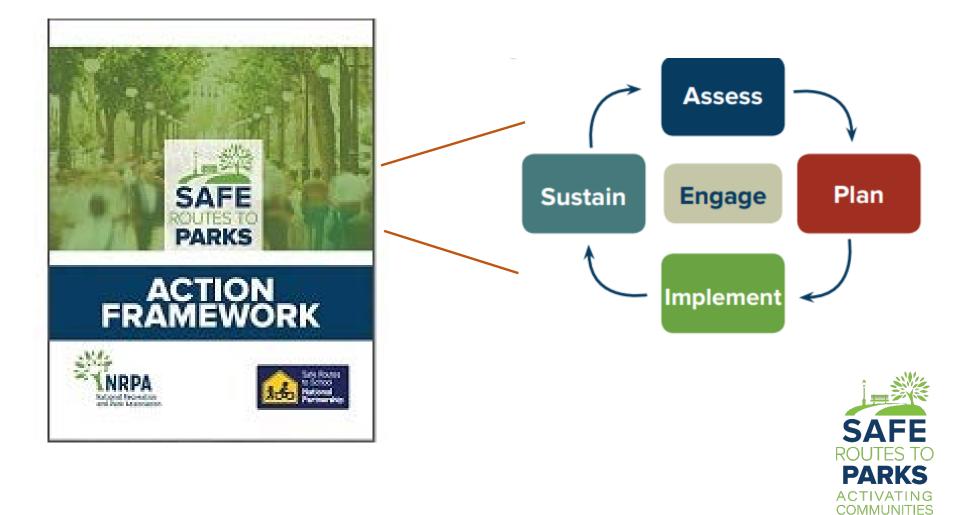


SAFE **ROUTES** T PARKS ACTIVATING COMMUNITIES



Safe Routes to School National Partnership

Safe Routes to Parks Action Framework



Safe Routes to Parks Pilot Sites



<u>Safe Routes to Parks:</u> <u>Lessons Learned from the</u> <u>First Year of Implementation</u>



SAFE **ROUTES TO** PARKS ACTIVATING COMMUNITIES

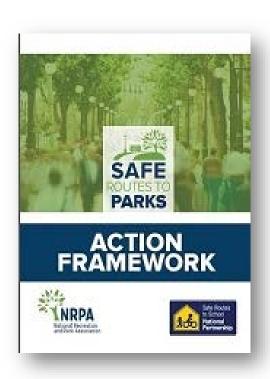


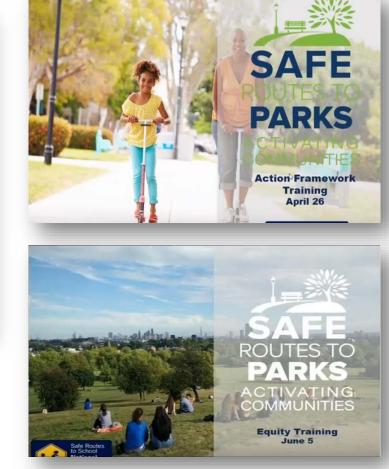
Safe Routes to Parks Activating Communities Grantees 2018



Safe Routes to Parks provides an opportunity to engage new partners

Resources







Safe Routes to School Safe National Partnership

Safe Routes to School Meets Safe Routes to Parks



Children and adults in the United States are not getting enough physical activity, and our health is suffering as a result. But communities are working on many strategies to help – making it

physical activity, and our health is suffering as a result. But communities are working on many strategies to help – making it easier and safer to walk and bicycle, expanding access to parks, and more. One important place for collaboration and advocacy is around making sure that people can safely walk and bicycle to parks – an approach known as safe routes to parks.

Why focus on safe routes to parks?

Increasing physical activity is servinal to improving Americants bashs for a hashby momentary, ensympts media active to phase the physical activity. That can be a sequence place for physical activity, but a common obsolical to park use tomolow humans is againing them. So and the physical activity of the physical activity of the physical activity of the physical basis of may be a sequence of the physical activity of the physical activity of the physical basis of may be a sequence of the physical activity of the physical activity of the basis of the physical activity of the physical activity of the physical activity of the physical physical activity of the physical

addition, the absence of sole contots to paties may also decrease the overall amount of oblighting in a community commonstry moments will not include physical activity as a sumpoont on the overall will optical activity of a section of their true to the patk, and may walk less generally because validing to highly moments of the section of their true to the patk and the section of the section

How can Safe Routes to School practitioners address safe routes to parks in their work?

Sale Rouns to School practitioners are active in influencing programs, infrastructure, policies and invositamin in their communities, with an eye towards children's health, saley, and actively levels. Incomparing considerations of old reares to pilot an observa extinsis any he as easy you to expand efficient and mach. Spanific approaches = 1 horalizative assommers and valuatantis, include prints as well as echeols.

In watching assistants and watching to characterize parks as well as schools
Encourage colocation of roots and schools when wheel or park stime is underware

 Where parks and schools are co-located or adjacent, consider infrastructure improvement and encouragement activities that include the parks as well as the schools

Include Safe Routes to Parlos on the agenda of existing Safe Routes to School coultions

 When working to address Safe Routes to School through cry or county policus and practices, melade safe routes to paths too. Compatibilities of advected plans, norma, city budget and infraterunture proteinization — all need to address both Safe Routes to School and safe routes to parks. Safe Routes to Parke throws on interagracy well-discussion.

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Safe Routes to Parks Information and Resources