•	in school design guidelines	0 /15
Physical Education			graduation requirement		7 /15
Supportive Neighborhoods for Physical Activi			ation & community cer		3 / 5
Cuppor and morgingormoduc for a hydrour mount	-	vel of access to park		iter o for youth	
	Lo	ver or access to part	,		$\frac{1}{17} / 5$
					1/ / 30
STATE PHYSICAL ACTIVITY PLANNING				<b>*</b>	
	٨٥	lonted a state plan wi	h commitments to phy	sical activity	5 / 5
		edicates state staff to	· -	sical activity	*
	DE	suicates state stail to	physical activity		6 /10
					11 /15



#### Montana 2018

W A R M I N G U P



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BU	JILDING SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION					
Complete Streets Policies	Ad	opted state Complet	e Streets policy(ies)		0 / 5
	Ad	opted strong core st	ate Complete Streets co	ommitment	0/5
	Ad	dresses additional ju	risdictions in state Com	olete Streets policy	0/5
	Ad	dresses implementa	ion in state Complete S	treets policy	0/10
Design for Active Transportation	Ad	opted/endorsed NAC	CTO guidelines		0/10
Active Transportation Planning	Ad	opted a state pedes	rian, bicycle, or active t	ransportation plan	0/10
<b>Active Transportation Goals</b>	Ad	opted goals to lower	walking and bicycling fa	italities	10 / 10
	Ade	opted goals to incre	ase walking and bicycling	g mode share	0/10
					10/65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING				大	
Active Transportation Funding	Re	tained Transportation	Alternatives Program (	TAP) funding without transfers	10 /10
Active transportation running		arded TAP projects	Triternatives Frogram (	in Tranding Without transfers	10 /10
		ligated state-control	ed TAP funds		8 /10
		-	eration for high-need co	mmunities	0 / 5
			s for high-need commur		0 / 5
Safe Routes to School Funding				to School projects using TAP fu	
		· ·	chool non-infrastructure		5 / 5
			for Safe Routes to Sch	• •	0 / 5
Safe Routes to School Supportive Practices			to School coordinator		0 / 5
• •	Pro	ovides technical or a	oplication assistance to	Safe Routes to School initiatives	5 / 5
					38 /65
ACTIVE NEIGHBORHOODS AND SCHOOL	OLS		3		
Shared Use of School Facilities	Ad	opted state policy su	pporting shared use of	school facilities	6 /10
				d use of school facilities	0 / 5
School Siting and Design			ites (minimum acreage		0 / 0
	Su	pports walking, bicy	cling & physical activity i	n school design guidelines	0 /15
Physical Education	Ad	opted PE minutes &	graduation requirements	;	7 /15
Supportive Neighborhoods for Physical Activi	ity Lev	vel of access to recr	eation & community cen	ters for youth	0 / 5
	Lev	vel of access to park	S		3 / 5
					16 /55
STATE PHYSICAL ACTIVITY PLANNING					Z <sup>*</sup>
	Ad	opted a state plan w	th commitments to phys	sical activity	5 / 5
		dicates state staff to	· ·	•	10 /10
			, , , , , , , , , , , , , , , , , , , ,		$\frac{15/15}{15/15}$
					10 / 10

# Nebraska 2018





Adopted Streets Policies  Adopted straets policylies)  Adopted Streets Policies  Adopted Streets Policies  Adopted Straets Complete Streets policylies)  Adopted Straets Complete Streets policy  Addresses additional jurisdictions in state Complete Streets policy  O/Addresses implementation in state Complete Streets policy  O/Addresses policies  Adopted Transportation Alternatives Program (TAP) funding without transfers  10 /1  O/Addresses streets Policy  O/Addresses streets Policy  O/Addresses streets policy streets policy streets and biocycling policy streets policy str		Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUI	LDING SPEED 10		
Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy 0/ Addresses additional jurisdictions in state Complete Streets policy 0/ 1 Addresses additional jurisdictions in state Complete Streets policy 0/ 1 Addresses implementation in state Complete Streets policy 0/ 1 Addresses implementation in state Complete Streets policy 0/ 1 Adopted a State pedestrian, bicycling tealities 0/ 1 Adopted goals to lower valing, and bicycling fatalities 0/ 1 10 / 1 10 / 6  SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING  Retained Transportation Alternatives Program (TAP) funding without transfers 10 / 1 Awarded TAP projects 0 Diligated state controlled TAP funds 8 1 1 0 / 1	COMPLETE STREETS AND ACTIVE TRANSPORTATION							
Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy 0/ Addresses additional jurisdictions in state Complete Streets policy 0/ 1 Addresses additional jurisdictions in state Complete Streets policy 0/ 1 Addresses implementation in state Complete Streets policy 0/ 1 Addresses implementation in state Complete Streets policy 0/ 1 Adopted a State pedestrian, bicycling tealities 0/ 1 Adopted goals to lower valing, and bicycling fatalities 0/ 1 10 / 1 10 / 6  SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING  Retained Transportation Alternatives Program (TAP) funding without transfers 10 / 1 Awarded TAP projects 0 Diligated state controlled TAP funds 8 1 1 0 / 1	Complete Streets Policies	Ac	dopted state Compl	ete Streets policy(ies)		0 / 5		
Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy O/1 Addresses implementation in state Complete Streets policy O/1 Addresses additional jurisdictions in state Complete Streets policy O/1 Addresses additional state policy in the state pedestrian, bicycle, or active transportation plan O/1 Adopted a state pedestrian, bicycle, or active transportation plan O/1 Adopted goals to lower walking and bicycling fatalities O/1 10/6  SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING  Retained Transportation Alternatives Program (TAP) funding without transfers 10/1 Awarded TAP projects 10/1 Awarded TAP transportation for high-need communities 10/2 Agent Routes to School Funding 10/1 As state Safe Routes to School non-infrastructure projects using TAP funds 10/1 As state Safe Routes to School non-infrastructure projects 10/2 Bedicates state funding for Safe Routes to School projects using TAP funds 10/1 As state Safe Routes to School coordinator 10/2 As state Routes to School Supportive Practices 10/2 Adopted Safe Routes to School facilities 10/2 Adopted Safe Routes to School facilities 10/2 Adopted Safe Routes to School facilities 10/2 Adopted Safe Routes & graduation requirements 10/2 Adopted PE minutes & graduation requirements 10/2 10/5 Adopted Access to recreation & community centers for youth 10/5 Adopted a state plan with commitments to physical acti				· · ·	ommitment	- /		
Addresses implementation in state Complete Streets policy O/ 1 Adopted/endorsed NACTO guidelines O/ 1 Adopted a state pedestrian, bicycle, or active transportation plan O/ 1 Adopted goals to lower walking and bicycling fatalities O/ 1 Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling fatalities O/ 1 Adopted goals to increase walking and bicycling fatalities O/ 1 Adopted goals to increase walking and bicycling fatalities O/ 1 Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  10 / 1 Adopted goals to increase walking and bicycling fatalities O/ 1 Awarded TAP projects Obligated state-controlled TAP funding without transfers 10 / 1 Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities O/ Provides special consideration for Safe Routes to School projects using TAP funds Provides special consideration for Safe Routes to School projects using TAP funds OPedicates state funding for Safe Routes to School projects using TAP funds OPedicates state funding for Safe Routes to School projects using TAP funds OPedicates state funding for Safe Routes to School initiatives OPedicates state funding for Safe Routes to Safe Routes to School initiatives OPedicates state funding for Safe Routes to Safe			-	•		0 / 5		
Adopted / Provides special consideration for high-need communities   0 / 1						*		
Adopted a state pedestrian, bicycle, or active transportation plan  Adopted goals to lower walking and bicycling statilities  Adopted goals to increase walking and bicycling statilities  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  Adopted goals to increase walking and bicycling mode share  10 / 1  Awarded TAP projects  Awarded TAP projects  Awarded TAP projects  Awarded TAP projects  By 7 Provides special consideration for high-need communities  5 / Provides special consideration for high-need communities  5 / Provides patching funds for high-need communities  5 / Provides patching funds for high-need communities  6 / Funds Safe Routes to School projects using TAP funds  Adopted state to section for Safe Routes to School projects using TAP funds  6 / Provides patching funds for high-need communities  6 / Provides projects  6 / Provides projects  7 / Provides projects  8 / 1 / Provides projects  9 / Provides proj	Design for Active Transportation				treets policy			
Adopted goals to lower walking and bicycling fatalities  Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted goals to increase walking and bicycling mode share   Adopted TAP funds   Adopted a state policy funding mode share   Adopted a state policy supporting shared use of school facilities   Adopted PE minutes & graduation requirements   Adopted a state plan with commitments to physical activity   Adopted a state plan with commitments to physical activity   Adopted a state plan with commitments to physical activity   Adopted a state plan with commitments to					rancportation plan			
Adopted goals to increase walking and bicycling mode share    10 / 1   10 / 6	<del>_</del>							
Adopted a state plan with commitments to physical activity  PAGE ROUTES TO SCHOOL AND ICTIVE TRANSPORTATION FUNDING  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities 5 / Provides matching funds for high-need communities 0 / Provides special consideration for Safe Routes to School projects using TAP funds Provides special consideration for Safe Routes to School projects using TAP funds Provides special consideration for Safe Routes to School projects using TAP funds Dedicates state funding for Safe Routes to School projects using TAP funds Provides Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School projects using TAP funds Provides technical or application assistance to Safe Routes to School initiatives 0 / 35 /66  ACCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities 5 / School Siting and Design Requires large school sites (minimum acreage guideline) 0 / 1 Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth 1 / Level of access to recreation & community centers for youth 1 / 10 / 5  Adopted a state plan with commitments to physical activity 0 / Dedicates state staff to physical activity 10 / 1	active transportation Goals		· -					
Active Transportation Funding Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities Provides special consideration for high-need communities Officer Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Officer Routes to School Supportive Practices Assafe Routes to School non-infrastructure projects Officer Routes to School Supportive Practices Assafe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives Officer Routes to School Facilities Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Officer Routes Inding/incentives in support of shared use of school facilities Officer Routes Inding/incentives in support of shared use of school facilities Officer Routes Inding/incentives in support of shared use of school facilities Officer Routes Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives in support of shared use of school facilities Officer Inding/incentives Inding/incentives Inding		Ac	lopted goals to incr	rease walking and bicycling	g mode share	$\frac{10/10}{10/65}$		
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities Frovides special consideration for high-need communities Offer Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School projects using TAP funds Offer Routes to School Supportive Practices Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives Offer Routes to School Facilities Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities School Siting and Design Requires large school sites (minimum acreage guideline) Offer Supports walking, bicycling & physicial activity in school design guidelines Offer Supportive Neighborhoods for Physical Activity Level of access to parks  Adopted a state plan with commitments to physical activity Offer State Physical Activ								
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities Frovides special consideration for high-need communities O/ Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds O/ Funds Safe Routes to School non-infrastructure projects O/ Dedicates state funding for Safe Routes to School O/ Afe Routes to School Supportive Practices Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives O/ Afortive Neighborhoods AND SCHOOLS  CCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Software large school sites (minimum acreage guideline) O/ Supports walking, bicycling & physical activity in school design guidelines O/ Inhysical Education Adopted PE minutes & graduation requirements O/ Support walking, bicycling & physical activity in school design guidelines O/ Inhysical Education Adopted PE minutes & graduation requirements O/ Level of access to parks  TATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity O/ Dedicates state staff to physical activity O/ Dedicates state staff to physical activity	ctive Transportation Funding	P <sub>4</sub>	atained Transportat	ion Alternatives Program (	TAP) funding without transfers	10 /10		
Obligated state-controlled TAP funds Provides special consideration for high-need communities Provides special consideration for high-need communities Provides matching funds for high-need communities O/ afe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects O/ Dedicates state funding for Safe Routes to School O/ afe Routes to School Supportive Practices Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives O/ 35 / 6  CCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities O/ 1 Supports walking, bicycling & physical activity in school design guidelines O/ 1 hysical Education Adopted PE minutes & graduation requirements O/ 1 Level of access to recreation & community centers for youth Level of access to parks  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity O/ Dedicates state staff to physical activity O/ Dedicates state staff to physical activity	cuve transportation running							
Provides special consideration for high-need communities Provides matching funds for high-need communities O/ afe Routes to School Funding Provides special consideration for Safe Routes to School projects using TAP funds Dedicates to School on-infrastructure projects O/ Dedicates state funding for Safe Routes to School projects using TAP funds O/ afe Routes to School Supportive Practices  Adopted state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives O/ 35 /6  CCTIVE NEIGHBORHOODS AND SCHOOLS  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Supports walking, bicycling & physical activity in school design guidelines O/1  Adopted PE minutes & graduation requirements O/1  Adopted PE minutes & graduation requirements O/1  Level of access to parks  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity Dedicates state staff to physical activity Dedicates state staff to physical activity O/ Dedicates state staff to physical activity O/ Dedicates state staff to physical activity								
Provides matching funds for high-need communities  O /  afe Routes to School Funding  Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School  O /  afe Routes to School Supportive Practices  Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives  O /  Torvides funding/ncentives in support of shared use of school facilities Provides funding/ncentives in support of shared use of school facilities Supports walking, bicycling & physical activity in school design guidelines O / 1  Adopted PE minutes & graduation requirements O / 1  Adopted PE minutes & graduation requirements O / 1  Adopted Activity Level of access to parks  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity Dedicates state staff to physical activity O / 10 / 10 / 11			_			•		
Provides special consideration for Safe Routes to School projects using TAP funds Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School  Afe Routes to School Supportive Practices  Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Supports walking, bicycling & physical activity in school design guidelines O/1 Adopted PE minutes & graduation requirements Adopted PE minutes & graduation requirements  Level of access to parks  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity  Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity  O/10/5								
Funds Safe Routes to School non-infrastructure projects Dedicates state funding for Safe Routes to School  Afer Routes to School Supportive Practices Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Fequires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O/1 Adopted PE minutes & graduation requirements 3/1 Level of access to parks  Adopted a state plan with commitments to physical activity O/1 Dedicates state staff to physical activity O/2								
Dedicates state funding for Safe Routes to School  Affer Routes to School Supportive Practices  Has state Safe Routes to School coordinator  Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted state policy supporting shared use of school facilities  Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted special states (minimum acreage guideline)  Adopted PE minutes & graduation requirements	Safe Routes to School Funding		· · · · · · · · · · · · · · · · · · ·					
Has state Safe Routes to School coordinator Provides technical or application assistance to Safe Routes to School initiatives  Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provi		Fu						
Provides technical or application assistance to Safe Routes to School initiatives    O / 35 /6		De	edicates state fundi	ng for Safe Routes to Sch	ool	0 / 5		
Adopted state policy supporting shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of school facilities Provides funding/incentives in support of shared use of sc	afe Routes to School Supportive Practices	Ha	Has state Safe Routes to School coordinator					
Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Chool Siting and Design  Requires large school sites (minimum acreage guideline)  Supports walking, bicycling & physical activity in school design guidelines  Adopted PE minutes & graduation requirements  John Level of access to recreation & community centers for youth  Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state staff to physical activity  Adopted a ctivity  Dedicates state staff to physical activity  Adopted a ctivity  O / Dedicates state staff to physical activity		Pr	ovides technical or	application assistance to	Safe Routes to School initiatives	0 / 5		
Adopted state policy supporting shared use of school facilities  Provides funding/incentives in support of shared use of school facilities  Adopted Siting and Design  Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines  Adopted PE minutes & graduation requirements  Adopted PE minutes & graduation requirements  3 /1 Level of access to recreation & community centers for youth Level of access to parks  Adopted a state plan with commitments to physical activity  Adopted a state plan with commitments to physical activity  O / Dedicates state staff to physical activity						35 /65		
Provides funding/incentives in support of shared use of school facilities  5 / Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines 0 / 1 Adopted PE minutes & graduation requirements 3 / 1 Level of access to recreation & community centers for youth Level of access to parks 1 / 10 / 5  STATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity 0 / Dedicates state staff to physical activity 10 / 1	ACTIVE NEIGHBORHOODS AND SCHOO	OLS						
Provides funding/incentives in support of shared use of school facilities  5 / Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O / 1  Adopted PE minutes & graduation requirements Supportive Neighborhoods for Physical Activity Level of access to recreation & community centers for youth Level of access to parks  1 / 10 / 5  Adopted a state plan with commitments to physical activity O / Dedicates state staff to physical activity  10 / 10 / 10 / 10 / 10 / 10 / 10 / 10	shared Use of School Facilities	Ac	donted state policy	supporting shared use of	school facilities	0 /10		
Requires large school sites (minimum acreage guideline) Supports walking, bicycling & physical activity in school design guidelines O / 1 Adopted PE minutes & graduation requirements O / 1 Level of access to recreation & community centers for youth Level of access to parks O / 1  Adopted Activity  Adopted a state plan with commitments to physical activity O / Dedicates staff to physical activity  Adopted a creation & community centers for youth O / Dedicates staff to physical activity O / Dedicates staff to physical activity	nared occor contour domines					,		
Supports walking, bicycling & physical activity in school design guidelines  O /1 Adopted PE minutes & graduation requirements  3 /1  Level of access to recreation & community centers for youth Level of access to parks  TATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity  O / Dedicates staff to physical activity  10 /1	shool Siting and Dasign							
Adopted PE minutes & graduation requirements  3 /1  Level of access to recreation & community centers for youth Level of access to parks  1 /  10 /5  Adopted PE minutes & graduation requirements  3 /1  Adopted PE minutes & graduation requirements  3 /1  Level of access to recreation & community centers for youth 1 /  10 /5  Adopted a state plan with commitments to physical activity  0 / Dedicates state staff to physical activity  10 /1	chool Stulig and Design							
Level of access to recreation & community centers for youth Level of access to parks  TATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity Dedicates staff to physical activity  0 / Dedicates staff to physical activity	Novel at Pales attack							
Level of access to parks $\frac{1}{10}$ /5  TATE PHYSICAL ACTIVITY PLANNING  Adopted a state plan with commitments to physical activity 0 / Dedicates state staff to physical activity 10 / 10	•							
Adopted a state plan with commitments to physical activity  O / Dedicates state staff to physical activity  10 / 5	upportive ineignborhoods for Physical Activi	-			ters for youth			
Adopted a state plan with commitments to physical activity  O /  Dedicates state staff to physical activity  10 /1		Le	evel of access to pa	arks				
Adopted a state plan with commitments to physical activity 0 / Dedicates state staff to physical activity 10 /1						10 /55		
Dedicates state staff to physical activity 10 /1	STATE PHYSICAL ACTIVITY PLANNING				大			
Dedicates state staff to physical activity 10 /1		Ac	dopted a state plan	with commitments to phys	sical activity	0 / 5		
						10 /10		
				-		10 /15		

#### Nevada 2018





 $92^{\text{OVERALL SCORE}}$ 

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 10		
COMPLETE STREETS AND ACTIVE TRANSPORTATION			j				
Complete Streets Policies	Ado	opted state Complet	e Streets policy(ies)		3/5		
	Add	opted strong core st	ate Complete Streets co	mmitment	5 / 5		
	Add	dresses additional ju	risdictions in state Comp	lete Streets policy	5 / 5		
	Ado	dresses implementat	ion in state Complete St	reets policy	0/10		
Design for Active Transportation		pted/endorsed NAC		. ,	0/10		
Active Transportation Planning			rian, bicycle, or active tr	ansportation plan	5/10		
Active Transportation Goals			walking and bicycling fa		10 / 10		
·			ase walking and bicycling		6/10		
		,		,	34 / 65		
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING			j				
Active Transportation Funding	Ret	ained Transportation	Alternatives Program (T	AP) funding without transfers	5 /10		
	Awa	arded TAP projects			10 /10		
	Obl	igated state-controll	ed TAP funds		6 /10		
	Pro	vides special consid	eration for high-need co	mmunities	0 / 5		
	Pro	vides matching fund	s for high-need commun	ities	0 / 5		
Safe Routes to School Funding				to School projects using TAP			
		•	chool non-infrastructure		5 / 5		
		Dedicates state funding for Safe Routes to School					
Safe Routes to School Supportive Practices			to School coordinator		5 / 5 4 / 5		
care reacted to contain supportant radiation				Safe Routes to School initiativ	,		
	110	video teorimiedi er aj	philodelon decistance to t	sare noutes to concer initiativ	35 /65		
ACTIVE NEIGHBORHOODS AND SCHOOL	LS						
Shared Use of School Facilities	Ado	opted state policy su	pporting shared use of s	school facilities	6 /10		
		· · · · · · · · · · · · · · · · · · ·	ives in support of shared		0 / 5		
School Siting and Design			ites (minimum acreage g		0 / 0		
				school design guidelines	0 /15		
Physical Education			graduation requirements		3 /15		
Supportive Neighborhoods for Physical Activit			eation & community cent		3 / 5		
oupportate reagnizations for a hydrout recurre	•	el of access to park	•	icio for youth	5 / 5		
	Lev	er or decess to park	3		$\frac{3}{17}$ /55		
STATE PHYSICAL ACTIVITY PLANNING							
	Ada	opted a state plan w	th commitments to phys	ical activity	0 / 5		
		dicates state staff to		.ou. douviey	6 /10		
	Dec	aloated state start to	prigorous doubley				
					<b>6</b> /15		



# New Hampshire 2018



	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING	S SPEED 10
COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Complete Streets Policies	Adopted state Complete Streets policy(ies)	0 / 5
•	Adopted strong core state Complete Streets commitment	0 / 5
	Addresses additional jurisdictions in state Complete Streets policy	0 / 5
	Addresses implementation in state Complete Streets policy	0/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	0/10
	Adopted goals to increase waiting and bioyeting mode share	$\frac{0/10}{20/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-4 /10
terre transportation running	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	2 /10
	_	5 / 5
	Provides special consideration for high-need communities	,
of Deliver Orbert English	Provides matching funds for high-need communities	0 / 5
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Funds Safe Routes to School non-infrastructure projects	0 / 5
	Dedicates state funding for Safe Routes to School	0 / 5
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	2 / 5
		19 /65
ACTIVE NEIGHBORHOODS AND SCHOO	DLS OLS	
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
marca osc or ocnoor racinaes	Provides funding/incentives in support of shared use of school facilities	0 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
benoof ording and besign	Supports walking, bicycling & physical activity in school design guidelines	0 / 15
Physical Education	Adopted PE minutes & graduation requirements	3 /15
Supportive Neighborhoods for Physical Activi		3 / 5
supportive renginormoods for Physical Activi		,
	Level of access to parks	0 / 5
		12 /55
STATE PHYSICAL ACTIVITY PLANNING	· · · · · · · · · · · · · · · · · · ·	
	Adopted a state plan with commitments to physical activity	5 / 5
	Adopted a state plan with communitients to physical activity	• / •
	Dedicates state staff to physical activity	6 /10



# New Jersey 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 1
COMPLETE STREETS AND ACTIVE TRANSPORTATION					<b>3</b>
Complete Streets Policies	A A	ddresses additional ju	ate Complete Streets corrisdictions in state Com	olete Streets policy	3/5 5/5 5/5 10/10
Design for Active Transportation		.dopted/endorsed NAC	tion in state Complete S	treets policy	0/10
Active Transportation Planning			trian, bicycle, or active t	ransportation plan	10 / 10
Active Transportation Goals			walking and bicycling fa		10 / 10
		· -	ase walking and bicycling		$\frac{10/10}{53/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	A O P	warded TAP projects Obligated state-controll Provides special consid	_		-2 /10 10 /10 4 /10 5 / 5 5 / 5
Safe Routes to School Funding	P Fi	rovides special considunds Safe Routes to S		to School projects using TAI projects	
Safe Routes to School Supportive Practices		las state Safe Routes rovides technical or a		Safe Routes to School initiat	vives $ \begin{array}{r} 4 / 5 \\ 5 / 5 \\ \hline 41 / 65 \end{array} $
ACTIVE NEIGHBORHOODS AND SCHOO	LS			广	
Shared Use of School Facilities			upporting shared use of tives in support of share	school facilities d use of school facilities	6 /10 5 / 5
School Siting and Design			ites (minimum acreage ; cling & physical activity i	guideline) n school design guidelines	0 / 0 3 /15
Physical Education			graduation requirements		13 /15
Supportive Neighborhoods for Physical Activi	•	evel of access to recr evel of access to park	eation & community cen	ters for youth	$ \begin{array}{r} 5 / 5 \\ 3 / 5 \\ \hline 35 / 55 \end{array} $
STATE PHYSICAL ACTIVITY PLANNING				<b></b>	
		dopted a state plan w edicates state staff to	ith commitments to physical activity	sical activity	5 / 5 6 /10 11 /15

#### New Mexico 2018





	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	IG SPEED
COMPLETE STREETS AND		
omplete Streets Policies	Adopted state Complete Streets policy(ies)	4 / 5
	Adopted strong core state Complete Streets commitment	0 / 5
	Addresses additional jurisdictions in state Complete Streets policy	0 / 5
	Addresses implementation in state Complete Streets policy	0/10
esign for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	0/10
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	10 / 10
		24 / 65
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING	*	
stine Transconduction Foundings	Detained Transportation Alternatives Decrease (TAD) for discussible at the order	10 /10
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	10 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	6 /10
	Provides special consideration for high-need communities	0 / 5
	Provides matching funds for high-need communities	0 / 5
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Funds Safe Routes to School non-infrastructure projects	<b>5</b> / 5
	Dedicates state funding for Safe Routes to School	0 / 5
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	2 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	2 / 5
		35 /65
CTIVE NEIGHBORHOODS AND SCHOOL	.s	
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	0 / 5
chool Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling & physical activity in school design guidelines	0 /15
hysical Education	Adopted PE minutes & graduation requirements	3 /15
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	3 / 5
	Level of access to parks	3 / 5
		<b>15</b> /55
TATE PHYSICAL ACTIVITY PLANNING		
	Adopted a state plan with commitments to physical activity	0 / 5
	Dedicates state staff to physical activity	0 /10
	Double of the order to prijoiodi dourity	0 /15
		<b>U</b> /15



#### New York 2018



MAKING STRIDES



BUILDING SPEED

Scoring	s ney: Excited of WARRING OF WARRING OF BOLEDIN	d SI EED
COMPLETE OTREETS AND		
COMPLETE STREETS AND ACTIVE TRANSPORTATION		
Out the Out to Bull to		4 / 5
Complete Streets Policies	Adopted state Complete Streets policy(ies)	4 / 5
	Adopted strong core state Complete Streets commitment	<b>5</b> / 5
	Addresses additional jurisdictions in state Complete Streets policy	5 / 5
Desires for Assire Transportation	Addresses implementation in state Complete Streets policy	6/10
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/10
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
	Adopted goals to increase walking and bicycling mode share	10 / 10
		<b>50</b> / 65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING		
ACTIVE TRANSFORMATION FORDING		
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-4 /10
	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	4 /10
	Provides special consideration for high-need communities	0 / 5
	Provides matching funds for high-need communities	<b>5</b> / 5
Safe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	0 / 5
	Funds Safe Routes to School non-infrastructure projects	5 / 5
	Dedicates state funding for Safe Routes to School	0 / 5
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	2 / 5
		<b>26</b> /65
ACTIVE NEIGHBORHOODS AND SCHOOLS	<u> </u>	
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10
	Provides funding/incentives in support of shared use of school facilities	5 / 5
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0
	Supports walking, bicycling & physical activity in school design guidelines	3 /15
Physical Education	Adopted PE minutes & graduation requirements	10 /15
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	5 / 5
, , , , , , , , , , , , , , , , , , , ,	Level of access to parks	3 / 5
	20101 01 400000 to paint	32 /55
OTATE DUVOLOAL ACTUUTY DI ANNUNC		Z.
STATE PHYSICAL ACTIVITY PLANNING		<b>A</b>
	Adopted a state plan with commitments to physical activity	5 / 5
	Dedicates state staff to physical activity	10 /10
		<del>15</del> /15
		10 / 10

WARMING UP



# North Carolina 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BU	JILDING SPEED			
OMPLETE STREETS AND				*				
omplete Streets Policies			e Streets policy(ies)		3 /			
	Add	opted strong core st	ate Complete Streets co	ommitment	3/			
	Add	dresses additional ju	risdictions in state Com	plete Streets policy	5 /			
		Addresses implementation in state Complete Streets policy						
esign for Active Transportation	Add	opted/endorsed NA	CTO guidelines		0/1			
ctive Transportation Planning	Add	opted a state pedes	trian, bicycle, or active t	ransportation plan	10 / 1			
ctive Transportation Goals	Add	opted goals to lower	walking and bicycling fa	atalities	10 / 1			
	Add	opted goals to incre	ase walking and bicyclin	g mode share	10 / 1			
					47 / 6			
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING			2					
ctive Transportation Funding			n Alternatives Program (	TAP) funding without transfers	-4 /1			
		arded TAP projects			10 /1			
		igated state-control			4 /1			
	Pro	vides special consid	leration for high-need co	ommunities	0 /			
	Pro	vides matching fund	ls for high-need commu	nities	0 /			
Safe Routes to School Funding	Pro	vides special consid	leration for Safe Routes	to School projects using TAP fu	nds 0 /			
	Fun	ds Safe Routes to S	School non-infrastructure	projects	0 /			
	Dec	dicates state funding	g for Safe Routes to Sch	nool	0 /			
afe Routes to School Supportive Practices	Has	Has state Safe Routes to School coordinator						
	Pro	Provides technical or application assistance to Safe Routes to School initiatives						
					19 /6			
CTIVE NEIGHBORHOODS AND SCHOOL	.s							
hared Use of School Facilities	Add	onted state nolicy si	ipporting shared use of	school facilities	6 /1			
				ed use of school facilities	0 /			
chool Siting and Design			ites (minimum acreage		-10 /			
chool olding and besign				in school design guidelines	0 /1			
hysical Education			graduation requirements		3 /1			
upportive Neighborhoods for Physical Activit			eation & community cer		0 /			
upportive Neighborhoods for Physical Activity				iters for youtif				
	Lev	el of access to parl	S		0 / *-1 /5			
TATE PHYSICAL ACTIVITY PLANNING				*				
	Δα	onted a state plan w	ith commitments to phy	sical activity	5 /			
		dicates state staff to	· -	SIGGI ACTIVITY	6 /1			
	Dec	uicales state stall to	priysical activity					
					11/1			

#### North Dakota 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUI	LDING SPEED 10				
COMPLETE STREETS AND ACTIVE TRANSPORTATION									
Complete Streets Policies	Ado	pted state Comple	te Streets policy(ies)		0/5				
	Ado	pted strong core s	tate Complete Streets co	ommitment	0/5				
	Add	resses additional j	urisdictions in state Comp	olete Streets policy	0 / 5				
	Add	Addresses implementation in state Complete Streets policy							
Design for Active Transportation	Ado	pted/endorsed NA	CTO guidelines		0/10				
Active Transportation Planning	Ado	pted a state pedes	strian, bicycle, or active t	ransportation plan	5/10				
Active Transportation Goals	Ado	pted goals to lowe	r walking and bicycling fa	talities	0/10				
	Ado	pted goals to incre	ease walking and bicycling	g mode share	$\frac{0/10}{5/65}$				
SAFE ROUTES TO SCHOOL AND					<b>3</b> 7 33				
ACTIVE TRANSPORTATION FUNDING									
Active Transportation Funding	Reta	ained Transportatic	on Alternatives Program (	TAP) funding without transfers	-10 /10				
		arded TAP projects	J	· ·	8 /10				
		Obligated state-controlled TAP funds							
		_	deration for high-need co	mmunities	0 / 5				
		Provides matching funds for high-need communities							
Safe Routes to School Funding				to School projects using TAP fun	$\frac{0 / 5}{ds}$				
		*	School non-infrastructure		0 / 5				
			g for Safe Routes to Sch		0 / 5				
Safe Routes to School Supportive Practices			to School coordinator	<del></del>	4 / 5				
		Provides technical or application assistance to Safe Routes to School initiatives							
					0 / 5				
ACTIVE NEIGHBORHOODS AND SCHOOL	s								
Shared Use of School Facilities	Ado	pted state policy s	upporting shared use of	school facilities	6 /10				
			ntives in support of share		0 / 5				
School Siting and Design			sites (minimum acreage		0 / 0				
			<u> </u>	n school design guidelines	3 /15				
Physical Education			graduation requirements		7 /15				
Supportive Neighborhoods for Physical Activity			reation & community cen		1 / 5				
, ,		el of access to par	•	•	1 / 5				
					18 /55				
STATE PHYSICAL ACTIVITY PLANNING									
	Ado	pted a state plan v	vith commitments to phys	sical activity	0 / 5				
	Ded	licates state staff t	o physical activity		6 /10				
					6 /15				



#### Ohio 2018

WARMING UP



	Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING	G SPEED
OMPLETE STREETS AND CTIVE TRANSPORTATION		
omplete Streets Policies	Adopted state Complete Streets policy(ies)	0 / 5
•	Adopted strong core state Complete Streets commitment	0 / 5
	Addresses additional jurisdictions in state Complete Streets policy	0 / 5
	Addresses implementation in state Complete Streets policy	0/10
esign for Active Transportation	Adopted/endorsed NACTO guidelines	0 / 10
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10
cuve transportation doals		
	Adopted goals to increase walking and bicycling mode share	$\frac{0/10}{20/6!}$
		20 / 6
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING		
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	5 /10
-	Awarded TAP projects	10 /10
	Obligated state-controlled TAP funds	10 /1
	Provides special consideration for high-need communities	0 / !
	Provides matching funds for high-need communities	5 / !
ofo Poutos to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 / !
Safe Routes to School Funding		5 / !
	Funds Safe Routes to School non-infrastructure projects	
	Dedicates state funding for Safe Routes to School	0 / !
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / 5
	Provides technical or application assistance to Safe Routes to School initiatives	5 / !
		49 /65
CTIVE NEIGHBORHOODS AND SCHOO	uls Barrier and the second sec	
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	10 /10
	Provides funding/incentives in support of shared use of school facilities	5 / 5
chool Siting and Design	Requires large school sites (minimum acreage guideline)	-10 /
	Supports walking, bicycling & physical activity in school design guidelines	3 /1
hysical Education	Adopted PE minutes & graduation requirements	3 /1
upportive Neighborhoods for Physical Activity	ty Level of access to recreation & community centers for youth	1 / !
	Level of access to parks	1 / !
		13 /5
TATE PHYSICAL ACTIVITY PLANNING		3
TATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity	
TATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity Dedicates state staff to physical activity	5 / 5 10 /10

#### Oklahoma 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 10
COMPLETE STREETS AND					
COMPLETE STREETS AND ACTIVE TRANSPORTATION					
Complete Streets Policies	Ad	opted state Complete	e Streets policy(ies)		0 / 5
	Ad	opted strong core st	ate Complete Streets c	ommitment	0 / 5
	Ad	dresses additional jur	risdictions in state Com	plete Streets policy	0/5
	Ad	dresses implementat	tion in state Complete S	treets policy	0/10
Design for Active Transportation	Ad	opted/endorsed NAC	CTO guidelines		0/10
Active Transportation Planning	Ad	opted a state pedest	rian, bicycle, or active t	transportation plan	0/10
ctive Transportation Goals	Ad	opted goals to lower	walking and bicycling fa	atalities	0/10
	Ad	opted goals to increa	ase walking and bicyclin	g mode share	0/10
					0/65
SAFE ROUTES TO SCHOOL AND					
			All II D	TAD) ( E III III (	10 /10
ctive Transportation Funding			n Alternatives Program (	TAP) funding without transfers	-10 /10
		varded TAP projects	LTAR		10 /10
		ligated state-controll			6 /10
			leration for high-need co		0 / 5
			s for high-need commu		0 / 5
afe Routes to School Funding		•		to School projects using TAP t	
			school non-infrastructure	• •	5 / 5
			for Safe Routes to Sch	nool	0 / 5
afe Routes to School Supportive Practices			to School coordinator		0 / 5
	Pro	ovides technical or ap	oplication assistance to	Safe Routes to School initiative	
					13 /65
ACTIVE NEIGHBORHOODS AND SCHO	OOLS				
hared Use of School Facilities	Ad	opted state policy su	ipporting shared use of	school facilities	6 /10
		· · · · · · · · · · · · · · · · · · ·	-	ed use of school facilities	5 / 5
chool Siting and Design			ites (minimum acreage		-10 / 0
2008.			9	in school design guidelines	3 /15
Physical Education			graduation requirement		2 /15
Supportive Neighborhoods for Physical Act			eation & community cer		0 / 5
apportise stolgillacinical for a hydrodi stol	•	vel of access to park	-	itoro for youth	1 / 5
		voi oi doccoo to pain			7 /55
TATE DUVELOAL ACTIVITY DI ANNIN	C				<b>3</b> *
TATE PHYSICAL ACTIVITY PLANNIN	u				
	Ad	opted a state plan wi	ith commitments to phy	sical activity	5 / 5
	De	dicates state staff to	physical activity		10 /10

# Oregon 2018





Scor	ing Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	G SPEED 10					
COMPLETE STREETS AND ACTIVE TRANSPORTATION	2						
ACTIVE TRANSPORTATION							
Complete Streets Policies	Adopted state Complete Streets policy(ies)						
	Adopted strong core state Complete Streets commitment	3/5					
	Addresses additional jurisdictions in state Complete Streets policy	5/5					
	Addresses implementation in state Complete Streets policy	0/10					
Design for Active Transportation	Adopted/endorsed NACTO guidelines	10 / 10					
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10					
Active Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10					
	Adopted goals to increase walking and bicycling mode share	10 / 10					
		<b>52</b> / 65					
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING	<b>2</b>						
Active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	5 /10					
TOUTE IT ATTEMPT LAUVIT I UTIVITIE	Awarded TAP projects	10 /10					
		10 / 10					
	Obligated state-controlled TAP funds						
	Provides special consideration for high-need communities	0 / 5					
N. C. D. T. T. O. L. J. E. J. E. J. E. J.	Provides matching funds for high-need communities	0 / 5					
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5					
	Funds Safe Routes to School non-infrastructure projects	5 / 5					
	Dedicates state funding for Safe Routes to School	5 / 5					
Safe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	5 / 5					
	Provides technical or application assistance to Safe Routes to School initiatives	5 / 5					
		50 /65					
ACTIVE NEIGHBORHOODS AND SCHOOLS							
News different Colored Control	Adouted state as live some sations should be a facilities	<b>C</b> /10					
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /10					
Nahari Cistan and Davina	Provides funding/incentives in support of shared use of school facilities	0 / 5					
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 / 0					
No. 2 of Education	Supports walking, bicycling & physical activity in school design guidelines	0 /15					
Physical Education	Adopted PE minutes & graduation requirements	11 /15					
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	3 / 5					
	Level of access to parks	5 / 5					
		<b>25</b> /55					
TATE DUVOLOSI, ACTIVITY DI ANNUNO	<b>                                      </b>						
STATE PHYSICAL ACTIVITY PLANNING							
STATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity	5 / 5					
STATE PHYSICAL ACTIVITY PLANNING	Adopted a state plan with commitments to physical activity  Dedicates state staff to physical activity	5 / 5 6 /10					

# Pennsylvania 2018





:	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES B	UILDING SPEED		
COMPLETE STREETS AND ACTIVE TRANSPORTATION				<b>T</b>			
Complete Streets Policies	Ad	lopted state Complete	Streets policy(ies)		3 / 5		
		Adopted strong core state Complete Streets commitment					
		-	isdictions in state Com		<b>5</b> / 5		
		-	on in state Complete S	·	0/10		
Design for Active Transportation	Ad	lopted/endorsed NAC	TO guidelines		0/10		
Active Transportation Planning	Ad	lopted a state pedestr	ian, bicycle, or active t	ransportation plan	10 / 10		
Active Transportation Goals			walking and bicycling fa		10 / 10		
•		· =	se walking and bicyclin		10 / 10		
		.,			38 / 65		
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING				<b>3</b>			
Active Transportation Funding	Ro	etained Transportation	Alternatives Program (	TAP) funding without transfers	10 /10		
Active Transportation Funding		varded TAP projects	Alternatives Frogram	TAL / Tullding without transfers	10 / 10		
		oligated state-controlle	d TAP funds		6 /10		
			eration for high-need co	mmunities	5 / 5		
		· ·	s for high-need commu		5 / 5		
Cafa Davitas to Cabaal Funding							
Safe Routes to School Funding		•		to School projects using TAP fu	inds 0 / 5 5 / 5		
		Funds Safe Routes to School non-infrastructure projects					
		Dedicates state funding for Safe Routes to School					
Safe Routes to School Supportive Practices		Has state Safe Routes to School coordinator  Provides technical or application assistance to Safe Routes to School initiatives					
	Pro	ovides technical or ap	plication assistance to	Safe Routes to School Initiatives	$\frac{2/5}{47/65}$		
ACTIVE NEIGHBORHOODS AND SCHOOL	.s		3				
Shared Use of School Facilities	۸۸	donted state policy sur	oporting shared use of	school facilities	6 /10		
Shared use of School Lachines				d use of school facilities	5 / 5		
School Siting and Design			tes (minimum acreage		-10 / 0		
School Sking and Design				in school design guidelines	9 /15		
Physical Education			raduation requirement		3 /15		
Supportive Neighborhoods for Physical Activity			ation & community cer		3 / 5		
Supportive Neighborhoods for Physical Activity		evel of access to recre	-	iters for youth	3 / 5		
	Le	vei oi access to parks	<b>)</b>		$\frac{3}{19}$ /55		
STATE PHYSICAL ACTIVITY PLANNING					<b>₹</b>		
	Ad	lopted a state plan wit	h commitments to phy	sical activity	5 / 5		
	De	edicates state staff to	physical activity		10 /10		
					15 /1		

# Rhode Island 2018



112/200

Scoring Key:\_\_\_\_ WARMING UP MAKING STRIDES BUILDING SPEED

Adopted state Complete Streets policy(ies) Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	5 / 5 3 / 5 5 / 5 6 / 10 0 / 10 10 / 10 39 / 65 5 / 10 10 / 10 8 / 10
Adopted strong core state Complete Streets commitment Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	3 / 5 / 5 / 6 / 10 / 10 / 10 / 10 / 10 / 10 / 10
Addresses additional jurisdictions in state Complete Streets policy Addresses implementation in state Complete Streets policy Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	6/10 0/10 0/10 10/10 10/10 39/69
Addresses implementation in state Complete Streets policy Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	0/10 0/10 10/10 10/10 39/60
Adopted/endorsed NACTO guidelines Adopted a state pedestrian, bicycle, or active transportation plan Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	0 / 10 10 / 10 10 / 10 39 / 69
Adopted goals to lower walking and bicycling fatalities Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	10 / 10 10 / 10 39 / 60 5 / 10 10 / 10
Adopted goals to increase walking and bicycling mode share  Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	5 /1 10 / 1
Retained Transportation Alternatives Program (TAP) funding without transfers Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	5 /1 10 /1
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	5 /1 10 /1
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	10 /1
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	10 /10
Awarded TAP projects Obligated state-controlled TAP funds Provides special consideration for high-need communities	10 /10
Obligated state-controlled TAP funds Provides special consideration for high-need communities	
Provides special consideration for high-need communities	0 / 1
	0 /
Provides matching funds for high-need communities	5 /
Provides special consideration for Safe Routes to School projects using TAP funds	0 /
· · · · · · · · · · · · · · · · · · ·	0 /
· ·	0 /
Has state Safe Routes to School coordinator	4 /
Provides technical or application assistance to Safe Routes to School initiatives	2 /
	34 /6
	C /1/
	6 /10
	0 / !
	0 /
	7 /1
	5 /
Level Of access to parks	$\frac{3}{33}/5$
Adopted a state plan with commitments to physical activity	0 / 5
	6 /10
Dedicates state start to physical activity	6 /15



### South Carolina 2018

W A R M I N G U P



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	100	
COMPLETE STREETS AND ACTIVE TRANSPORTATION			2				
Complete Streets Policies		opted state Complete			3 /		
		· -	ate Complete Streets co		3 /		
		-	risdictions in state Comp	· -	5 /		
Design for Astive Transportation			ion in state Complete St	treets policy	0/1		
Design for Active Transportation		opted/endorsed NAC		rananartation plan	0/		
Active Transportation Planning Active Transportation Goals			rian, bicycle, or active to walking and bicycling fa		10 /		
Active transportation doals							
	Aut	opted goals to increa	se walking and bicycling	g mode share	10 / 1		
					31 /	65	
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING							
Active Transportation Funding	Pot	ained Transportation	Alternatives Program (	TAP) funding without transfers	-10 /	10	
active transportation running		arded TAP projects	Alternatives Frogram (	IAI / Idilding without transfers	6 /		
		ligated state-controlle	ad TAP funds		6 /		
			eration for high-need co	ımmunities	0 /		
		· ·	s for high-need commur		0 /		
Safe Routes to School Funding				to School projects using TAP			
sale Routes to sellour running		•	chool non-infrastructure	· · ·	0 /		
			for Safe Routes to Sch	• •	0 /		
Safe Routes to School Supportive Practices		Has state Safe Routes to School coordinator					
определения и солост определения и и солост				Safe Routes to School initiativ	4 / res 0 /	5	
			,		6 /	65	
ACTIVE NEIGHBORHOODS AND SCHOO	LS		3				
Shared Use of School Facilities	Ado	onted state nolicy sur	pporting shared use of	school facilities	6 /	10	
				d use of school facilities	5 /		
School Siting and Design			tes (minimum acreage a		0 /		
5				n school design guidelines	0 /		
Physical Education			graduation requirements		5 /		
Supportive Neighborhoods for Physical Activi			eation & community cen		0 /	5	
		el of access to park			0 /	5	
					16 /		
STATE PHYSICAL ACTIVITY PLANNING					3	2	
	Add	opted a state plan wi	th commitments to phys	sical activity	5 /	5	
		dicates state staff to		•	10 /		
					15 /	_	
					13 /	10	

### South Dakota 2018



	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES B	UILDING SPEED 1
COMPLETE STREETS AND			2		
ACTIVE TRANSPORTATION			<u> </u>		
Complete Streets Policies	Add	opted state Complete	Streets policy(ies)		0 / 5
	Add	opted strong core sta	ate Complete Streets c	ommitment	0 / 5
			isdictions in state Com		0 / 5
	Add	dresses implementati	on in state Complete S	treets policy	0/10
Design for Active Transportation	Add	opted/endorsed NAC	TO guidelines		0/10
Active Transportation Planning	Add	opted a state pedesti	rian, bicycle, or active	transportation plan	0/10
Active Transportation Goals	Add	opted goals to lower	walking and bicycling f	atalities	10 / 10
	Add	opted goals to increa	se walking and bicyclir	g mode share	10 / 10
					20 / 65
					2,
SAFE ROUTES TO SCHOOL AND					
ACTIVE TRANSPORTATION FUNDING					
Active Transportation Funding	Ret	ained Transportation	Alternatives Program	TAP) funding without transfers	-8 /10
		arded TAP projects		J	6 /10
		igated state-controlle	ed TAP funds		6 /10
			eration for high-need c	ommunities	0 / 5
	Pro	vides matching fund:	s for high-need commu	nities	0 / 5
Safe Routes to School Funding	Pro	vides special consid	eration for Safe Routes	to School projects using TAP fu	nds 0 / 5
	Fun	ds Safe Routes to S	chool non-infrastructure	e projects	<b>5</b> / 5
	Dec	dicates state funding	for Safe Routes to Scl	nool	0 / 5
Safe Routes to School Supportive Practices	Has	s state Safe Routes t	o School coordinator		2 / 5
	Pro	vides technical or ap	plication assistance to	Safe Routes to School initiatives	0 / 5
					11 /65
ACTIVE NEIGHBORHOODS AND SOULS					
ACTIVE NEIGHBORHOODS AND SCHOO	LS				
Shared Use of School Facilities	Add	opted state policy su	oporting shared use of	school facilities	6 /10
	Pro	vides funding/incent	ves in support of share	ed use of school facilities	0 / 5
School Siting and Design	Red	quires large school si	tes (minimum acreage	guideline)	0 / 0
	Sup	ports walking, bicyc	ling & physical activity	in school design guidelines	0 /15
Physical Education	Add	opted PE minutes & g	graduation requirement	S	3 /15
Supportive Neighborhoods for Physical Activi	<b>ty</b> Lev	el of access to recre	eation & community ce	nters for youth	3 / 5
	Lev	el of access to park	S		1 / 5
					13 /55
CTATE BUYOLGAL ACTIVITY BLANKING			2		
STATE PHYSICAL ACTIVITY PLANNING			<b>一</b> 为 <u> </u>		
	Ado	opted a state plan wi	th commitments to phy	sical activity	5 / 5
		dicates state staff to		-	0 /10
			-		<b>5</b> /15
					0 / 10

#### Tennessee 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED 1
COMPLETE STREETS AND ACTIVE TRANSPORTATION					<b>1 2 1</b>
Complete Streets Policies	ΔΑ	opted state Complete	Streets nolicylies)		3/5
omplete du ceta i diletea			ate Complete Streets co	ommitment	5 / 5
			risdictions in state Com		5 / 5
		-	ion in state Complete S		6/10
esign for Active Transportation		opted/endorsed NAC		ti dette pelley	6/10
ctive Transportation Planning			rian, bicycle, or active t	transportation plan	10 / 10
ctive Transportation Goals			walking and bicycling fa		10 / 10
•			se walking and bicyclin		10 / 10
		- Pro Grant to meren		8	<del>55</del> / 65
					33 / 65
AFE ROUTES TO SCHOOL AND					
CTIVE TRANSPORTATION FUNDING			9, 1		
ctive Transportation Funding	Ref	tained Transportation	Alternatives Program (	TAP) funding without transfe	rs 5 /10
cure transportation running		rarded TAP projects	/itematives i rogram (	Tru / furiding without transfe	10 /10
		ligated state-controlle	ed TAP funds		4 /10
			eration for high-need co	ommunities	0 / 5
			s for high-need commu		0 / 5
afe Routes to School Funding				to School projects using TA	
are routes to ocnoor runding		· ·	chool non-infrastructure		0 / 5
			for Safe Routes to Sch	• •	0 / 5
afe Routes to School Supportive Practices			o School coordinator	1001	5 / 5
шо подобо со солост сарротито т часиос				Safe Routes to School initia	
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		26 /65
					20 / 05
CTIVE NEIGHBORHOODS AND SCHOO	LS	9			
hared Use of School Facilities	Adı	onted state policy su	pporting shared use of	school facilities	6 /10
narea ese el concer i acimaes				ed use of school facilities	5 / 5
chool Siting and Design			tes (minimum acreage		0 / 0
5.1501 5.11.18 4.114 5.501 <b>8</b> .1			9	in school design guidelines	0 /15
hysical Education			graduation requirements		3 /15
upportive Neighborhoods for Physical Activi		·	eation & community cer		1 / 5
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	vel of access to park		,	0 / 5
					$\frac{15}{15}$ /55
					10 , 00
TATE PHYSICAL ACTIVITY PLANNING					<b>3</b> °
TALL THISIOAL ACTIVITY FLAMMING					<b></b>
	Ado	opted a state plan wi	th commitments to phy	sical activity	5 / 5
	De	dicates state staff to	physical activity		10 /10

#### Texas 2018



72/200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED

COMPLETE STREETS AND ACTIVE TRANSPORTATION	3				
Complete Streets Policies	Adopted state Complete Streets policy(ies)	3 /			
	Adopted strong core state Complete Streets commitment	0 /			
	Addresses additional jurisdictions in state Complete Streets policy	0 /			
	Addresses implementation in state Complete Streets policy	0 / 1			
Design for Active Transportation	Adopted/endorsed NACTO guidelines	0/1			
Active Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	0/1			
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 /			
	Adopted goals to increase walking and bicycling mode share	10 /			
		23/			
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					
active Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-6/			
	Awarded TAP projects	10 /			
	Obligated state-controlled TAP funds	4 /			
	Provides special consideration for high-need communities	5 /			
	Provides matching funds for high-need communities	5 /			
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	3 / 0 /			
	Funds Safe Routes to School non-infrastructure projects				
	Dedicates state funding for Safe Routes to School	0 /			
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator				
	Provides technical or application assistance to Safe Routes to School initiatives	$\frac{2}{23}$			
ACTIVE NEIGHBORHOODS AND SCHOOLS		25 / (			
Shared Use of School Facilities	Adopted state policy supporting shared use of school facilities	6 /			
marca est of content admittes	Provides funding/incentives in support of shared use of school facilities	0 /			
School Siting and Design	Requires large school sites (minimum acreage guideline)	0 /			
ones oung and poolgn	Supports walking, bicycling & physical activity in school design guidelines	0 /			
Physical Education	Adopted PE minutes & graduation requirements	3 /			
Supportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	1 /			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Level of access to parks	1 /			
	·	11 /			
STATE PHYSICAL ACTIVITY PLANNING		3			
	Adopted a state plan with commitments to physical activity	5 /			
	Dedicates state staff to physical activity	10 /			
		,			

#### Utah 2018





Scoring	g Key: LACING UP WARMING UP MAKING STRIDES BUILDIN	G SPEED				
OMPLETE STREETS AND						
CTIVE TRANSPORTATION						
omplete Streets Policies	Adopted state Complete Streets policy(ies)	3/5				
	Adopted strong core state Complete Streets commitment	5/5				
	Addresses additional jurisdictions in state Complete Streets policy	0/5				
	Addresses implementation in state Complete Streets policy	10 / 10				
esign for Active Transportation	Adopted/endorsed NACTO guidelines	6/10				
ctive Transportation Planning	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10				
ctive Transportation Goals	Adopted goals to lower walking and bicycling fatalities	10 / 10				
•	Adopted goals to increase walking and bicycling mode share	10 / 10				
		54 / 65				
AFE ROUTES TO SCHOOL AND CTIVE TRANSPORTATION FUNDING	<b>₹</b>					
ctive Transportation Funding	Retained Transportation Alternatives Program (TAP) funding without transfers	-4 /10				
	Awarded TAP projects	6 /10				
	Obligated state-controlled TAP funds	8 /10				
	Provides special consideration for high-need communities	0 / ;				
	Provides matching funds for high-need communities	0 / 5				
afe Routes to School Funding	Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5				
	Funds Safe Routes to School non-infrastructure projects					
	Dedicates state funding for Safe Routes to School	5 / 5				
afe Routes to School Supportive Practices	Has state Safe Routes to School coordinator	4 / !				
	Provides technical or application assistance to Safe Routes to School initiatives					
		$\frac{5}{34} / 65$				
CTIVE NEIGHBORHOODS AND SCHOOLS						
hared Use of School Facilities	Adopted state policy supporting shared use of school facilities	10 /10				
	Provides funding/incentives in support of shared use of school facilities	0 / !				
chool Siting and Design	Requires large school sites (minimum acreage guideline)	-10 / (				
	Supports walking, bicycling & physical activity in school design guidelines	6 /15				
hysical Education	Adopted PE minutes & graduation requirements	3 /15				
upportive Neighborhoods for Physical Activity	Level of access to recreation & community centers for youth	5 / 5				
	Level of access to parks	5 / 5				
	·	19 /55				
TATE PHYSICAL ACTIVITY PLANNING		3°				
	Adopted a state plan with commitments to physical activity	5 / 5				
	Dedicates state staff to physical activity	10 /10				
		<del>15</del> /15				

#### Vermont 2018





 $102_{/200}$ 

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED	D
COMPLETE STREETS AND ACTIVE TRANSPORTATION				2	2	
complete Streets Policies	۸۵	opted state Complete	Stroots policylias)		1	1 /
omplete streets Folicies			ate Complete Streets o	ommitment		5/
		-	risdictions in state Com			5 /
		-	ion in state Complete S	· · · · · · · · · · · · · · · · · · ·		5 / 5 / 1
esign for Active Transportation		opted/endorsed NAC		onects policy		0/1
active Transportation Planning			rian, bicycle, or active	transportation plan		0/1
ctive Transportation Goals			walking and bicycling f			0/1
		-	se walking and bicyclir			0/1
	7.0	sprea goule to mere		.geue eu.e		) / 6
					30	1/0
SAFE ROUTES TO SCHOOL AND						
ACTIVE TRANSPORTATION FUNDING			<u> </u>			
Active Transportation Funding	Po	tained Transportation	Altornativos Program	(TAP) funding without trans	efore 10	0 /1
ictive Transportation Funding		arded TAP projects	Alternatives i rogram	(TAL) luliuling without trains		) / 1 ) / 1
		ligated state-controlle	ad TAP funds			5 /1
			eration for high-need c	ommunities		) /
		*	s for high-need commu			) /
afe Routes to School Funding				s to School projects using		) /
are routes to school running		· ·	chool non-infrastructure	· · ·		) /
			for Safe Routes to Sci	• •		) /
Safe Routes to School Supportive Practices			o School coordinator			2 /
				Safe Routes to School ini		2 /
		·			30	) /6
ACTIVE NEIGHBORHOODS AND SCHOO	LS					
hared Use of School Facilities	Ad	opted state policy su	pporting shared use of	school facilities	0	) /1
				ed use of school facilities	0	) /
School Siting and Design			ites (minimum acreage		0	) /
	Su	pports walking, bicyc	ling & physical activity	in school design guideline	es 3	3 /1
Physical Education	Ad	opted PE minutes &	graduation requirement	'S	3	3 /1
Supportive Neighborhoods for Physical Activi	ty Lev	vel of access to recre	eation & community ce	nters for youth	1	1 /
	Lev	vel of access to park	S		0	) /
					7	7 /5
STATE PHYSICAL ACTIVITY PLANNING						3°
TATE THE STORE ACTIVITY FLANNING						
	Ad	opted a state plan wi	th commitments to phy	sical activity	5	5 /
	Dα	diantas stata staff ta	physical activity		10	) /1
	De	dicates state staff to	physical activity		10	/ -



# Virginia 2018





 $122_{/200}$ 

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES	BUILDING SPEED		
COMPLETE STREETS AND ACTIVE TRANSPORTATION					2		
Complete Streets Policies			e Streets policy(ies)		3/5		
			ate Complete Streets o		3/5		
		-	risdictions in state Com		5 / 5		
			tion in state Complete S	Streets policy	6/10		
Design for Active Transportation		opted/endorsed NA			6/10		
Active Transportation Planning			trian, bicycle, or active		10 / 10		
Active Transportation Goals		-	walking and bicycling f		10 / 10		
	Ad	opted goals to incre	ase walking and bicyclir	ng mode share	10 / 10		
					53/65		
SAFE ROUTES TO SCHOOL AND							
ACTIVE TRANSPORTATION FUNDING				<b>3</b>			
Active Transportation Funding	Re	tained Transportatio	n Alternatives Program	(TAP) funding without transfers	s 5 /10		
Active transportation running		arded TAP projects	17tternatives i rogram	(17tt / Tariding Without transfers	10 /10		
		ligated state-control	ed TAP funds		8 /10		
			deration for high-need c	ommunities	5 / 5		
			Is for high-need commu		0 / 5		
Safe Routes to School Funding				s to School projects using TAP			
outo Houtoo to College Full all all all		Funds Safe Routes to School non-infrastructure projects					
			g for Safe Routes to Sci		5 / 5 0 / 5		
Safe Routes to School Supportive Practices			to School coordinator	11001	5 / 5		
Care round to control capper and reaction				Safe Routes to School initiati			
			,,		48 /65		
					,		
ACTIVE NEIGHBORHOODS AND SCHOO	LS						
Shared Use of School Facilities			apporting shared use of		0 /10		
				ed use of school facilities	0 / 5		
School Siting and Design			sites (minimum acreage	•	0 / 0		
				in school design guidelines	3 /15		
Physical Education			graduation requirement		3 /15		
Supportive Neighborhoods for Physical Activity	-		eation & community ce	nters for youth	3 / 5		
	Lev	vel of access to par	(S		1 / 5		
					10 /55		
STATE PHYSICAL ACTIVITY PLANNING							
	Ad	opted a state plan w	ith commitments to phy	sical activity	5 / 5		
	De	dicates state staff to	physical activity		6 /10		
					11 /15		
					/ 10		



# Washington 2018





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES BUI	LDING SPEED		
COMPLETE STREETS AND ACTIVE TRANSPORTATION					<b>3</b>		
Complete Streets Policies	Ad	dopted state Complete	Streets policy(ies)		4 / 5		
			ate Complete Streets co	mmitment	3 / 5		
			isdictions in state Comp		5 / 5		
		-	on in state Complete St		6/10		
Design for Active Transportation		dopted/endorsed NAC	· · · · · · · · · · · · · · · · · · ·		10 / 10		
Active Transportation Planning			rian, bicycle, or active to	ransportation plan	10 / 10		
Active Transportation Goals			walking and bicycling fa		10 / 10		
		-	se walking and bicycling		10 / 10		
	,	ropton Bonio to moron		5	<del>58</del> / 65		
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING					<b>2</b> *		
Active Transportation Funding	Re	etained Transportation	Alternatives Program (7	TAP) funding without transfers	10 /10		
	Av	varded TAP projects			10 /10		
	Ob	oligated state-controlle	ed TAP funds		8 /10		
	Pr	ovides special conside	eration for high-need co	mmunities	<b>5</b> / 5		
	Pr	ovides matching fund	s for high-need commun	ities	0 / 5		
Safe Routes to School Funding	Pr	ovides special consider	eration for Safe Routes	to School projects using TAP fund	ds 5 / 5		
Ç	Fu	Funds Safe Routes to School non-infrastructure projects					
	De	edicates state funding	for Safe Routes to Sch	ool	<b>5</b> / 5		
Safe Routes to School Supportive Practices		as state Safe Routes t			4 / 5		
	Pr	ovides technical or ap	plication assistance to	Safe Routes to School initiatives	5 / 5		
		·	•		<del>57</del> /65		
ACTIVE NEIGHBORHOODS AND SCHOO	LS		3				
Shared Use of School Facilities	Δα	donted state nolicy sur	oporting shared use of	school facilities	6 /10		
onarca osc or concorr domacs				d use of school facilities	5 / 5		
School Siting and Design			tes (minimum acreage g		0 / 0		
ochool olding and boolgii				n school design guidelines	0 /15		
Physical Education			graduation requirements		8 /15		
Supportive Neighborhoods for Physical Activi			ation & community cen		3 / 5		
Supportive Neighborhoods for Thysical Activi	-	evel of access to recre	-	ters for youth	3 / 5		
	Le	ever of access to pain.	•		$\frac{3}{25}$ /55		
STATE PHYSICAL ACTIVITY PLANNING					Z <sup>c</sup>		
	Ad	dopted a state plan wi	th commitments to phys	sical activity	5 / 5		
	De	edicates state staff to	physical activity		$\frac{10/10}{15/15}$		
					13 / 15		



# 





	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES B	UILDING SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION				*	
TOTAL TRAINER OR TATALOR				<u> </u>	
Complete Streets Policies	Add	opted state Complete	e Streets policy(ies)		4 / 5
		-	ate Complete Streets c		0 / 5
		-	isdictions in state Com	· · · · · · · · · · · · · · · · · · ·	5 / 5
			on in state Complete S	Streets policy	6/10
esign for Active Transportation		opted/endorsed NAC			0/10
ctive Transportation Planning			rian, bicycle, or active		0/10
ctive Transportation Goals		-	walking and bicycling f		10 / 10
	Ado	opted goals to increa	se walking and bicyclin	ig mode share	10 / 10
					<b>35</b> / 65
AFE ROUTES TO SCHOOL AND	_				
CTIVE TRANSPORTATION FUNDING			<b>4 1</b>		
ctive Transportation Funding	Re'	tained Transportation	Alternatives Program (	(TAP) funding without transfers	5 /10
cuve transportation running		rarded TAP projects	Autematives i rogiami	The fideling without transfers	6 /10
		ligated state-controlle	ed TAP funds		6 /10
			eration for high-need co	ommunities	0 / 5
			s for high-need commu		5 / 5
afe Routes to School Funding				to School projects using TAP fu	
are routes to sensor running		· ·	chool non-infrastructure		0 / 5
			for Safe Routes to Sch		0 / 5
afe Routes to School Supportive Practices		s state Safe Routes t		1001	4 / 5
are mouted to comes, supportate i rustice.				Safe Routes to School initiatives	
	110	wides teelimed or up	phodelon doslotanoo to	outo Houtos to Conton initiativos	$\frac{26}{65}$
					20 / 6:
		88			
CTIVE NEIGHBORHOODS AND SCHO	OLS				
hared Use of School Facilities	Adı	opted state policy su	pporting shared use of	school facilities	6 /10
	Pro	ovides funding/incent	ives in support of share	ed use of school facilities	0 / 5
chool Siting and Design	Red	quires large school si	tes (minimum acreage	guideline)	-3/(
	Su	pports walking, bicyc	ling & physical activity	in school design guidelines	3 /15
hysical Education	Ado	opted PE minutes & §	graduation requirement	S	6 /15
upportive Neighborhoods for Physical Act	t <b>ivity</b> Lev	vel of access to recre	eation & community cer	nters for youth	0 / !
	Lev	vel of access to park	S		0 / 5
		•			12 /55
TATE PHYSICAL ACTIVITY PLANNIN	G			<b>一</b>	
TATE PHYSICAL ACTIVITY PLANNIN		opted a state plan wi	th commitments to phy	rsical activity	5 / 5
TATE PHYSICAL ACTIVITY PLANNIN	Ado	opted a state plan wi		rsical activity	5 / 5 6 / 10



# Wisconsin 2018



81/200

	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES B	UILDING SPEED
COMPLETE STREETS AND ACTIVE TRANSPORTATION			3		
Complete Streets Policies	Д	Adopted state Comple	te Streets policy(ies)		0 / 5
•			tate Complete Streets co	ommitment	0 / 5
	Д	Addresses additional ju	risdictions in state Com	plete Streets policy	0 / 5
	Д	Addresses implementa	tion in state Complete S	treets policy	0/10
Design for Active Transportation	Α	Adopted/endorsed NA	CTO guidelines		0/10
Active Transportation Planning	Α	Adopted a state pedes	trian, bicycle, or active t	ransportation plan	10 / 10
Active Transportation Goals	A	dopted goals to lowe	r walking and bicycling fa	atalities	10 / 10
	Д	Adopted goals to incre	ase walking and bicycling	g mode share	$\frac{10/10}{30/65}$
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING			2		337 00
ACTIVE TRANSPORTATION FUNDING			<u> </u>		
Active Transportation Funding	R	Retained Transportation	n Alternatives Program (	TAP) funding without transfers	-4 /10
	A	warded TAP projects			6 /10
	C	Obligated state-contro	led TAP funds		6 /10
	P	Provides special consi	deration for high-need co	ommunities	<b>5</b> / 5
	P	Provides matching fun	ds for high-need commur	nities	0 / 5
Safe Routes to School Funding	P	Provides special consi	deration for Safe Routes	to School projects using TAP fu	unds 3 / 5
	F	unds Safe Routes to	School non-infrastructure	projects	<b>5</b> / 5
		Dedicates state fundin	g for Safe Routes to Sch	ool	0 / 5
Safe Routes to School Supportive Practices	H	las state Safe Routes	to School coordinator		2 / 5
	P	Provides technical or a	pplication assistance to	Safe Routes to School initiative	s $\frac{0/5}{23/65}$
ACTIVE NEIGHBORHOODS AND SCHOO	oLS				
Shared Use of School Facilities	Д	Adopted state policy s	upporting shared use of	school facilities	6 /10
	P	Provides funding/incer	tives in support of share	d use of school facilities	0 / 5
School Siting and Design	R	Requires large school	sites (minimum acreage	guideline)	0 / 0
	S	Supports walking, bicy	cling & physical activity i	n school design guidelines	0 /15
Physical Education	Α	dopted PE minutes &	graduation requirements	S	3 /15
Supportive Neighborhoods for Physical Activi	ity L	evel of access to rec	reation & community cen	ters for youth	1 / 5
	L	evel of access to par	<b>K</b> S		3 / 5
					13 /55
STATE PHYSICAL ACTIVITY PLANNING					<b>*</b>
	Δ	dopted a state plan w	rith commitments to physical	sical activity	5 / 5
		Dedicates state staff t		9	10 /10
	_		, , ,		$\frac{15/15}{15/15}$

# Wyoming 2018





68/200

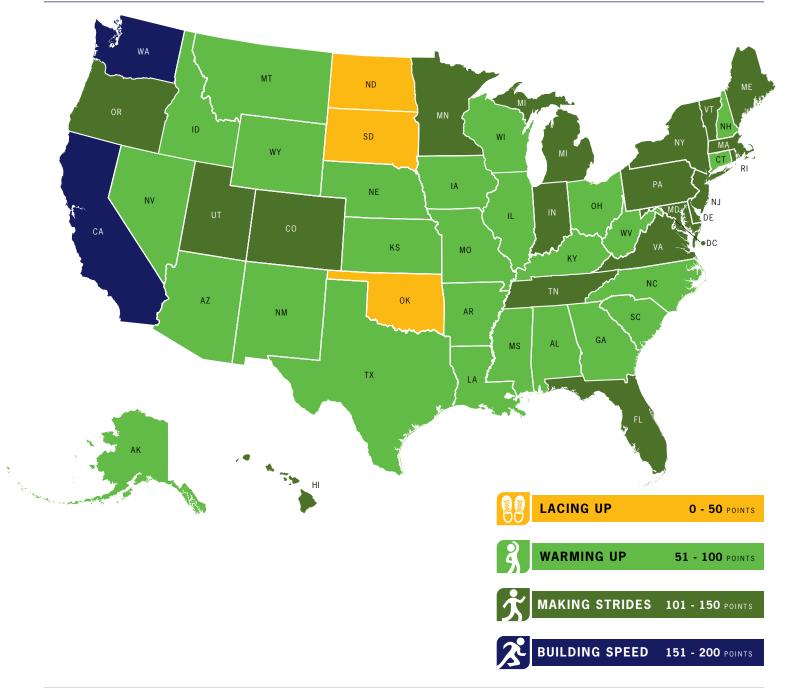
	Scoring Key:	LACING UP	WARMING UP	MAKING STRIDES E	UILDING SPEED	1
COMPLETE STREETS AND ACTIVE TRANSPORTATION			2			
						_
Complete Streets Policies		opted state Complete	· · ·		0 /	
		-	ate Complete Streets co		- /	5
		-	isdictions in state Comp	· · ·	0 /	
			ion in state Complete St	reets policy	0 /	
Design for Active Transportation		opted/endorsed NAC			0 /	
ctive Transportation Planning			rian, bicycle, or active tr		10 /	
ctive Transportation Goals			walking and bicycling fat		10 /	
	Add	opted goals to increa	se walking and bicycling	mode share	0 /	_
					20 /	65
SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING			2			
				11D) (	10	(1.0
ctive Transportation Funding			Alternatives Program (1	AP) funding without transfers	10 /	
		arded TAP projects			10 /	
		igated state-controlle			6 /	
		*	eration for high-need cor		0 /	
	Pro	vides matching fund	s for high-need communi	ities	0 /	5
afe Routes to School Funding	Pro	vides special consid	eration for Safe Routes t	to School projects using TAP f	unds 0 /	5
	Fur	ds Safe Routes to S	chool non-infrastructure	projects	0 /	5
	Dec	dicates state funding	for Safe Routes to Scho	ool	0 /	5
afe Routes to School Supportive Practices	Has	s state Safe Routes t	o School coordinator		0 /	5
	Pro	vides technical or ap	plication assistance to S	Safe Routes to School initiative	s 0 /	5
					26 /	
ACTIVE NEIGHBORHOODS AND SCHOOL	_S					
hared Use of School Facilities	Δdα	onted state nolicy su	pporting shared use of s	chool facilities	6 /	10
narea ese er eemeer admittes			ives in support of shared		0 /	
chool Siting and Design			tes (minimum acreage g		- 3 /	
chool olding and besign				school design guidelines	9 /	
Physical Education			graduation requirements		0 /	
upportive Neighborhoods for Physical Activit			eation & community cent		5 /	
upportive Neighborhoods for Physical Activit	•	rel of access to recre rel of access to park	•	ers for youth		
	Lev	rei oi access to park	5		$\frac{5}{22}$	
TATE PHYSICAL ACTIVITY PLANNING	Now					
TIALE PRISIDAL ACTIVITY PLANNING						
			th commitments to phys	ical activity	0 /	5
	Dec	dicates state staff to	physical activity		0 /	10
					<b>O</b> /	15



# Reflections & Comparisons

As we survey the 2018 state report cards as a whole, what do they tell us about the ability of Americans to get the physical activity that we need for health? The answer is that states are continuing to take important steps, but they appear to require a significant push to make deeper commitments.

#### **2018 OVERALL SCORES**



C	$\mathbf{c}$	D	EC	BY	DE	CI	$\cap$ I	W
-	$\mathbf{L}$	, ,		D I	NE	GI.	v	м.

REGION	Complete Streets / Active Transportation	Safe Routes to School/ Active Transportion Funding	Active Neighborhoods & Schools	State Physical Activity Planning	OVERALL
MID ATLANTIC	46.1	35.8	21.7	11.2	115.0
MIDWEST	27.9	31.1	14.8	9.9	83.8
MOUNTAIN WEST	31.8	30.1	17.1	9.9	89.7
NORTHEAST	43.6	31.3	18.5	10.8	104.3
SOUTH	32.2	21.9	11.5	11.3	78.6
WEST	50.6	43.2	27.2	12.2	133.2
Average Score Across States	s 36.5	30.7	17.1	10.6	95.8
TOTAL POSSIBLE	65.0	65.0	55.0	15.0	200.0

In 2018, we see the continuation of a few major trends that we noted in our 2016 report cards. First, when it comes to overall scores, we see that the majority of the states are in the middle score categories (Warming Up and Making Strides), with only two states in the highest category and only three in the lowest category. Although the position of a given state may have moved up or down a category, this is very close to the distribution in the 2016 report cards.

Additionally, we see that the regional trends that we noted in 2016 remain fairly similar, with the Western and Mid-Atlantic states again showing the highest overall scores, joined in 2018 by fairly high scores in the Northeast. In contrast, the Midwest joined the South, and Mountain West states in showing the lowest scores. The overall average score across the 50 states and DC is almost identical in 2018 to 2016.

Looking between the 2016 and 2018 report cards, we emphasize that changes in states' overall scores are generally more reflective of the more robust analysis of state policy in the 2018 report cards, rather than necessarily showing changes in approach or commitment by an individual state. In contrast, many of the indicator measures have not changed between 2016 and 2018; for these indicators, we are able to see progress (and occasionally retreats) by specific states, as well as important changes at the national level. Delving into the topic areas and indicators offers a variety of additional areas for reflection.







#### **COMPLETE STREETS AND ACTIVE TRANSPORTATION**

The 2018 report cards demonstrate movement in the Complete Streets and Active Transportation topic area, with the biggest gaps in implementation still in the Midwest, Mountain West, and Southern regions.

The report cards show progress made with Complete Streets across the country, with two states adopting new policies in 2017. Overall, 34 states have some form of Complete Streets policy in place. Our analysis of the specific type of Complete Streets approach employed by states is new to this core topic area in 2018, and shows that nine states have adopted both legislation and a Department of Transportation (DOT) policy, nine states have adopted legislation only, and 16 states have adopted a DOT policy only. These findings show that DOT policies are the primary tool that states rely on to implement Complete Streets policies. We are encouraged to see that over half of the 34 states with a policy in place have made commitments through legislation.

Our conclusions regarding the strength of states' Complete Streets policies are similar to our 2016 findings. Of the 34 states that have adopted Complete Streets legislation or a DOT policy, the clear majority include mandatory requirements (30 states). However, nearly half of these 30 states need to improve in terms of demonstrating clear action or intent. In addition, only 26 states include language regarding jurisdictions other than state DOT in their approaches. 25 states address implementation, but of these only nine demonstrate two or more clear actionable steps to support implementation. A potential area for a future report card analysis is the exploration of whether states include meaningful equity considerations and commitments in their Complete Streets policies.

Our examination of bicycle and pedestrian planning is new to the report cards in 2018. We found that overall 36 states have some form of plan in place, of which the majority (32 states) address both bicycle and pedestrian planning. For purposes of this report, we were only able to evaluate the existence of these types of plans, recognizing that as a planning tool they send a message about a state's commitment to ensuring sustainable support for bicycling and walking. Given that our analysis considers only their existence, there likely remains much to be said about variations in strength and quality of these types of plans.

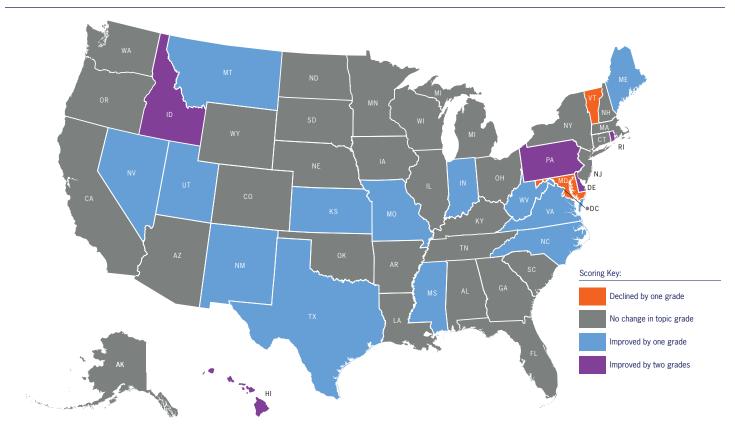
#### SAFE ROUTES TO SCHOOL AND ACTIVE TRANSPORTATION FUNDING

When it comes to the funding that supports Safe Routes to School and walking and biking more generally, we see some encouraging trends. When it comes to the funding that supports Safe Routes to School and walking and biking more generally, we see some encouraging trends, but also some areas of concern.

Generally, more states are using the federal funding they have to make change on the ground for children and adults walking and biking, as well as providing state funding for Safe Routes to School.

But the South, particularly, has significant work to do related to this core topic area, and almost all states have room for significant improvement. In comparing the overall grades for this core topic area between 2016 and 2018, we see that around 60 percent of states have stayed constant, two states have dropped back, and quite a few states have improved one grade, with a few improving by two grades. **See Figure 1** for state-by-state changes.

FIGURE 1: Change in Safe Routes to School and Active Transportation Funding Topic Area Grade from 2016 to 2018







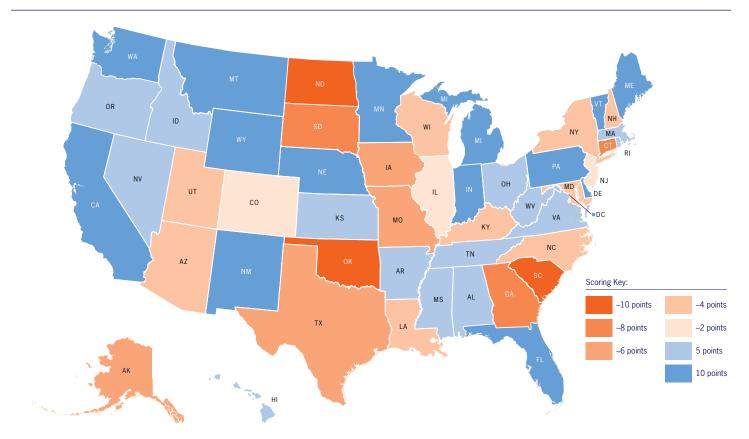
www.pedbikeimages.org - Dan Burden

First, and importantly, a significant number of states have made real progress since 2016, with considerably higher rates of obligation of federal Transportation Alternatives Program funding and more states having held competitions to award funds. Higher rates of TAP competitions and obligation mean that instead of federal money for walking and biking stagnating, money is moving and being used as intended, to build sidewalks, bike lanes, and safe routes to school.

Although the report cards also show that more states have transferred money out of TAP to be used for road and bridge building (see Figure 2) the higher rates of obligation still mean that the big picture shows more money getting spent to build active transportation infrastructure. Another promising sign is the fact that nearly twice as many states are providing state dollars for Safe Routes to School, with 11 states providing such funding in 2018, in contrast to only six in 2016.



FIGURE 2: Transportation Alternatives Program Funding Transfers



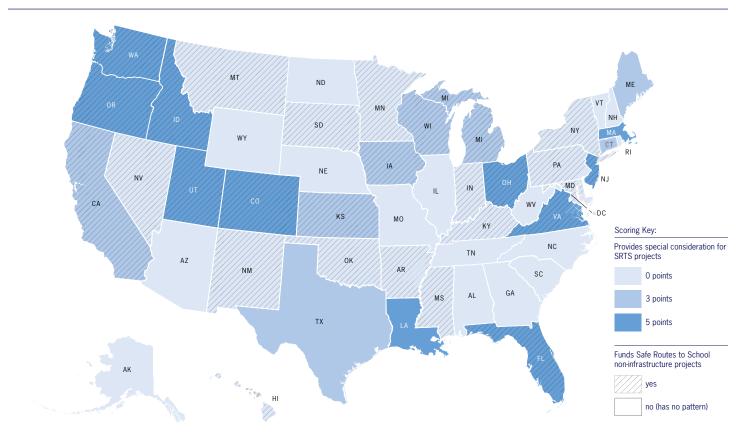
At the same time, our analysis shows some troubling trends for Safe Routes to School programming. For example, almost half of the states do not allow TAP funding to be used to support Safe Routes to School programming, despite the fact that this funding is specifically permitted by the federal government to be used for the purpose. Instead, these states restrict TAP dollars only to infrastructure projects, like the majority of federal transportation funding.

And, just one-third of states—similar to the level in 2016—set aside TAP dollars for Safe Routes to School or provide Safe Routes to School projects with extra points in funding competitions. See Figure 3 for state-by-state information.

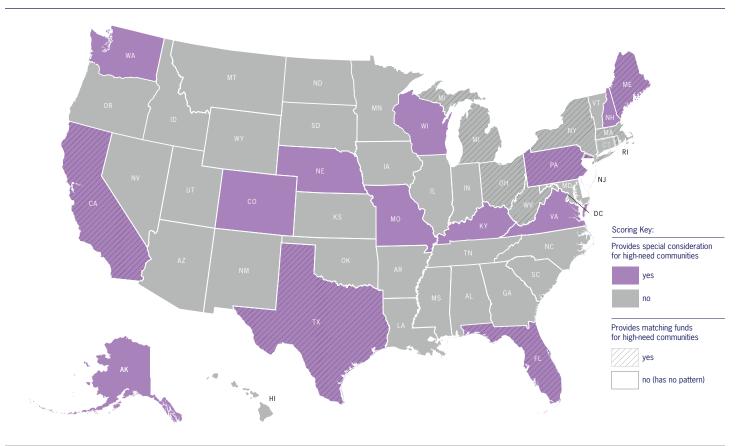
We also saw that when it comes to funding active transportation in an equitable fashion, some states have taken important strides, but the majority have more work to do. Looking across the states, 16 states provide for some type of extra points in scoring or a set aside of funding for disadvantaged or high-needs communities

in their statewide TAP competitions, while the remainder gave communities no additional consideration in their applications based on overall community need. In 13 states, as part of the TAP process, the state supplies the required matching funding for disadvantaged or high needs communities, providing an opportunity for communities that most need active transportation improvements to compete for TAP funding without worrying about needing to come up with matching funding. See Figure 4 for state-bystate information.

FIGURE 3: Special Consideration for Safe Routes to School and Non-infrastructure Funding



**FIGURE 4:** Special Consideration and Matching Funds for High Need Communities



#### **ACTIVE NEIGHBORHOODS AND SCHOOLS**

A number of interesting and promising trends appeared in the Active Neighborhoods and Schools core topic area. As far as regional trends, the regions' scores for this topic area generally paralleled their overall scores, with regions showing the same ascending order of scores for this topic and for the overall scores. This speaks to the fact that the overall scores indeed seem to be a meaningful proxy for the states' success in supporting active neighborhoods and schools.

The report cards showed positive developments in the arena of shared use, with the number of states providing funding or incentives for shared use increasing from 2 to 13. In addition, there was a substantial increase in states with shared use policies.

Our new subtopic of school siting provided us with a much needed national overview of how states are doing in terms of both positive and negative school siting policies.

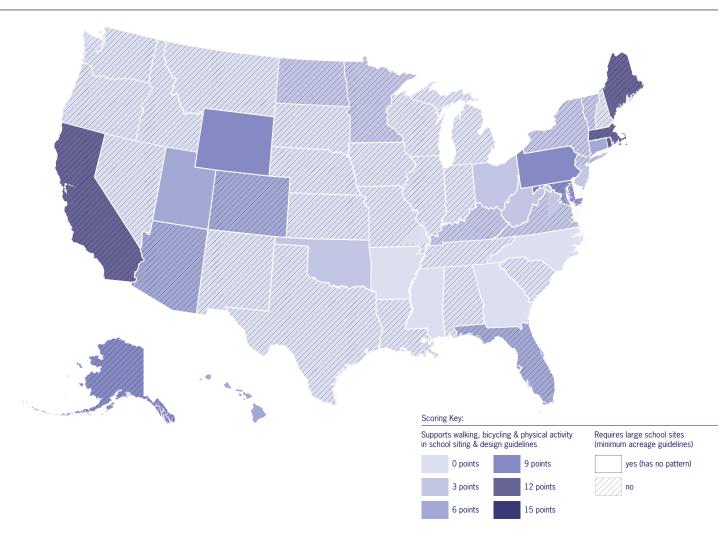
Our research showed that 13 states include large minimum acreage requirements in their school siting guidelines, requirements that make it hard for school districts to locate new schools within walking distance of students' homes, or within existing residential areas at all.

We also looked at whether states had school siting guidelines that encourage positive siting considerations, finding that half of the states have some type of positive encouragement. Fourteen states encourage consideration of walking,

biking, or Safe Routes to School, while seven encourage schools to be located near parks or other community facilities. Thirteen states require that sites provide a minimum amount of recreational space, but only four states have any limitations on how large a school site can be.

See Figure 5 for state-by-state information. We are encouraged to see that states are beginning to put these types of common sense considerations for school siting decisions into state policy, and we regard this as a policy arena where there is significant potential for additional state action.

FIGURE 5: School Siting: Supportive Guidelines & Minimum Acreage Requirements



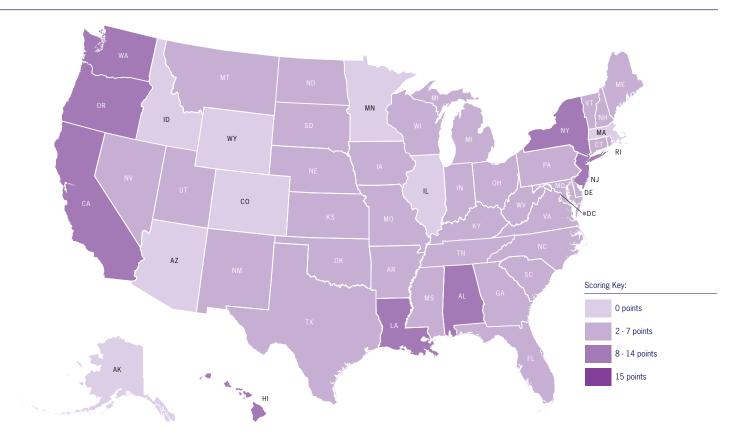
Continuing to the final subtopic in the Active Neighborhoods and Schools core topic area, we also added a more rigorous indicator to measure the strength of states' physical education commitments, in recognition of the importance of physical education and the significant room for improvement in many states.

Looking at whether or not states were requiring the number of weekly minutes of physical education recommended by experts, we saw that for elementary school children, seven states had such a requirement, and 19 states required some number of weekly minutes. For middle school youth, three states met the recommendation of 225 minutes per week, while 14 states had some requirement.

See Figure 6 for information on state-by-state scoring on physical education requirements.

In contrast, for high school students, although 41 states required some physical education credits for graduation, there was no state that required the recommended number of minutes, and only five states had a weekly PE requirement. Clearly, there is significant room for improvement in terms of state physical education requirements.

**FIGURE 6:** Physical Education Requirements



#### STATE PHYSICAL ACTIVITY PLANNING AND SUPPORT

Overall, our findings show that states are making solid improvements in the Physical Activity Planning and Support core topic area.

The report cards indicate a slight improvement in the total number of states that have some form of a plan that addresses physical activity—39 states in 2018 versus 37 states in 2016. Another promising finding is that many states have staff dedicated to physical activity.

Specifically, 20 states have staff dedicated to only physical activity and 25 states have staff dedicated to physical activity along with other responsibilities. This is an improvement from the 2016 report card findings, which revealed that only 14 states had staff dedicated only to physical activity.

Similar to what we saw in 2016, parts of the country, such as the South, that had lower scores overall and in the other core topic areas fared well in the Physical Activity Planning and Support arena. This may indicate these areas are building supportive structures and are poised to make changes in overall support and outcomes related to walking, bicycling, and physical activity.



It is often said that physical activity is like medicine. But in contrast to the undesirable side effects of many pharmaceutical products, the side effects of making communities more supportive of physical activity are a cleaner environment and a more vibrant and connected community.



Across the United States, we are seeing states taking steps – sometimes small steps, and sometimes large ones – to make it easier, safer, and more convenient for children and adults to get the physical activity that our bodies demand. Whether it is states doing a better job of spending the federal dollars that they receive to make our streets safe for people walking and biking, providing more incentives for shared use arrangements that allow schools to be used by the community outside of school hours, or increasing the number of people living near parks, we are seeing many promising signs of improvement in the state policies that structure neighborhood physical activity opportunities.

At the same time, states continue to have many opportunities for improving their policy environment and the conditions on the ground for active kids and communities. The health benefits of the policies featured in these report cards are supported by a strong evidence base. And yet, most states are not even earning half of the available points. That means there is enormous opportunity to enact new, health-promoting, evidence-based policies—and strengthen existing ones with tremendous benefits for the health of our kids, youth, adults, and older adults. States can create healthier residents without nagging or huge expenses. By changing the policy environment, states can become places where residents thrive, the economy is stimulated, the environment is healthy, and communities are connected and supportive. America's states are making strides in that direction.



# **Appendices**

### **Complete Streets and Active Transportation Scores by State**

The tables in Appendices A through D summarize scoring for each indicator in each of the core topic areas by state. Appendix A summarizes scoring by state for the indicators in the Complete Streets and Active Transportation core topic area. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for information about the indicators.

STATE	Complete streets legislation or DOT policy	Complete Streets Core Commitment	Complete Streets Jurisidction	Complete Streets Implementation	NACTO Guides	State Bike/ Pedestrian Plan	Fatalities Goal	Mode Share Goal	CS & AT Total	CS & AT Topic Grade
Alabama	0	0	0	0	0	10	10	0	20	WARMING UP
Alaska	0	0	0	0	0	10	10	10	30	WARMING UP
Arizona	0	0	0	0	0	10	10	10	30	WARMING UP
Arkansas	0	0	0	0	0	10	10	10	30	WARMING UP
California	5	5	5	10	10	10	10	10	65	BUILDING SPEED
Colorado	5	5	5	10	10	10	10	10	65	BUILDING SPEED
Connecticut	5	5	5	10	0	10	10	10	55	BUILDING SPEED
Delaware	3	3	0	6	10	10	6	10	48	MAKING STRIDES
District of Columbia	3	5	0	0	10	10	10	10	48	MAKING STRIDES
Florida	5	5	5	6	0	10	10	10	51	BUILDING SPEED
Georgia	3	5	5	10	6	10	10	10	59	BUILDING SPEED
Hawaii	4	3	5	6	0	10	10	10	48	MAKING STRIDES
ldaho	0	0	0	0	0	10	10	10	30	WARMING UP
Illinois	4	5	0	6	0	5	10	10	40	MAKING STRIDES
Indiana	3	3	5	10	0	5	10	10	46	MAKING STRIDES
lowa	0	0	0	0	0	0	10	10	20	WARMING UP
Kansas	0	0	0	0	0	10	0	0	10	LACING UP
Kentucky	0	0	0	0	0	0	10	10	20	WARMING UP
Louisiana	3	5	5	6	0	10	10	10	39	MAKING STRIDES
Maine	3	3	5	6	0	0	10	10	37	MAKING STRIDES
Maryland	5	3	0	6	0	10	10	10	44	MAKING STRIDES
Massachusetts	5	5	5	6	10	10	10	10	61	BUILDING SPEED
Michigan	5	3	5	10	0	0	10	10	43	MAKING STRIDES
Minnesota	5	5	5	10	6	10	10	10	61	BUILDING SPEED
Mississippi	3	3	0	0	0	0	0	6	12	LACING UP
Missouri	4	3	5	0	0	0	10	0	22	WARMING UP
Montana	0	0	0	0	0	0	10	0	10	LACING UP
Nebraska	0	0	0	0	0	0	0	10	10	LACING UP
Nevada	3	5	5	0	0	5	10	6	34	MAKING STRIDES
New Hampshire	0	0	0	0	0	10	10	0	20	WARMING UP
New Jersey	3	5	5	10	0	10	10	10	53	BUILDING SPEED
New Mexico	4	0	0	0	0	0	10	10	24	WARMING UP
New York	4	5	5	6	0	10	10	10	50	BUILDING SPEED
North Carolina	3	3	5	6	0	10	10	10	47	MAKING STRIDES
North Dakota	0	0	0	0	0	5	0	0	5	LACING UP
Ohio	0	0	0	0	0	10	10	0	20	WARMING UP
Oklahoma	0	0	0	0	0	0	0	0	0	LACING UP
Oregon	4	3	5	0	10	10	10	10	52	BUILDING SPEED
Pennsylvania	3	0	5	0	0	10	10	10	38	MAKING STRIDES
Rhode Island	5	3	5	6	0	0	10	10	39	MAKING STRIDES
South Carolina	3	3	5	0	0	0	10	10	31	WARMING UP
South Dakota	0	0	0	0	0	0	10	10	20	WARMING UP
Tennessee	3	5	5	6	6	10	10	10	55	BUILDING SPEED
Texas	3	0	0	0	0	0	10	10	23	WARMING UP
Utah	3	5	0	10	6	10	10	10	54	BUILDING SPEED
Vermont	4	5	5	6	0	10	10	10	50	BUILDING SPEED
Virginia	3	3	5	6	6	10	10	10	53	BUILDING SPEED
Washington	4	3	5	6	10	10	10	10	38	BUILDING SPEED
West Virginia	4	0	5	6	0	0	10	10	35	MAKING STRIDES
Wisconsin	0	0	0	0	0	10	10	10	30	WARMING UP
Wyoming	0	0	0	0	0	10	10	0	20	WARMING UP



### Safe Routes to School and Active Transportation Funding Scores by State

The tables in Appendices A through D summarize scoring for each indicator in each of the core topic areas by state. Appendix B summarizes scoring by state for the indicators in the Safe Routes to School and Active Transportation Funding core topic area. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for information about the indicators.

STATE	TAP Transfers	TAP Awards	TAP Obligation	Consideration for High-Need	Matching Funds for High-Need	Consideration for SRTS	SRTS Non- Infrastructure Funding	SRTS State Funding	SRTS State Coordinator	State SRTS Program	AT & SRTS Total	AT & SRTS Topic Grade
Alabama	5	10	6	0	0	0	0	0	2	0	23	WARMING UP
Alaska	-6	10	4	5	0	0	0	0	0	0	13	LACING UP
Arizona	-4	-10	2	0	0	0	0	0	0	0	-12	LACING UP
Arkansas	5	10	4	0	0	0	5	0	4	2	30	WARMING UP
California	10	10	8	5	5	3	5	5	5	5	61	BUILDING SPEED
Colorado	-2	10	10	5	0	5	5	0	5	5	43	MAKING STRIDES
Connecticut	-8	10	4	0	0	3	0	0	2	0	11	LACING UP
Delaware	10	10	8	5	0	0	5	0	4	0	42	MAKING STRIDES
District of Columbia	10	6	6	0	5	0	0	0	4	5	36	MAKING STRIDES
Florida	10	10	10	5	5	5	5	5	5	2	62	BUILDING SPEED
Georgia	-8	-10	-10	0	0	0	0	0	4	5	-19	LACING UP
Hawaii	5	8	2	0	0	0	5	5	5	5	35	MAKING STRIDES
ldaho	5	10	10	0	0	5	5	5	0	5	45	MAKING STRIDES
Illinois	-2	10	10	0	0	0	0	0	2	0	20	WARMING UP
Indiana	10	10	10	0	0	0	5	0	0	0	35	MAKING STRIDES
lowa	-6	10	10	0	0	3	5	0	0	5	27	WARMING UP
Kansas	5	10	8	0	0	3	5	5	4	2	42	MAKING STRIDES
Kentucky	-4	10	4	5	0	0	5	0	4	0	24	WARMING UP
Louisiana	-4	10	6	0	0	5	0	0	4	2	23	
Maine	10	10	6	5	5	3	0	0	4	5	48	BUILDING SPEED
Maryland	-4	10	4	0	0	0	5	0	4	2	21	WARMING UP
Massachusetts	5	10	6	0	5	5	0	5	5	5	46	BUILDING SPEED
Michigan	10	10	10	0	5	3	5	0	5	5	53	BUILDING SPEED
Minnesota	10	10	10	0	0	0	5	5	5	5	50	BUILDING SPEED
Mississippi	5	8	6	0	0	0	5	0	4	5	33	MAKING STRIDES
Missouri	-6	8	6	5	0	0	0	0	4	0	17	WARMING UP
Montana	10	10	8	0	0	0	5	0	0	5	38	MAKING STRIDES
Nebraska	10	10	8	5	0	0	0	0	2	0	35	MAKING STRIDES
Nevada	5	10	6	0	0	0	5	5	4	0	35	MAKING STRIDES
New Hampshire	-4	10	2	5	0	0	0	0	4	2	19	WARMING UP
New Jersey	-2	10	4	5	5	5	5	0	4	<u>_</u> 5	41	MAKING STRIDES
New Mexico	10	10	6	0	0	0	5	0	2	2	35	MAKING STRIDES
New York	-4	10	4	0	5	0	5	0	4	2	26	WARMING UP
North Carolina	-4	10	4	0	0	0	0	0	4	<u>=</u>	19	WARMING UP
North Dakota	-10	8	6	0	0	0	0	0	4	0	8	LACING UP
Ohio	5	10	10	0	5	5	5	0	4	5	49	BUILDING SPEED
Oklahoma	-10	10	6	0	0	0	5	0	0	2	13	LACING UP
Oregon	5	10	10	0	0	5	5	5	5	5	50	BUILDING SPEED
Pennsylvania	10	10	6	5	5	0	5	0	4	2	47	BUILDING SPEED
Rhode Island	5	10	8	0	5	0	0	0	4	2	34	MAKING STRIDES
South Carolina	-10	6	6	0	0	0	0	0	4	0	6	LACING UP
South Dakota	-10	6	6	0	0	0	5	0	2	0	11	LACING UP
Tennessee	5 5	10	4	0	0	0	0	0	5	2	26	WARMING UP
Texas	<u> </u>	10	4	5	5	3	0	0	0	2	23	WARMING UP
Utah	-0 -4	6	8	0	0	<u>5</u>	5	5	4	5	34	MAKING STRIDES
Vermont	10	10	6	0	0	0	0	0	2	2	30	WARMING UP
Virginia	5	10	8	5	0	5	5	0	5	5	48	BUILDING SPEED
Washington	10	10	8	<u>5</u>	0	<u>5</u>	<u>5</u>	5	4	<u>5</u>	57	BUILDING SPEED
West Virginia	5	6	6	0	5	0	0	0	4	0	26	WARMING UP
Wisconsin	<u> </u>		6	<u>0</u> 5	0	3	0 5	0	2	0		WARMING UP
		10									23	WARMING UP WARMING UP
Wyoming	10	10	6	0	0	0	0	0	0	0	26	WARWING UP

## **Active Neighborhoods and Schools Scores by State**

The tables in Appendices A through D summarize scoring for each indicator in each of the core topic areas by state. Appendix C summarizes scoring by state for the indicators in the Active Neighborhoods and Schools core topic area. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for information about the indicators.

Alabama 6 0 0 0 0 10 0 15 0 15 MARINES UP Alabama 6 0 0 0 0 9 0 1 1 5 18 MARINES UP Alabama 6 0 0 0 0 9 0 1 1 5 18 MARINES UP Alabama 6 0 0 0 0 0 1 5 18 MARINES UP Alabama 6 0 0 0 0 1 1 5 18 MARINES UP Alabama 6 0 0 0 0 1 2 12 12 5 5 5 44 MARINES UP Alabama 6 0 0 0 1 2 12 12 5 5 5 44 MARINES UP Alabama 6 0 0 0 1 0 12 12 12 5 5 5 44 MARINES UP Alabama 6 0 0 0 0 1 0 12 12 5 5 5 44 MARINES UP Alabama 6 0 0 0 0 1 0 1 1 5 5 27 MARINES UP Alabama 6 0 0 0 0 0 1 1 5 5 27 MARINES UP Alabama 6 0 0 0 0 0 1 1 5 5 27 MARINES UP Alabama 6 0 0 0 0 0 1 1 5 5 27 MARINES UP Alabama 6 0 0 0 0 0 1 1 5 5 27 MARINES UP Alabama 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	STATE	Shared Use Policy	Shared Use Incentives	Minimum Acreage Guidelines	Walk / Bike / Physical Activity Support	PE Requirements	Youth Access to Community Centers	Access to Parks	Active Neighbor- hoods & Schools Total	Active Neighborhoods & Schools Topic Grade
Arbanea	Alabama	6	0	0	0	10	0	0	16	WARMING UP
Arkanasa 6 5 5 -10 0 7 0 0 8 1 ACAMO B SECO Colorado 10 0 12 12 5 5 5 4 7 WARRING UP COLORADO 6 6 5 5 0 0 6 0 5 5 5 27 WARRING UP COMBRECUT 6 0 -10 6 3 1 1 3 9 LACING UP COMBRECUT 6 0 -10 6 3 1 1 3 9 LACING UP COMBRECUT 6 0 -10 6 3 1 1 3 9 LACING UP COMBRECUT 6 0 0 0 0 11 5 5 5 27 WARRING UP COMBRECUT 6 0 0 0 0 11 5 5 5 27 WARRING UP COMBRECUT 6 0 0 0 0 11 5 5 5 27 WARRING UP COMBRECUT 6 0 0 0 0 1 1 5 5 5 27 WARRING UP COMBRECUT 6 0 0 0 6 7 1 0 0 8 LACING UP COMBRECUT 6 0 0 0 0 0 1 1 5 5 5 27 WARRING UP COMBRECUT 6 0 0 0 0 0 0 0 0 3 1 9 LACING UP COMBRECUT 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Alaska	0	0	0	9	0	1	5	15	WARMING UP
California  10 0 0 12 12 12 5 5 5 44  Full bodd Section  Colorado  6 5 5 0 0 6 0 3 3 1 9 12 12 12 5 5 5 44  Full bodd Section  Connecteut  6 0 1-10 6 3 3 1 3 9 1.55 19 19 1.55	Arizona	6	0	0	6	0	1	5	18	WARMING UP
Colorado	Arkansas	6	5	-10	0	7	0	0	8	LACING UP
Connecticate	California	10	0	0	12	12	5	5	44	BUILDING SPEED
Delaware	Colorado	6	5	0	6	0	5	5	27	WARMING UP
District of Columbia 6 0 0 0 0 11 5 5 5 27 WARRING DE PETIONA 6 0 0 0 6 7 3 3 1 23 WARRING DE PETIONA 6 0 0 0 6 7 3 3 1 23 WARRING DE PETIONA 6 0 0 0 0 0 7 1 0 0 8 LACING DE PETIONA 6 0 0 0 0 0 0 0 3 9 9 LACING DE PETIONA 6 0 0 0 0 0 0 0 3 9 9 LACING DE PETIONA 6 0 0 0 0 0 0 0 5 3 14 WARRING DE PETIONA 6 0 0 0 0 0 0 3 0 1 1 10 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 10 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 11 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 11 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 11 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 11 LACING DE PETIONA 6 0 0 0 0 0 3 0 1 1 11 LACING DE PETIONA 6 0 0 0 0 0 0 3 0 1 1 13 LACING DE PETIONA 6 0 0 0 0 0 0 0 0 0 10 0 0 16 WARRING DE PETIONA 6 0 0 0 0 0 0 0 0 0 0 0 16 WARRING DE PETIONA 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Connecticut	6	0	-10	6	3	3	1	9	LACING UP
Florida	Delaware	6	0	-10	6	3	1	3	9	LACING UP
Ceorgia   6	District of Columbia	6	0	0	0	11	5	5	27	WARMING UP
Hawaii	Florida	6	0	0	6	7	3	1	23	WARMING UP
Italino   6	Georgia	6	0	-6	0	7	1	0	8	LACING UP
Illinois	Hawaii	10	0	-10	6	11	5	5	27	WARMING UP
Indiana	Idaho	6	0	0	0	0	0	3	9	LACING UP
Toward   Company   Compa	Illinois	6	0	0	0	0	5	3	14	WARMING UP
Kansas         6         0         0         0         3         3         1         13         LACING UP           Kentucky         6         0         0         3         3         0         1         13         LACING UP           Louisiana         6         0         0         0         10         0         0         16         WARMING UP           Marine         6         0         0         12         3         1         0         22         WARMING UP           Marine Straiges         Marine Straiges         Marine Straiges         Marine Straiges         Marine Straiges         Marine Straiges           Michigan         6         5         0         0         3         1         1         6         WARMING UP           Minsesot         10         5         0         3         0         5         3         26         WARMING UP           Missouri         6         0         7         0         7         0         6         LACING UP           Nebraska         0         5         0         0         3         1         1         1         1         1         1         1	Indiana	6	0	0	0	3	0	1	10	LACING UP
Kentucky         6         0         0         3         3         0         1         13         LACING UP           Louisiana         6         0         0         0         10         0         0         16         WARRING UP           Maryland         10         0         0         9         3         3         5         30         MAKING STRIDES           Massachusetts         6         0         0         12         0         5         5         28         MARING STRIDES           Michigan         6         5         0         0         3         1         1         16         WARRING UP           Minsissippi         6         5         0         3         0         5         3         26         WARRING UP           Minsissippi         6         0         7         0         7         0         6         LACING UP           Minsissippi         6         0         7         0         7         0         6         LACING UP           Minsissippi         6         0         0         0         7         0         3         16         WARRING UP           Nor	lowa	6	0	0	0	3	1	1	11	LACING UP
Louisiana	Kansas	6	0	0	0	3	3	1	13	LACING UP
Maine         6         0         0         12         3         1         0         22         WARMING UP           Maryland         10         0         0         9         3         3         5         30         MARING STRIDES           Michigan         6         5         0         0         12         0         5         5         28         MARING STRIDES           Michigan         6         5         0         0         3         1         1         16         WARMING UP           Minnesota         10         5         0         3         0         5         3         26         WARMING UP           Mississippi         6         0         7         0         7         0         0         6         LACING UP           Mississuri         6         0         0         0         7         0         0         6         LACING UP           Morthana         6         0         0         0         7         0         3         16         WARMING UP           Nevada         6         0         0         0         3         3         1         1         1	Kentucky	6	0	0	3	3	0	1	13	LACING UP
Maryland         10         0         0         9         3         3         5         30         MAKING STRIDES           Massachusetts         6         0         0         12         0         5         5         28         MAKING STRIDES           Michigan         6         5         0         0         3         1         1         16         WARRING UP           Minnesota         10         5         0         3         0         5         3         26         WARRING UP           Missispipi         6         0         7         0         7         0         0         6         Lacing UP           Missouri         6         0         0         0         7         0         3         16         WARRING UP           Montana         6         0         0         0         3         1         1         10         Lacing UP           Nevada         6         0         0         0         3         3         5         17         WARRING UP           New Hampshire         6         0         0         0         3         3         3         12         LACING UP	Louisiana	6	0	0	0	10	0	0	16	WARMING UP
Massachusetts         6         0         0         12         0         5         5         28         MAKING STRIDES           Michigan         6         5         0         0         3         1         1         16         WARKING UP           Minesota         10         5         0         3         0         5         3         26         WARKING UP           Mississippi         6         0         7         0         7         0         0         6         LACING UP           Missouri         6         0         0         0         7         0         3         16         WARKING UP           Morbaska         0         5         0         0         3         3         16         WARKING UP           New Jaccy         6         0         0         0         3         3         5         17         WARKING UP           New Jersey         6         5         0         3         3         5         17         WARKING STRIDES           New Mexico         6         5         0         3         13         5         3         35         MAKING STRIDES	Maine	6	0	0	12	3	1	0	22	WARMING UP
Michigan         6         5         0         0         3         1         1         16         WARNING UP           Minnesota         10         5         0         3         0         5         3         26         WARNING UP           Mississippi         6         0         7         0         7         0         0         6         LACING UP           Missouri         6         0         0         0         7         3         1         17         WARNING UP           Montana         6         0         0         0         7         0         3         16         WARNING UP           Nevada         6         0         0         0         3         1         1         10         LACING UP           Nevada         6         0         0         0         3         3         0         12         LACING UP           New Hampshire         6         5         0         3         13         5         3         35         MAKING STRIDES           New Mexico         6         5         0         3         10         5         3         32         MAKING STRIDES <th>Maryland</th> <td>10</td> <td>0</td> <td>0</td> <td>9</td> <td>3</td> <td>3</td> <td>5</td> <td>30</td> <td>MAKING STRIDES</td>	Maryland	10	0	0	9	3	3	5	30	MAKING STRIDES
Minnesota         10         5         0         3         0         5         3         26         WARMING UP           Missispipi         6         0         -7         0         7         0         0         6         LACING UP           Missouri         6         0         0         0         7         0         3         1         17         WARMING UP           Montana         6         0         0         0         7         0         3         16         WARMING UP           Nevada         6         0         0         0         3         1         1         10         LACING UP           New Hampshire         6         0         0         0         3         3         5         17         WARMING UP           New Mexico         6         5         0         3         13         5         3         32         MARING STRIDES           New York         6         5         0         3         10         5         3         32         MARING STRIDES           New York         6         5         0         3         10         5         3         32	Massachusetts	6	0	0	12	0	5	5	28	MAKING STRIDES
Mississippi         6         0         -7         0         7         0         0         6         LACING UP           Missouri         6         0         0         0         7         3         1         17         WARMING UP           Montana         6         0         0         0         7         0         3         16         WARMING UP           Nebraska         0         5         0         0         3         1         1         10         LACING UP           Nevada         6         0         0         0         3         3         5         17         WARMING UP           New Hampshire         6         0         0         0         3         3         0         12         LACING UP           New Mexico         6         5         0         3         13         5         3         35         MARING STRIDES           New York         6         5         0         3         10         5         3         32         MARING STRIDES           North Dakota         6         0         10         3         7         1         1         18         WARMING UP	Michigan	6	5	0	0	3	1	1	16	WARMING UP
Missouri         6         0         0         0         7         3         1         17         WARMING UP           Montana         6         0         0         0         7         0         3         16         WARMING UP           Nebraska         0         5         0         0         3         1         1         10         LACING UP           Nevada         6         0         0         0         3         3         5         17         WARMING UP           New Hampshire         6         0         0         0         3         3         0         12         LACING UP           New Jork         6         5         0         3         13         5         3         35         MAKING STRIDES           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         0         3         7         1         1         18         WARMING UP	Minnesota	10	5	0	3	0	5	3	26	WARMING UP
Montana         6         0         0         0         7         0         3         16         WARMING UP           Nebraska         0         5         0         0         3         1         1         10         LACING UP           New Adda         6         0         0         0         3         3         5         17         WARMING UP           New Hampshire         6         0         0         0         3         3         5         17         WARMING UP           New Jersey         6         5         0         3         13         5         3         35         MAKING STRIDES           New Mexico         6         0         0         0         3         3         15         WARMING UP           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         -1         LACING UP           North Dakota         6         5         -10         3         2         0         1         7         LACING UP <th< th=""><th>Mississippi</th><td>6</td><td>0</td><td>-7</td><td>0</td><td>7</td><td>0</td><td>0</td><td>6</td><td>LACING UP</td></th<>	Mississippi	6	0	-7	0	7	0	0	6	LACING UP
Nebraska         0         5         0         0         3         1         1         10         LACING UP           New Ada         6         0         0         0         3         3         5         17         WARMING UP           New Hampshire         6         0         0         0         3         3         0         12         LACING UP           New Jork         6         5         0         3         13         5         3         35         MAKING STRIDES           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         5         -10         3         7         1         1         18         WARMING UP           Obido         10         5         -10         3         3         1         1         13         LACING	Missouri	6	0	0	0	7	3	1	17	WARMING UP
Nevada         6         0         0         0         3         3         5         17         WARMING UP           New Hampshire         6         0         0         0         3         3         0         12         LACING UP           New Jersey         6         5         0         3         13         5         3         35         MAKING STRIDES           New Mexico         6         0         0         0         3         3         15         WARMING UP           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         -10         3         7         1         1         8         WARMING UP           North Dakota         6         5         -10         3         3         1         1         13         LACING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP <th>Montana</th> <td>6</td> <td>0</td> <td>0</td> <td>0</td> <td>7</td> <td>0</td> <td>3</td> <td>16</td> <td>WARMING UP</td>	Montana	6	0	0	0	7	0	3	16	WARMING UP
New Hampshire         6         0         0         0         3         3         0         12         LACING UP           New Jersey         6         5         0         3         13         5         3         35         MAKING STRIDES           New Mexico         6         0         0         0         3         3         3         15         WARMING UP           North Carolina         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         -10         3         3         1         1         18         WARMING UP           Ohio         10         5         -10         3         2         0         1         7         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WAR	Nebraska	0	5	0	0	3	1	1	10	LACING UP
New Jersey         6         5         0         3         13         5         3         35         MAKING STRIDES           New Mexico         6         0         0         0         3         3         15         WARMING UP           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         -10         3         7         1         1         18         WARMING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         3         19         WARMING UP	Nevada	6	0	0	0	3	3	5	17	WARMING UP
New Mexico         6         0         0         0         3         3         3         15         WARMING UP           New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         0         3         7         1         1         18         WARMING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         3         19         WARMING UP           Rhode Island         6         0         0         12         7         5         3         33         MAKING STR	New Hampshire	6	0	0	0	3	3	0	12	LACING UP
New York         6         5         0         3         10         5         3         32         MAKING STRIDES           North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         0         3         7         1         1         18         WARMING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         5         -10         9         3         3         19         WARMING UP           South Carolina         6         5         0         0         5         0         0         16         WARMING UP	New Jersey	6	5	0	3	13	5	3	35	MAKING STRIDES
North Carolina         6         0         -10         0         3         0         0         -1         LACING UP           North Dakota         6         0         0         3         7         1         1         18         WARMING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         3         19         WARMING UP           Rhode Island         6         5         -10         9         3         3         3         19         WARMING UP           Rhode Island         6         5         0         0         5         0         0         16         WARMING UP           South Carolina         6         5         0         0         3         1         13         LACING UP	New Mexico	6	0	0	0	3	3	3	15	WARMING UP
North Dakota         6         0         0         3         7         1         1         18         WARMING UP           Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         0         0         12         7         5         3         33         MAKING STRIDES           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         1         13         LACING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Usah </th <th>New York</th> <td>6</td> <td>5</td> <td>0</td> <td>3</td> <td>10</td> <td>5</td> <td>3</td> <td>32</td> <td>MAKING STRIDES</td>	New York	6	5	0	3	10	5	3	32	MAKING STRIDES
Ohio         10         5         -10         3         3         1         1         13         LACING UP           Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         0         0         12         7         5         3         33         MAKING STRIDES           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP	North Carolina	6	0	-10	0	3	0	0	-1	LACING UP
Oklahoma         6         5         -10         3         2         0         1         7         LACING UP           Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         0         0         12         7         5         3         33         MAKING STRIDES           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         1         1         LACING UP           Ve	North Dakota	6	0	0	3	7	1	1	18	WARMING UP
Oregon         6         0         0         0         11         3         5         25         WARMING UP           Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         5         -10         9         3         3         19         WARMING UP           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Washington <th>Ohio</th> <td>10</td> <td>5</td> <td>-10</td> <td>3</td> <td>3</td> <td>1</td> <td>1</td> <td>13</td> <td>LACING UP</td>	Ohio	10	5	-10	3	3	1	1	13	LACING UP
Pennsylvania         6         5         -10         9         3         3         19         WARMING UP           Rhode Island         6         0         0         12         7         5         3         33         MAKING STRIDES           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         3         3         3         3         1         10         LACING UP           West Virginia <th< th=""><th>Oklahoma</th><td>6</td><td>5</td><td>-10</td><td>3</td><td>2</td><td>0</td><td>1</td><td>7</td><td>LACING UP</td></th<>	Oklahoma	6	5	-10	3	2	0	1	7	LACING UP
Rhode Island         6         0         0         12         7         5         3         33         MAKING STRIDES           South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         3         1         10         LACING UP           West Virginia         6         0         0         0         3         1         3         13         LACING UP	Oregon	6	0	0	0	11	3	5	25	WARMING UP
South Carolina         6         5         0         0         5         0         0         16         WARMING UP           South Dakota         6         0         0         0         3         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         3         1         10         LACING UP           West Virginia         6         0         0         3         1         3         13         LACING UP           Wisconsin         6         0         0         0         3         1         3         13         LACING UP	Pennsylvania	6	5	-10	9	3	3	3		WARMING UP
South Dakota         6         0         0         0         3         3         1         13         LACING UP           Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         3         1         10         LACING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         0         3         1         3         13         LACING UP	Rhode Island	6	0	0	12	7	5	3	33	MAKING STRIDES
Tennessee         6         5         0         0         3         1         0         15         WARMING UP           Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         1         10         LACING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         3         1         3         13         LACING UP	South Carolina	6	5	0	0	5	0	0	16	WARMING UP
Texas         6         0         0         0         3         1         1         11         LACING UP           Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         3         1         10         LACING UP           Washington         6         5         0         0         8         3         3         25         WARMING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         3         1         3         13         LACING UP	South Dakota	6	0	0	0	3	3	1	13	LACING UP
Utah         10         0         -10         6         3         5         5         19         WARMING UP           Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         3         3         1         10         LACING UP           Washington         6         5         0         0         8         3         3         25         WARMING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         3         1         3         13         LACING UP	Tennessee	6	5	0	0	3	1	0	15	WARMING UP
Vermont         0         0         0         3         3         1         0         7         LACING UP           Virginia         0         0         0         3         3         1         10         LACING UP           Washington         6         5         0         0         8         3         3         25         WARMING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         3         1         3         13         LACING UP	Texas		0	0	0	3	1	1	11	LACING UP
Virginia         0         0         0         3         3         1         10         LACING UP           Washington         6         5         0         0         8         3         3         25         WARMING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         3         1         3         13         LACING UP	Utah	10	0	-10	6	3	5	5	19	WARMING UP
Washington         6         5         0         0         8         3         3         25         WARMING UP           West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         0         3         1         3         13         LACING UP	Vermont	0	0	0	3	3	1	0	7	LACING UP
West Virginia         6         0         -3         3         6         0         0         12         LACING UP           Wisconsin         6         0         0         0         3         1         3         13         LACING UP	Virginia	0	0	0	3	3	3	1	10	LACING UP
Wisconsin         6         0         0         0         3         1         3         13         LACING UP	Washington	6	5	0	0	8	3	3	25	WARMING UP
	West Virginia	6	0	-3	3	6	0	0	12	LACING UP
<b>Wyoming</b> 6 0 -3 9 0 5 5 <b>22</b> WARMING UP	Wisconsin	6	0		0	3	1	3	13	LACING UP
	Wyoming	6	0	-3	9	0	5	5	22	WARMING UP



### State Physical Activity Planning Scores by State

The tables in Appendices A through D summarize scoring for each indicator in each of the core topic areas by state. Appendix D summarizes scoring by state for the indicators in the State Physical Activity Planning and Support core topic area. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for information about the indicators.

State Physical

State Physical





STATE	State Physical Activity Plan	State Physical Activity Staff	Activity Total	Activity Topic Grade
Alabama	5	6	11	MAKING STRIDES
Alaska	5	0	5	WARMING UP
Arizona	5	6	11	MAKING STRIDES
Arkansas	5	10	15	BUILDING SPEED
California	5	10	15	BUILDING SPEED
Colorado	5	6	11	MAKING STRIDES
Connecticut	5	6	11	MAKING STRIDES
Delaware	0	10	10	MAKING STRIDES
District of Columbia	0	6	6	WARMING UP
Florida	0	6	6	WARMING UP
Georgia	0	6	6	WARMING UP
Hawaii	5	10	15	BUILDING SPEED
Idaho	5	6	11	MAKING STRIDES
Illinois	0	0	0	LACING UP
Indiana	5	6	11	MAKING STRIDES
lowa	5	10	15	BUILDING SPEED
Kansas	5	6	11	MAKING STRIDES
Kentucky	5	6	11	MAKING STRIDES
Louisiana	5	6	11	MAKING STRIDES
Maine	5	6	11	MAKING STRIDES
Maryland	5	6	11	MAKING STRIDES
Massachusetts	5	6	11	MAKING STRIDES
Michigan	5	10	15	BUILDING SPEED
Minnesota	0	10	10	MAKING STRIDES
Mississippi	5	0	5	WARMING UP
Missouri	5	6	11	MAKING STRIDES
Montana	5	10	15	BUILDING SPEED
Nebraska	0	10	10	MAKING STRIDES
Nevada	0	6	6	WARMING UP
New Hampshire	5	6	11	MAKING STRIDES
New Jersey	5	6	11	MAKING STRIDES
New Mexico	0	0	0	LACING UP
New York	5	10	15	BUILDING SPEED
North Carolina	5	6	11	MAKING STRIDES
North Dakota	0	6	6	WARMING UP
Ohio	5	10	15	BUILDING SPEED
Oklahoma	5	10	15	BUILDING SPEED
	5	6	11	MAKING STRIDES
Oregon Pennsylvania	5	10	15	BUILDING SPEED
	0	6	6	WARMING UP
Rhode Island				
South Carolina	5	10	15	BUILDING SPEED WARMING UP
South Dakota	5	0	5	BUILDING SPEED
Tennessee	5	10	15	BUILDING SPEED
Texas	5	10	15	
Utah	5	10	15	BUILDING SPEED
Vermont	5	10	15	BUILDING SPEED
Virginia	5	6	11	MAKING STRIDES
Washington	5	10	15	BUILDING SPEED
West Virginia	5	6	11	MAKING STRIDES
Wisconsin	5	10	15	BUILDING SPEED
Wyoming	0	0	0	LACING UP

State Physical Activity



## 2018 Overall Scores by State

The following table summarizes the overall scores and grades by state in 2018. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for information about the scoring and grading categories.

STATE	Complete Streets & Active Transportation Score	Safe Routes to School & Active Transportation Funding Score	Active Neigh- borhoods & Schools Score	State Physical Activity Score	2018 Overall Score	2018 Overall Grade
Alabama	20	23	16	11	70	WARMING UP
Alaska	30	13	15	5	63	WARMING UP
Arizona	30	-12	18	11	59	WARMING UP
Arkansas	30	30	8	15	83	WARMING UP
California	65	61	44	15	185	BUILDING SPEED
Colorado	65	43	27	11	146	MAKING STRIDES
Connecticut	55	11	9	11	86	WARMING UP
Delaware	48	42	9	10	109	MAKING STRIDES
District of Columbia	48	36	27	6	117	MAKING STRIDES
Florida	51	62	23	6	142	MAKING STRIDES
Georgia	59	-19	8	6	73	WARMING UP
Hawaii	48	35	27	15	125	MAKING STRIDES
Idaho	30	45	9	11	95	WARMING UP
Illinois	40	20	14	0	74	WARMING UP
Indiana	46	35	10	11	102	MAKING STRIDES
lowa	20	27	11	15	73	WARMING UP
Kansas	10	42	13	11	76	WARMING UP
Kentucky	20	24	13	11	68	WARMING UP
Louisiana	39	23	16	11	89	WARMING UP
Maine	37	48	22	11	118	MAKING STRIDES
Maryland	44	21	30	11	106	MAKING STRIDES
Massachusetts	61	46	28	11	146	MAKING STRIDES
Michigan	43	53	16	15	127	MAKING STRIDES
Minnesota	61	50	26	10	147	MAKING STRIDES
Mississippi	12	33	6	5	56	WARMING UP
Missouri	22	17	17	11	67	WARMING UP
Montana	10	38	16	15	79	WARMING UP
Nebraska	10	35	10	10	65	WARMING UP
Nevada	34	35	17	6	92	WARMING UP
New Hampshire	20	19	12	11	62	WARMING UP
New Jersey	53	41	35	11	140	MAKING STRIDES
New Mexico	24	35	15	0	74	WARMING UP
New York	50	26	32	15	123	MAKING STRIDES
North Carolina	47	19	-1	11	77	WARMING UP
North Dakota	5	8	18	6	37	LACING UP
Ohio	20	49	13	15	97	WARMING UP
Oklahoma	0	13	7	15	35	LACING UP
Oregon	52	50	25	11	138	MAKING STRIDES
Pennsylvania	38	47	19	15	119	MAKING STRIDES
Rhode Island	39	34	33	6	112	MAKING STRIDES
South Carolina	31	6	16	15	68	WARMING UP
South Dakota	20	11	13	5	49	LACING UP
Tennessee	55	26	15	15	111	MAKING STRIDES
Texas	23	23	11	15	72	WARMING UP
Utah	54	34	19	15	122	MAKING STRIDES
Vermont	50	30	7	15	102	MAKING STRIDES
Virginia	53	48	10	11	122	MAKING STRIDES
Washington	58	57	25	15	155	BUILDING SPEED
West Virginia	35	26	12	11	84	WARMING UP
Wisconsin	30	23	13	15	81	WARMING UP
Wyoming	20	26	22	0	68	WARMING UP



### School Siting and Design: School Minimum Acreage Guidelines Scoring Details by State

This table summarizes the state minimum acreage requirements for schools at each grade level (elementary, middle, and high school) by state. The first column under each grade level sets out the acreage range of the requirement and the second column indicates the scoring correlated with that range. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for a full description of the indicator and scoring.

STATE	Elementary Minimum Acreage Requirement	Elementary Minimum Acreage Score	Middle School Minimum Acreage Requirement	Middle School Minimum Acreage Score	High School Minimum Acreage Requirement	High School Minimum Acreage Score	Total Minimum Acreage Requirement Score
Alabama	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Alaska	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Arizona	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Arkansas	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
California	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Colorado	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Connecticut	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
Delaware	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
District of Columbia	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Florida	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Georgia	None or ≤ 5 ac	0	> 10 ac	-3	>15 ac	-3	-6
Hawaii	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
ldaho	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Illinois	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Indiana	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
lowa	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Kansas	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Kentucky	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Louisiana	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Maine	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Maryland	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Massachusetts	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Michigan	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Minnesota	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Mississippi	>5 ac	-4	None or ≤ 10 ac	0	>15 ac	-3	-7
Missouri	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Montana	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Nebraska	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Nevada	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
New Hampshire	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
New Jersey	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
New Mexico	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
New York	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
North Carolina	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
North Dakota	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Ohio	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
Oklahoma	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
Oregon	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Pennsylvania	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
Rhode Island	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
South Carolina	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
South Dakota	None or $\leq 5$ ac	0	None or $\leq 10$ ac	0	None or $\leq 15$ ac	0	0
Tennessee	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Texas	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Utah	>5 ac	-4	> 10 ac	-3	>15 ac	-3	-10
Vermont	None or ≤ 5 ac	0	None or ≤ 10 ac	0	None or ≤ 15 ac	0	0
Virginia	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
Washington	None or $\leq 5$ ac	0	None or ≤ 10 ac	0	None or $\leq 15$ ac	0	0
West Virginia	None or $\leq 5$ ac	0	> 10 ac	-3	None or $\leq 15$ ac	0	-3
	None or $\leq 5$ ac	0	None or ≤ 10 ac	0			
Wisconsin	None or < 5 ac	U	I None or < 10 ac	U	None or $\leq 15$ ac	0	0

## School Siting and Design: School Walking/Biking/Physical Activity Support Scoring Details by State

This table summarizes state support for walking, biking, and physical activity in four key areas within school siting and design guidelines. The first column under each support area indicates whether or not the state has supportive language in this area and the second column indicates the correlated scoring. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for a full description of the indicator and scoring.

STATE	Walk/Bike/ SRTS Criteria	Walk/Bike/ SRTS Criteria Score	Park Co-location	Park Co-location Score	Max. Acreage	Max. Acreage Score	Min. Playspace	Min. Playspace Score	Total Supportive Guidelines Score
Alabama	No	0	No	0	No	0	No	0	0
Alaska	Yes	6	No	0	No	0	Yes	3	9
Arizona	No	0	Yes	3	Yes	3	No	0	6
Arkansas	No	0	No	0	No	0	No	0	0
California	Yes	6	Yes	3	No	0	Yes	3	12
Colorado	Yes	6	No	0	No	0	No	0	6
Connecticut	Yes	6	No	0	No	0	No	0	6
Delaware	Yes	6	No	0	No	0	No	0	6
District of Columbia	No	0	No	0	No	0	No	0	0
Florida	Yes	6	No	0	No	0	No	0	6
Georgia	No	0	No	0	No	0	No	0	0
Hawaii	Yes	6	No	0	No	0	No	0	6
Idaho	No	0	No	0	No	0	No	0	0
Illinois	No	0	No	0	No	0	No	0	0
Indiana	No	0	No	0	No	0	No	0	0
lowa	No	0	No	0	No	0	No	0	0
Kansas	No	0	No	0	No	0	No	0	0
Kentucky	No	0	No	0	No	0	Yes	3	3
Louisiana	No	0	No	0	No	0	No	0	0
Maine	Yes	6	No	0	Yes	3	Yes	3	12
Maryland	Yes	6	Yes	3	No	0	No	0	9
Massachusetts	Yes	6	Yes	3	No	0	Yes	3	12
Michigan	No	0	No	0	No	0	No	0	0
Minnesota	No	0	No	0	No	0	Yes	3	3
Mississippi	No	0	No	0	No	0	No	0	0
Missouri	No	0	No	0	No	0	No	0	0
Montana	No	0	No	0	No	0	No	0	0
Nebraska	No	0	No	0	No	0	No	0	0
Nevada	No	0	No	0	No	0	No	0	0
New Hampshire	No	0	No	0	No	0	No	0	0
New Jersey	No	0	No	0	No	0	Yes	3	3
New Mexico	No	0	No	0	No	0	No	0	0
New York	No	0	No	0	No	0	Yes	3	3
North Carolina	No No	0	No	0	No	0	No	0	0
North Dakota	No	0	No	0	No	0	Yes	3	3
Ohio	No No	0	Yes	3	No	0	No	0	3
Oklahoma	No No	0	Yes	3	No	0	No	0	3
Oregon	No	6	No	0	No Yes	3	No No	0	9
Pennsylvania Rhode Island	Yes Yes	6	No Yes	3	No Yes	0	Yes	3	12
South Carolina	No	0	No	0	No	0	No	0	0
South Dakota	No	0	No	0	No	0	No	0	0
Tennessee	No	0	No	0	No	0	No	0	0
Texas	No No	0	No	0	No	0	No	0	0
Utah	Yes	6	No	0	No	0	No	0	6
Vermont	No	0	No	0	Yes	3	No	0	3
Virginia	No	0	No	0	No	0	Yes	3	3
Washington	No	0	No	0	No	0	No	0	0
West Virginia	No	0	No	0	No	0	Yes	3	3
Wisconsin	No	0	No	0	No	0	No	0	0
Wyoming	Yes	6	No	0	No	0	Yes	3	9
·· Johning	163	U	110	U	INU	U	103	J	3



### PE Requirements Scoring Details by State

This table summarizes the state physical education requirements at each grade level (elementary, middle, and high school) and requirements for graduation by state. The first column under each grade level sets out the minutes range of the requirement and the second column indicates the scoring correlated with that range. The final columns indicate whether or not a state requires physical education for high school graduation. Refer to Section IV. Overview of the Report Cards: Key Topics & Grading for a full description of the indicator and scoring.

STATE	Elementary PE Minutes Required	Elementary PE Score	Middle School Mid PE Minutes Required	ldle School PE Score	High School High PE Minutes Required	gh School PE Score	PE Credits for Graduation	Graduation Credits Score	Total PE Score
Alabama	≥150 min/week	4	150-224 min/week	3	None	0	Yes	3	10
Alaska	None	0	None	0	None	0	No	0	0
Arizona	None	0	None	0	None	0	No	0	0
Arkansas	40-89 min/week	2	40-149 min/week	2	None	0	Yes	3	7
California	90-149 min/week	3	150-224 min/week	3	150-224 min/week	3	Yes	3	12
Colorado	None	0	None	0	None	0	No	0	0
Connecticut	None	0	None	0	None	0	Yes	3	3
Delaware	None	0	None	0	None	0	Yes	3	3
District of Columbia	≥150 min/week	4	≥225 min/week	4	None	0	Yes	3	11
Florida	≥150 min/week	4	None	0	None	0	Yes	3	7
Georgia	≥150 min/week	4	None	0	None	0	Yes	3	7
Hawaii	40-89 min/week	2	150-224 min/week	3	150-224 min/week	3	Yes	3	11
Idaho	None	0	None	0	None	0	No	0	0
Illinois	None	0	None	0	None	0	No	0	0
Indiana	None	0	None	0	None	0	Yes	3	3
lowa	None	0	None	0	None	0	Yes	3	3
Kansas	None	0	None	0	None	0	Yes	3	3
Kentucky	None	0	None	0	None	0	Yes	3	3
Louisiana	≥150 min/week	4	150-224 min/week	3	None	0	Yes	3	10
Maine	None	0	None	0	None	0	Yes	3	3
Maryland	None	0	None	0	None	0	Yes	3	3
Massachusetts	None	0	None	0	None	0	No	0	0
Michigan	None	0	None	0	None	0	Yes	3	3
Minnesota	None	0	None	0	None	0	No	0	0
Mississippi	40-89 min/week	2	40-149 min/week	2	None	0	Yes	3	7
Missouri	40-89 min/week	2	40-149 min/week	2	None	0	Yes	3	7
Montana	None	0	≥225 min/week	4	None	0	Yes	3	7
Nebraska	None	0	None	0	None	0	Yes	3	3
Nevada	None	0	None	0	None	0	Yes	3	3
New Hampshire	None	0	None	0	None	0	Yes	3	3
New Jersey	≥150 min/week	4	150-224 min/week	3	150-224 min/week	3	Yes	3	13
New Mexico	None	0	None	0	None	0	Yes	3	3
New York	90-149 min/week	3	40-149 min/week	2	40-149 min/week	2	Yes	3	10
North Carolina	None	0	None	0	None	0	Yes	3	3
North Dakota	40-89 min/week	2	40-149 min/week	2	None	0	Yes	3	7
Ohio	None	0	None	0	None	0	Yes	3	3
Oklahoma	40-89 min/week	2	None	0	None	0	No	0	2
Oregon	≥150 min/week	4	≥225 min/week	4	None	0	Yes	3	11
Pennsylvania	None	0	None	0	None	0	Yes	3	3
Rhode Island	90-149 min/week	3	40-149 min/week	2	40-149 min/week	2	No	0	7
South Carolina	40-89 min/week	2	None	0	None	0	Yes	3	5
South Dakota	None	0	None	0	None	0	Yes	3	3
Tennessee	None	0	None	0	None	0	Yes	3	3
Texas	None	0	None	0	None	0	Yes	3	3
Utah	None	0	None	0	None	0	Yes	3	3
Vermont	None	0	None	0	None	0	Yes	3	3
Virginia	None	0	None	0	None	0	Yes	3	3
Washington	90-149 min/week		40-149 min/week	2	None	0	Yes	3	8
West Virginia	90-149 min/week		None	0	None	0	Yes	3	6
Wisconsin	None	0	None	0	None	0	Yes	3	3
Wyoming	None	0	None	0	None	0	No	0	0

## **Endnotes**

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